



Key facts about pupil learning, teaching and school management in Pujehun District



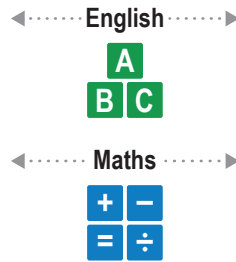
This factsheet is based on findings from the Secondary Grade Learning Assessment (2018).



Fact 1

In Pujehun, learning levels of JSS2 and SSS2 pupils are low in both English and Mathematics.

JSS2 pupils that show only up to P6 level skills



SSS2 pupils that show only up to P6 level skills



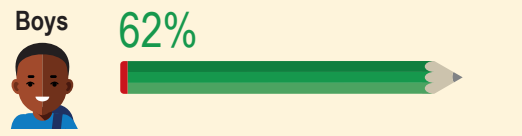
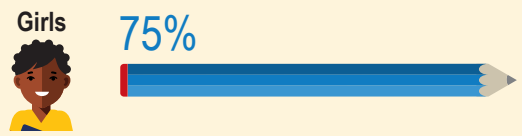
Average learning levels in Pujehun are lower than the national average

Fact 2

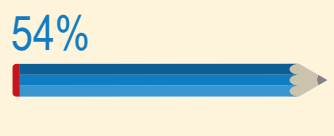
In Pujehun, learning levels of girls are lower than that of boys.

Pupils that show only up to P6 level skills in English

JSS2 pupils 2 or more years behind



SSS2 pupils 5 or more years behind

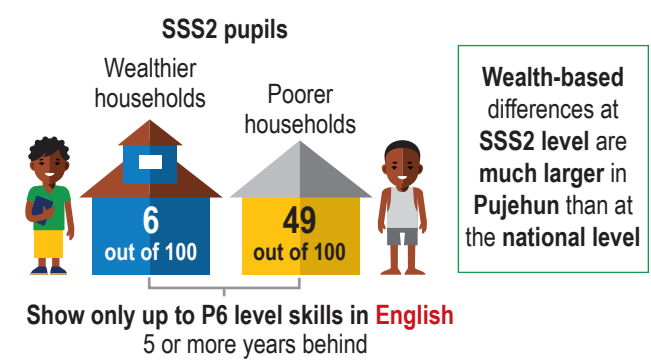
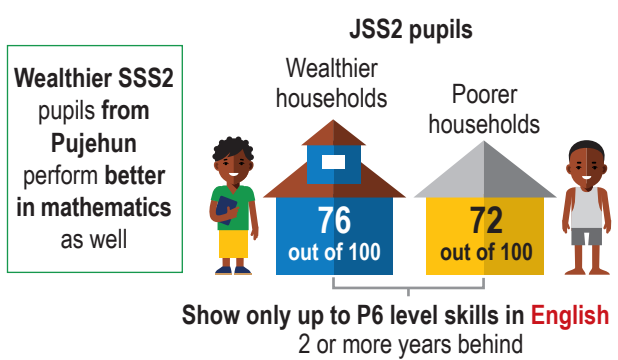


SSS2 girls' skills are more limited to lower grades (P6 or below) than boys

Gender-based differences are larger in Pujehun than at the national level

Fact 3

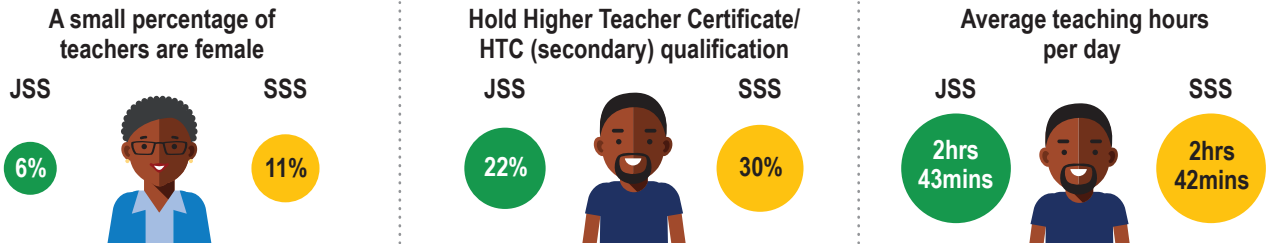
SSS2 pupils from wealthier households perform better than pupils from poorer households in Pujehun. However, the performance of JSS2 pupils from wealthy and poor households is similar.



Wealth-based differences at SSS2 level are much larger in Pujehun than at the national level

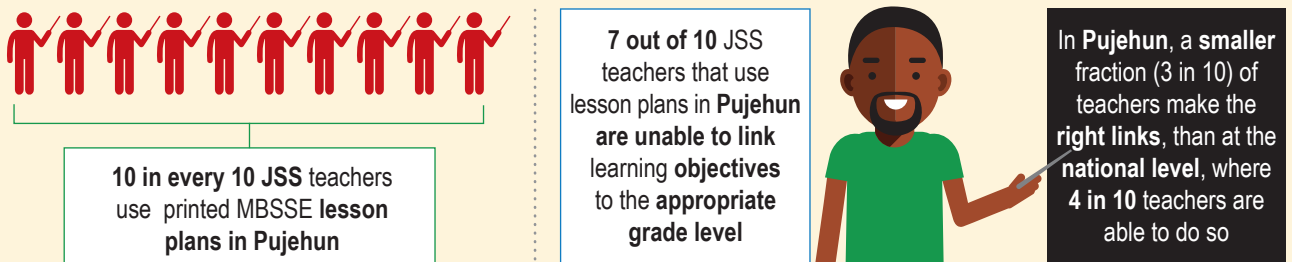
Fact 4

In Pujehun, a small percentage of JSS and SSS teachers are female. Most teacher characteristics in Pujehun are similar to the **national average statistics**.



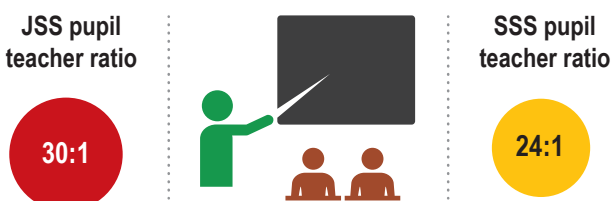
Fact 5

All JSS teachers now use printed MBSSE lesson plans in Pujehun. However, 73% of these teachers find it difficult to link learning objectives to the appropriate grade level.



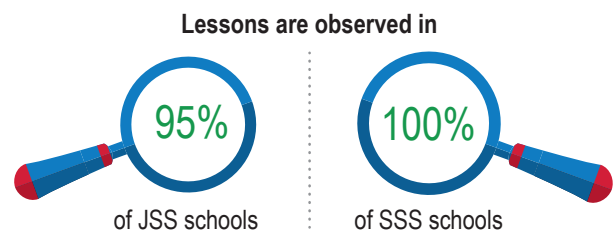
Fact 6

A typical JSS school in Pujehun has 30 pupils per teacher. The pupil-teacher ratio is lower in SSS schools.



Fact 7

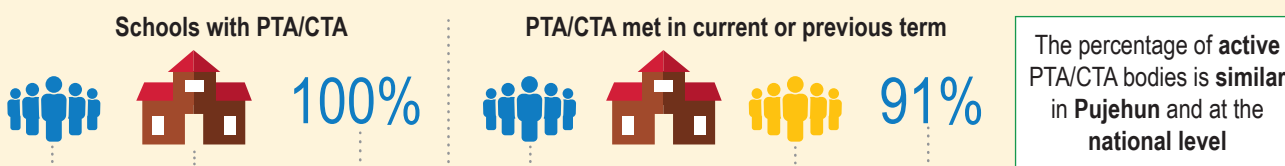
Lesson observations are conducted in almost every school in Pujehun.



PTR ratios and the percentage of lesson observations in Pujehun are higher than the national averages

Fact 8

All schools have parent-teacher or community-teacher associations in Pujehun. Most of these bodies are active, having met at-least once in the current or previous term.



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Any views and opinions expressed do not necessarily reflect those of UK Department for International Development (DFID) or the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE).