

Leh Wi Lan

Improving Secondary Education in Sierra Leone

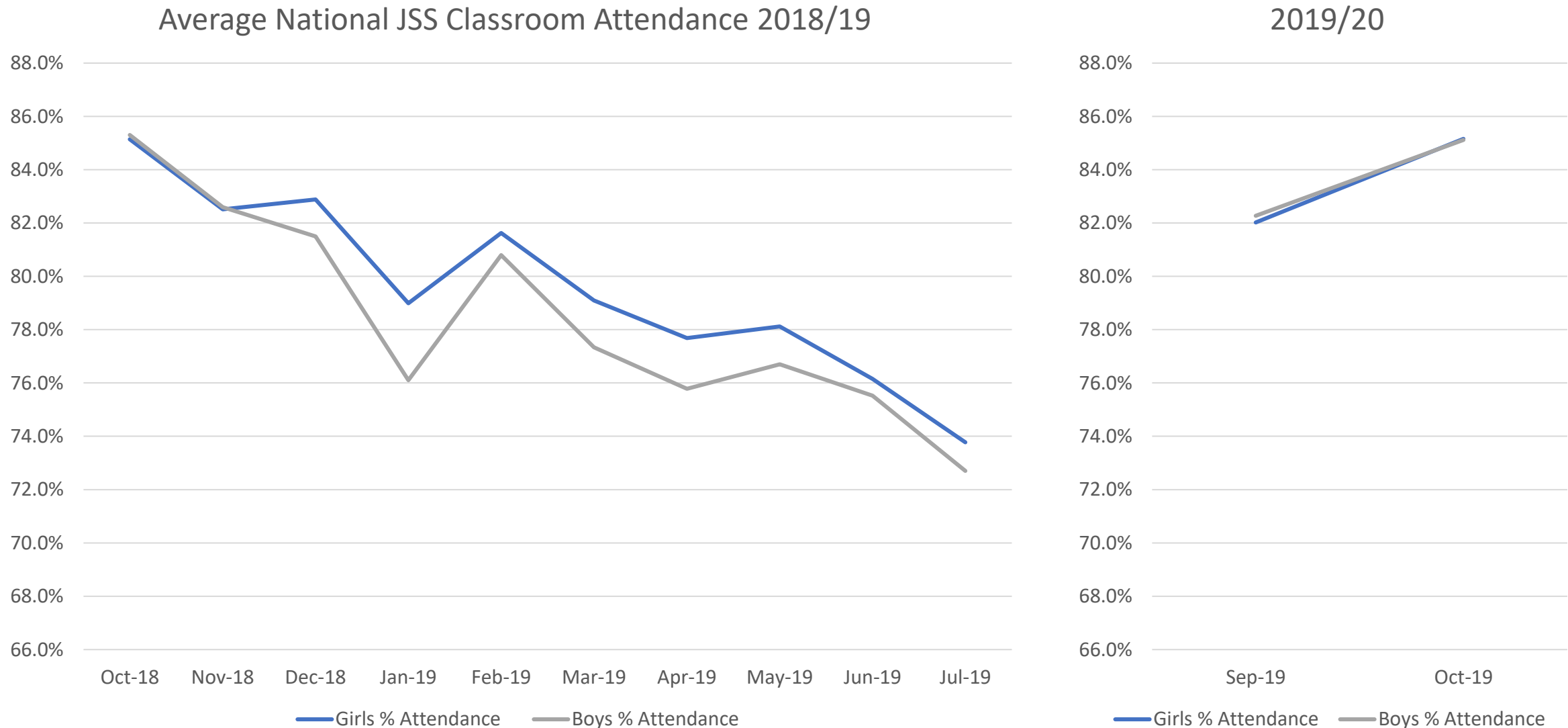
School Monitoring Report

