



Key facts about pupil learning, teaching and school management in Kenema District



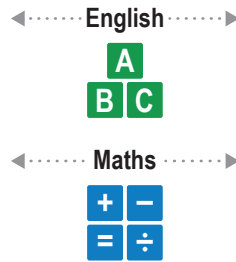
This factsheet is based on findings from the Secondary Grade Learning Assessment (2018).



Fact 1

In Kenema, learning levels of JSS2 and SSS2 pupils are low in both English and Mathematics.

JSS2 pupils that show only up to P6 level skills



SSS2 pupils that show only up to P6 level skills



Amongst JSS2 grade students, average learning levels in Kenema are lower than the national average

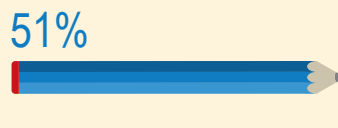
Fact 2

In Kenema, learning levels of JSS2 girls and boys are similar, but SSS2 girls score lower than SSS2 boys.

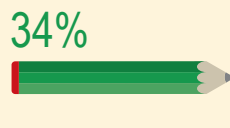
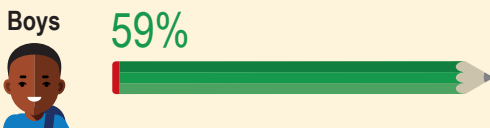
Pupils that show only up to P6 level skills in English

JSS2 pupils 2 or more years behind

SSS2 pupils 5 or more years behind



SSS2 girls' skills are more limited to lower grades (P6 or below) than boys



Gender-based differences are larger in Kenema than at the national level

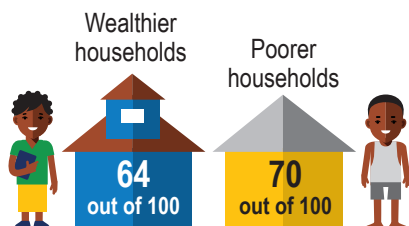
Fact 3

Pupils from wealthier households perform better than pupils from poorer households in Kenema.

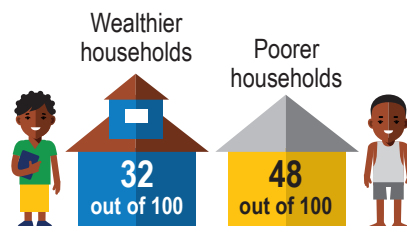
JSS2 pupils

SSS2 pupils

Wealthier pupils from Kenema perform better in mathematics as well



Show only up to P6 level skills in English 2 or more years behind

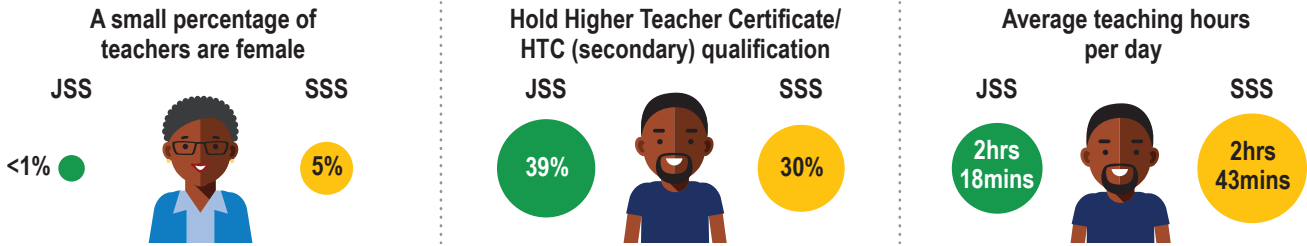


Show only up to P6 level skills in English 5 or more years behind

Wealth-based differences are similar in Kenema and at the national level

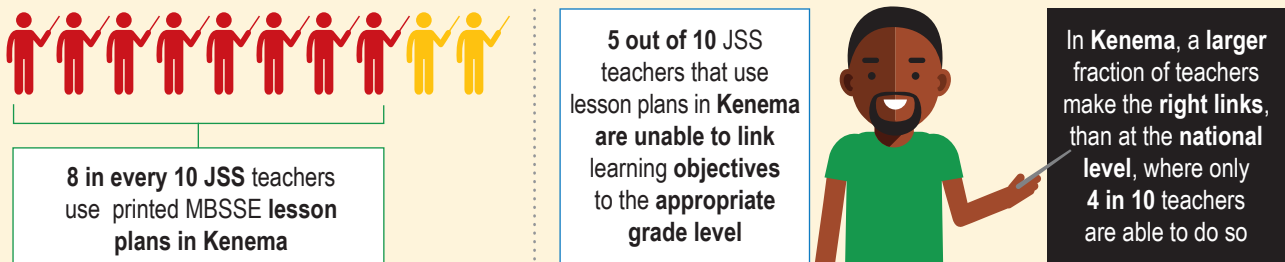
Fact 4

In Kenema, a small percentage of JSS and SSS teachers are female. Teacher characteristics in **Kenema** are similar to the **national average statistics**.



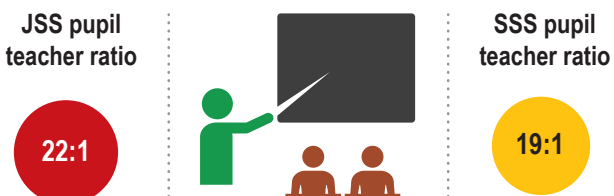
Fact 5

80% of JSS teachers now use printed MBSSE lesson plans in Kenema. However, 51% of these teachers find it difficult to link learning objectives to the appropriate grade level.



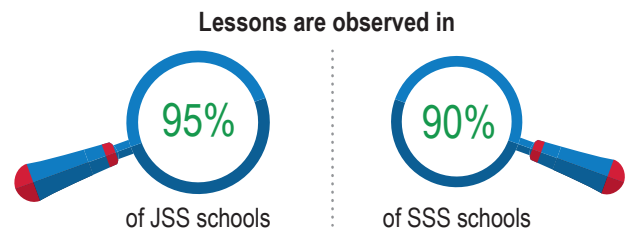
Fact 6

A typical JSS school in Kenema has 22 pupils per teacher. The pupil-teacher ratio is similar in JSS and SSS schools.



Fact 7

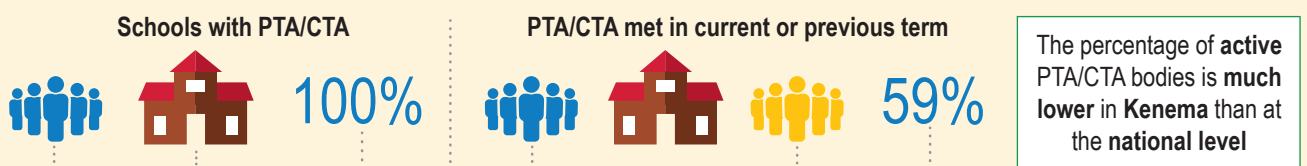
Lesson observations in Kenema are conducted in almost every school.



PTR ratios and the lesson observations in Kenema compare very similarly to the national averages

Fact 8

All schools in Kenema have parent-teacher or community-teacher associations. Most of these bodies are active, having met at-least once in the current or previous term.



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Any views and opinions expressed do not necessarily reflect those of UK Department for International Development (DFID) or the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE).