

# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Monthly School Monitoring Report February 2020

Real-time and district-specific data can be found at

[reporting.lehwilan.org](https://reporting.lehwilan.org)

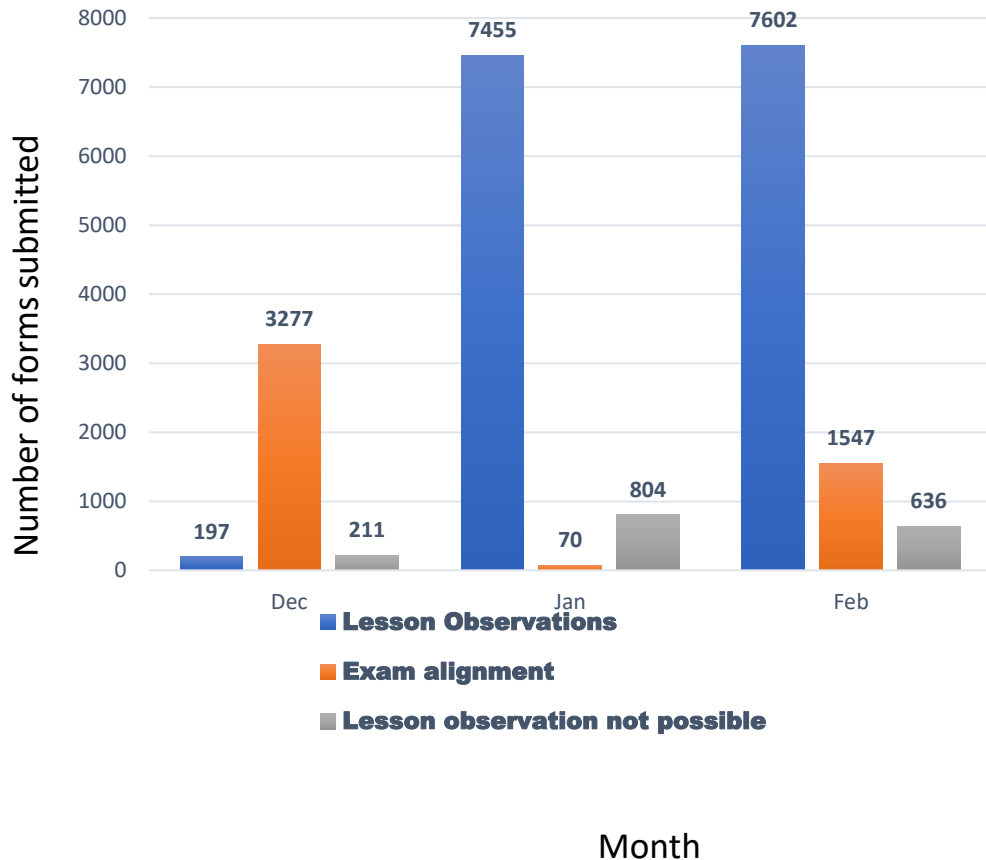
More in depth data and disaggregated data is available for further investigation and analysis and we would welcome discussions on what questions you would like answered.



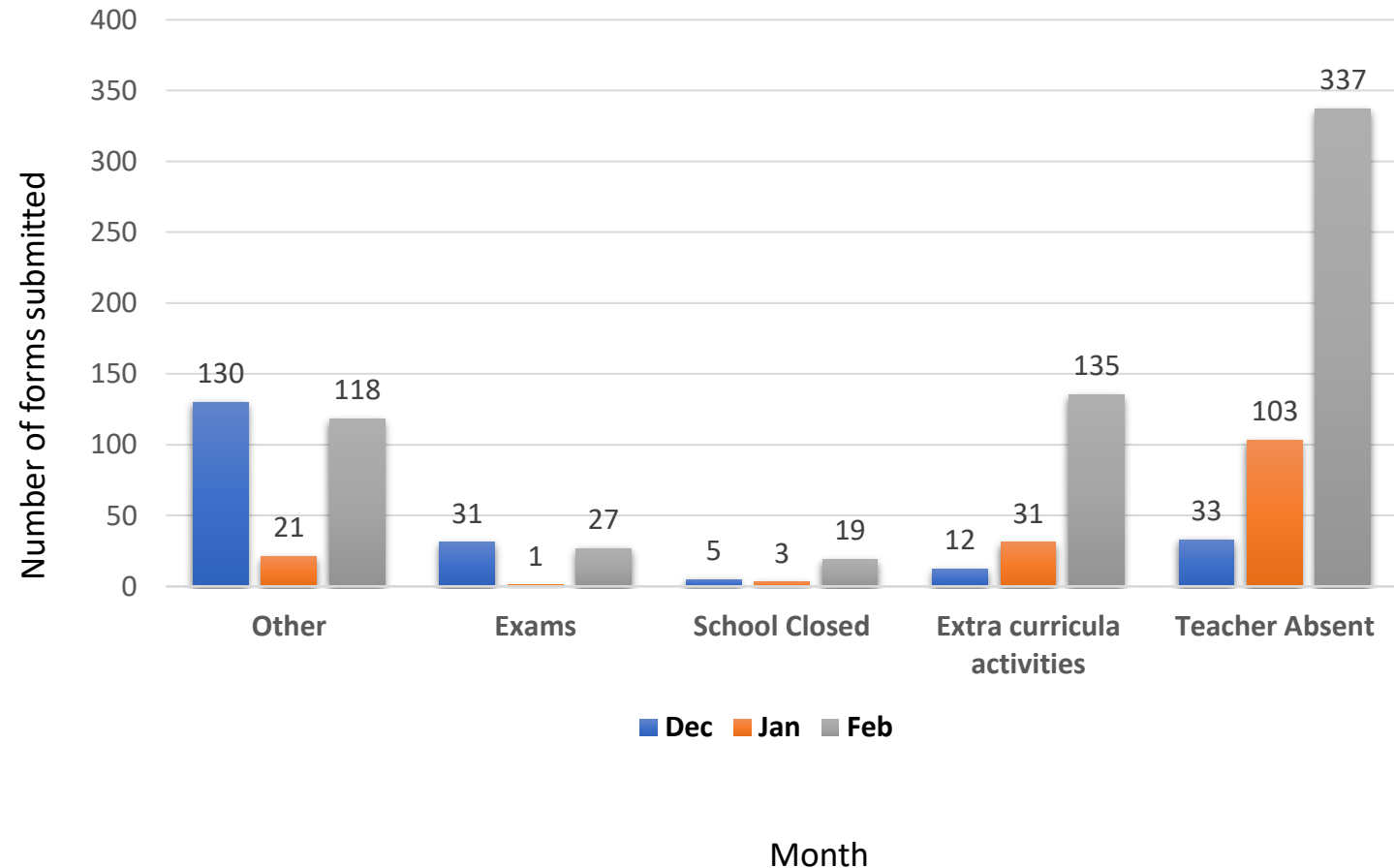
# School visits, observations and related activity by SSOs