September 2019

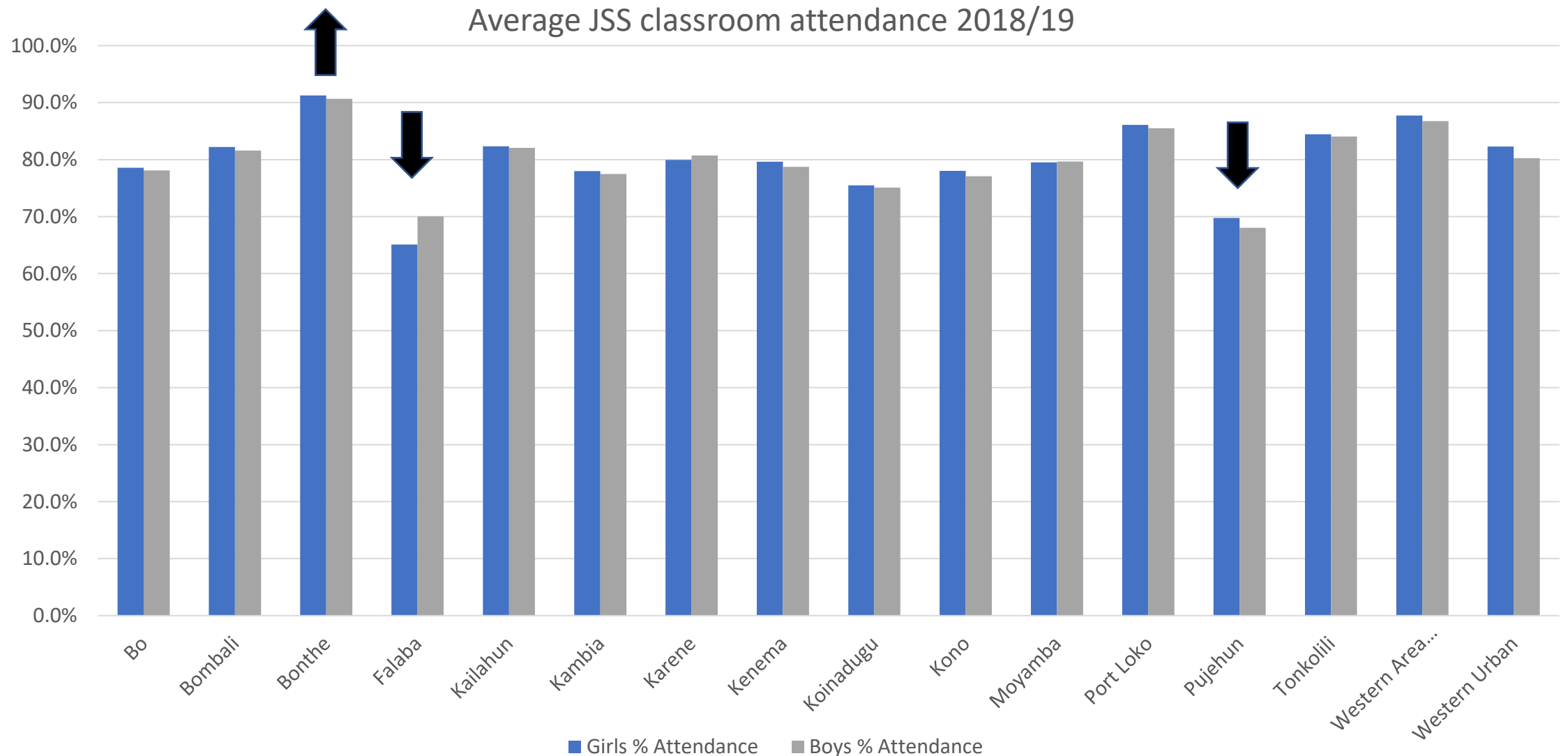
Pupil attendance and lost instructional time



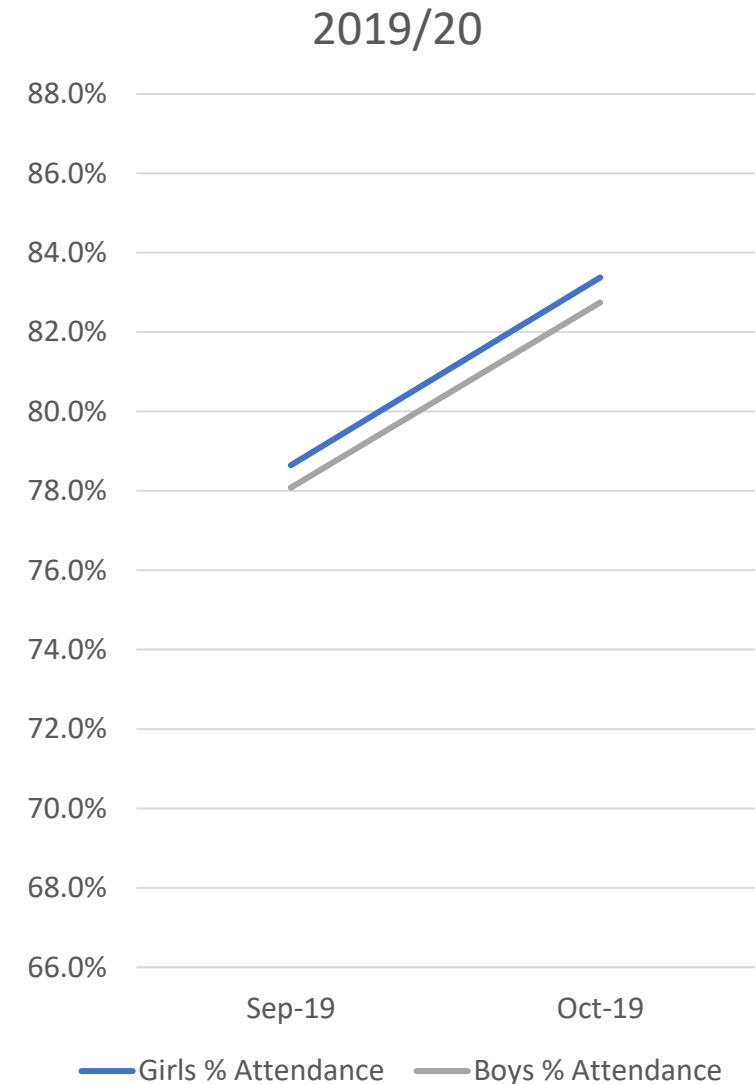
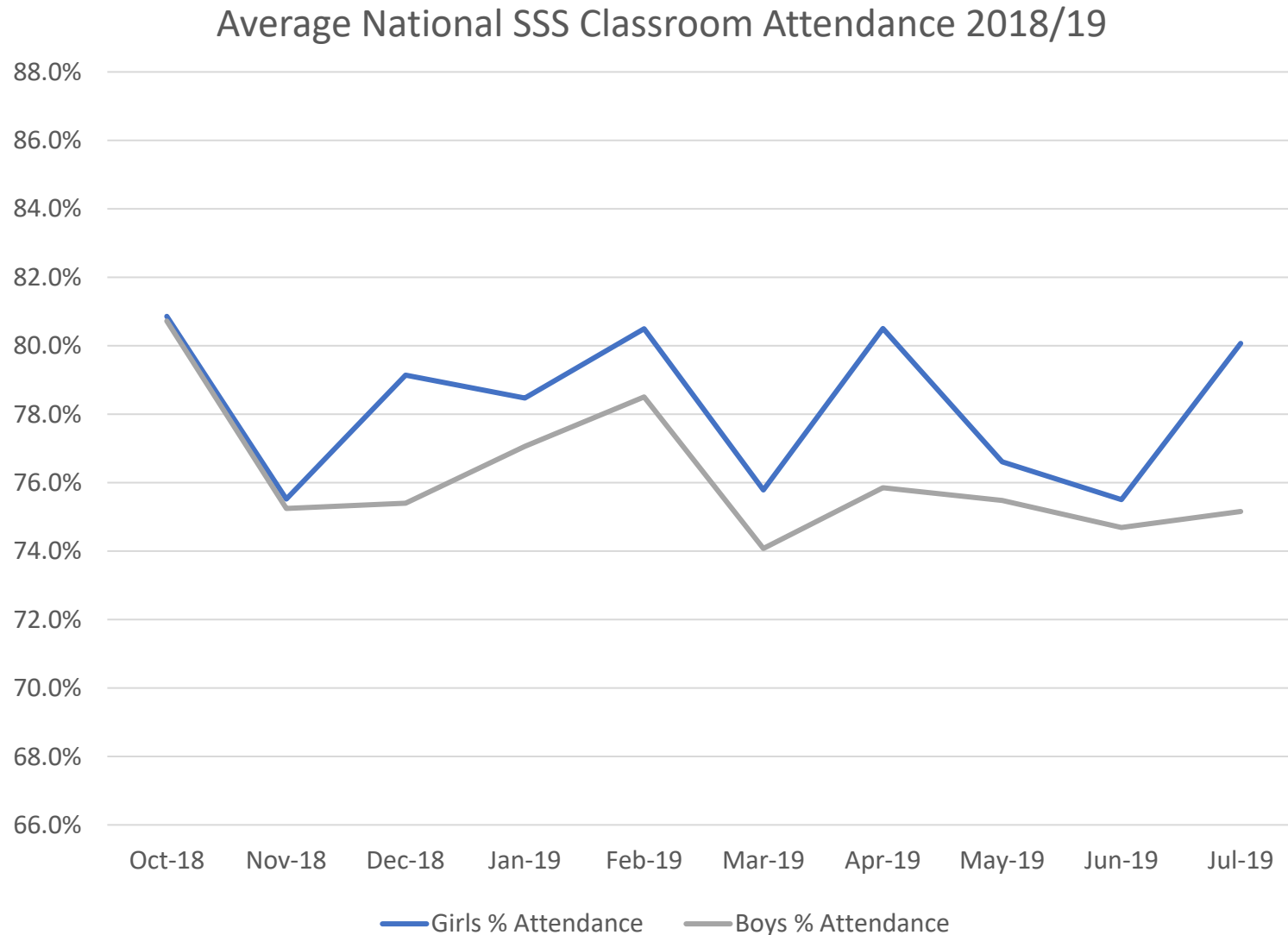
Pupil attendance in JSS classrooms fell continually across the year, but 2019/20 school year has begun well



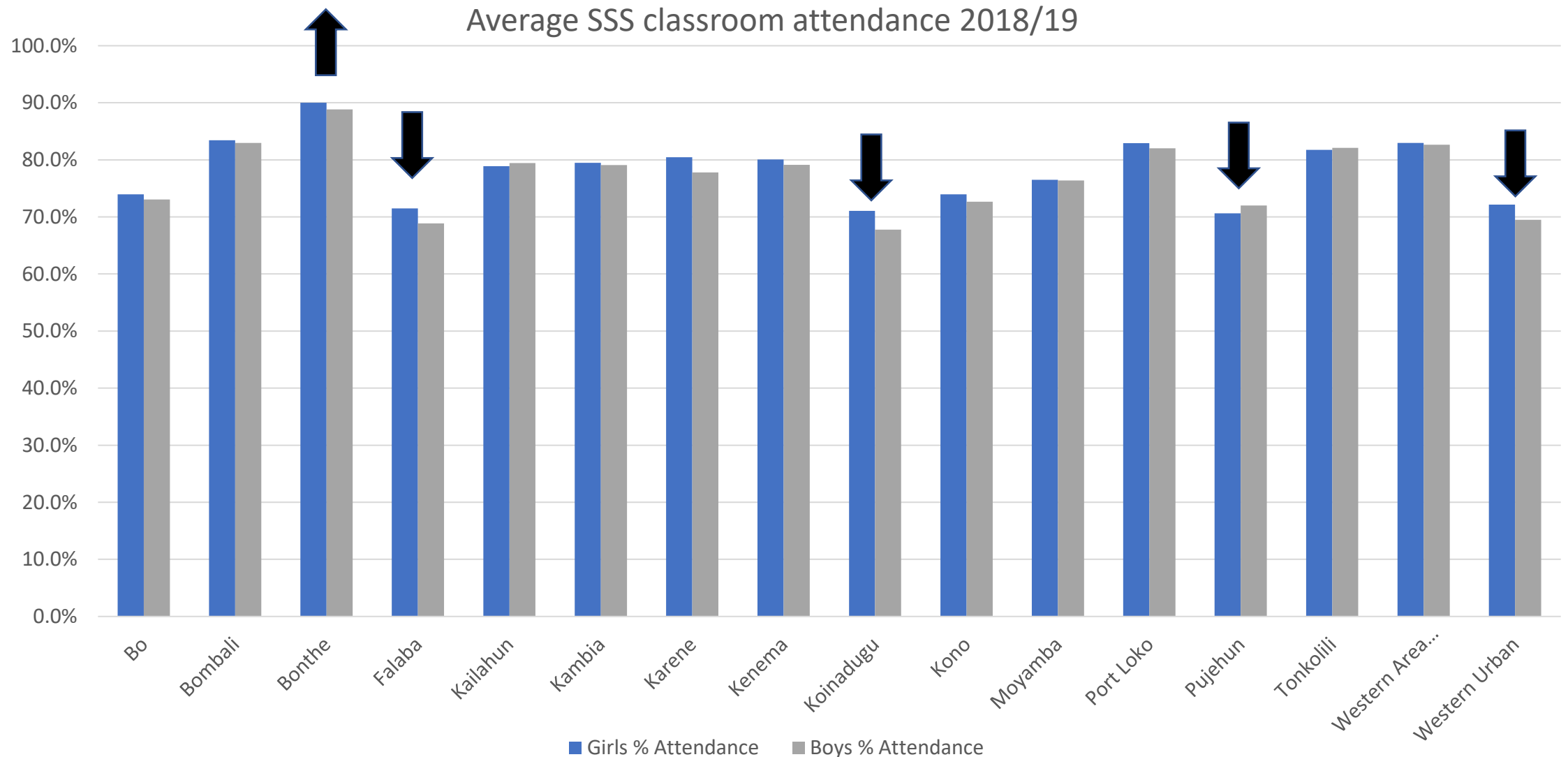
Average classroom attendance for the last year has been between 70-85% in most districts, with Falaba and Pujehun dropping below 70% and Bonthe above 90%



Pupil attendance in SSS classrooms fluctuated but remained relatively steady across the year. 2019/20 has also started well for SSS.

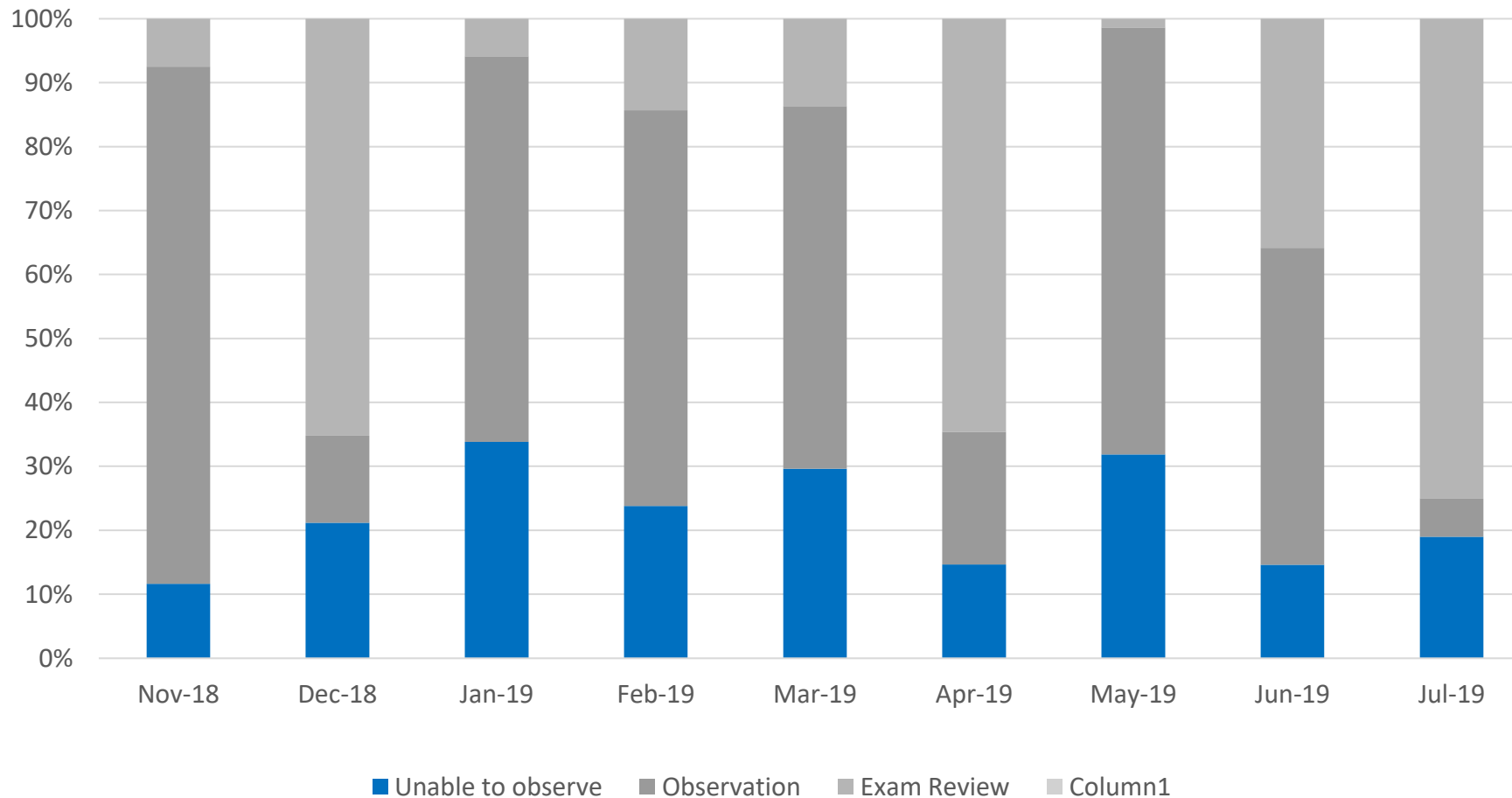


District performance is similar for SSS as JSS, but Western Urban and Koinadugu join Falaba and Pujehun at the lower end

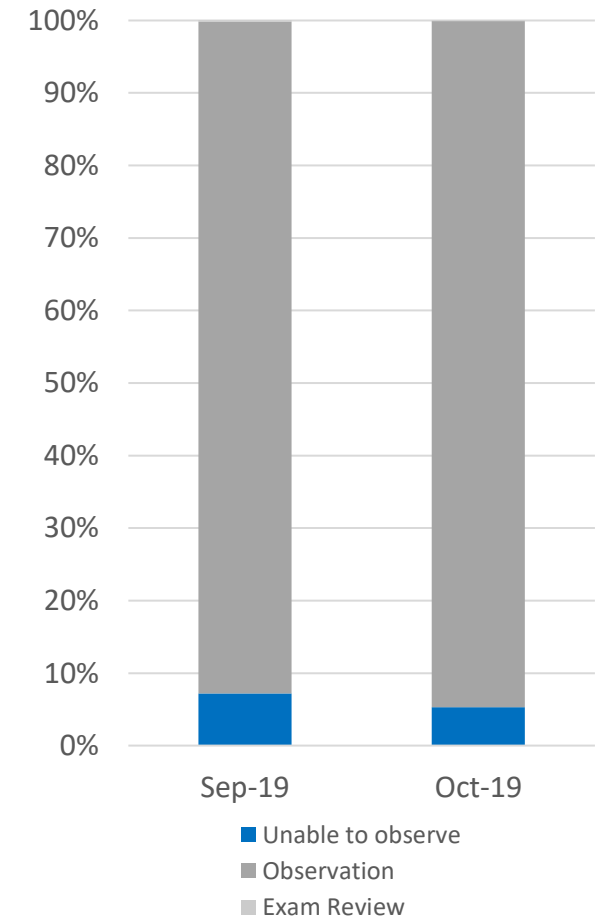


If a lesson cannot be observed, it means a timetabled lesson is not happening as planned. In 2018/19, over 20% of lessons to be observed did not take place – indicating a huge amount of lost instructional time.

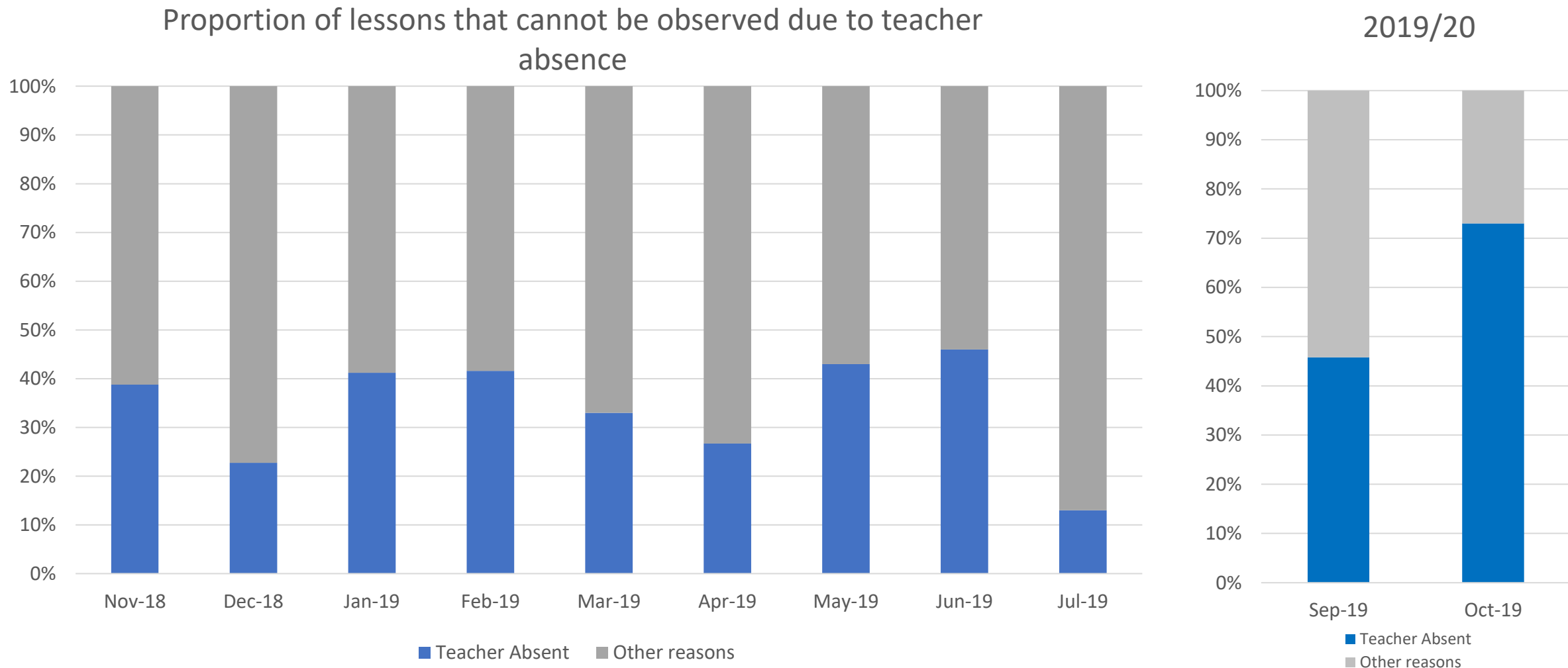
Proportion of observations that could not happen 2018/19



2019/20



The main reason for lessons not being observed and, therefore, the main reason for loss of instructional time most months is **teacher absence**. Exams and extra-curricular activities are also major causes of lost instructional time.



The real-time online dashboard on which this report is based is available at <https://reporting.lehwilan.org/>.

The analysis of pupil attendance is based on data collected by School Support Officers during their classroom observation visits and, therefore, represents a snapshot of school attendance at particular points in time.

Rollout of the Tangerine data collection system to school Principals will enable real-time collection of school attendance data in future.