**February Comment:** Level of observations remained similar at a very high and positive level. The proportion of 'unable to observe' forms saw a dip than previous month. However, mid-term breaks, mid-term assessment (Tests) and extra-curricula activities (school annual sports meet) remain the major reasons for teacher absence. These activities disrupt normal classroom observations.

Number of all types of Observations recorded

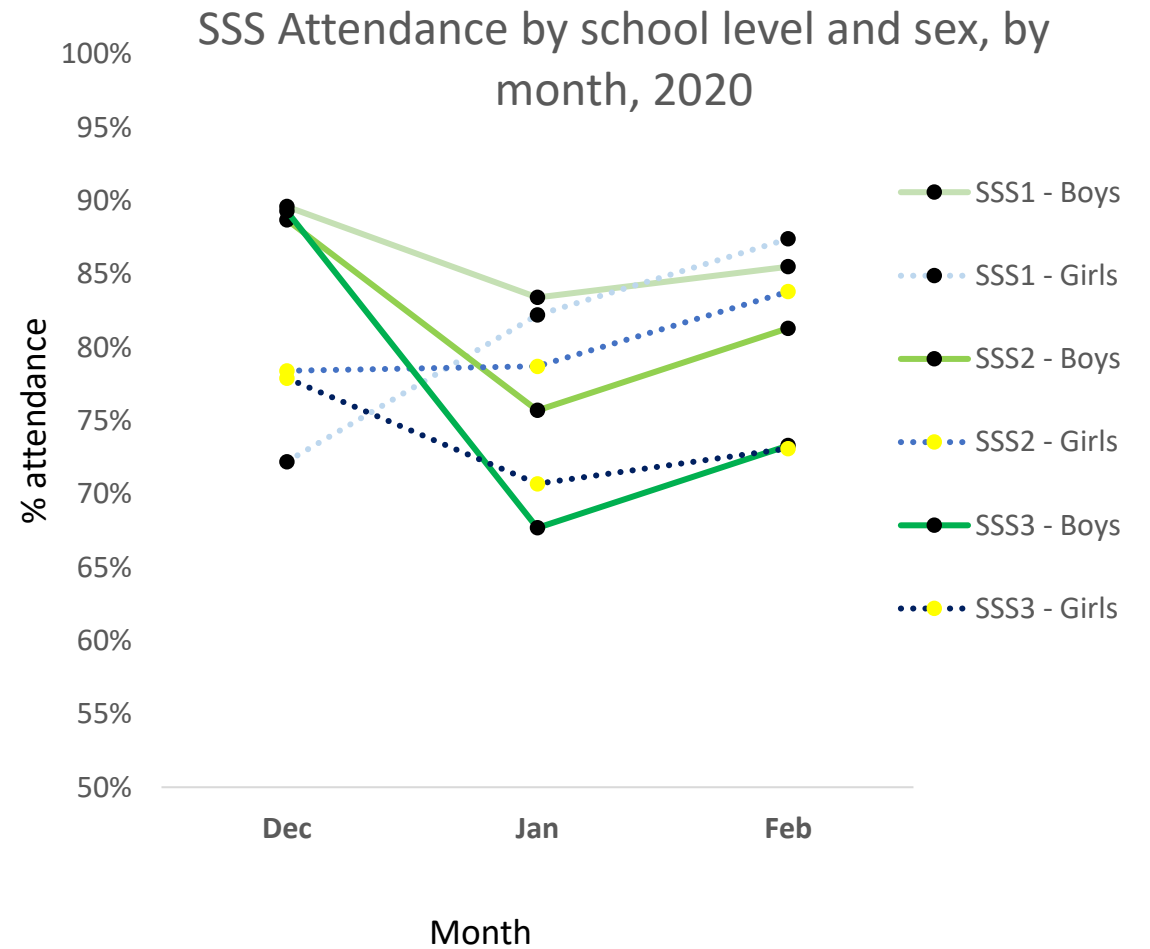
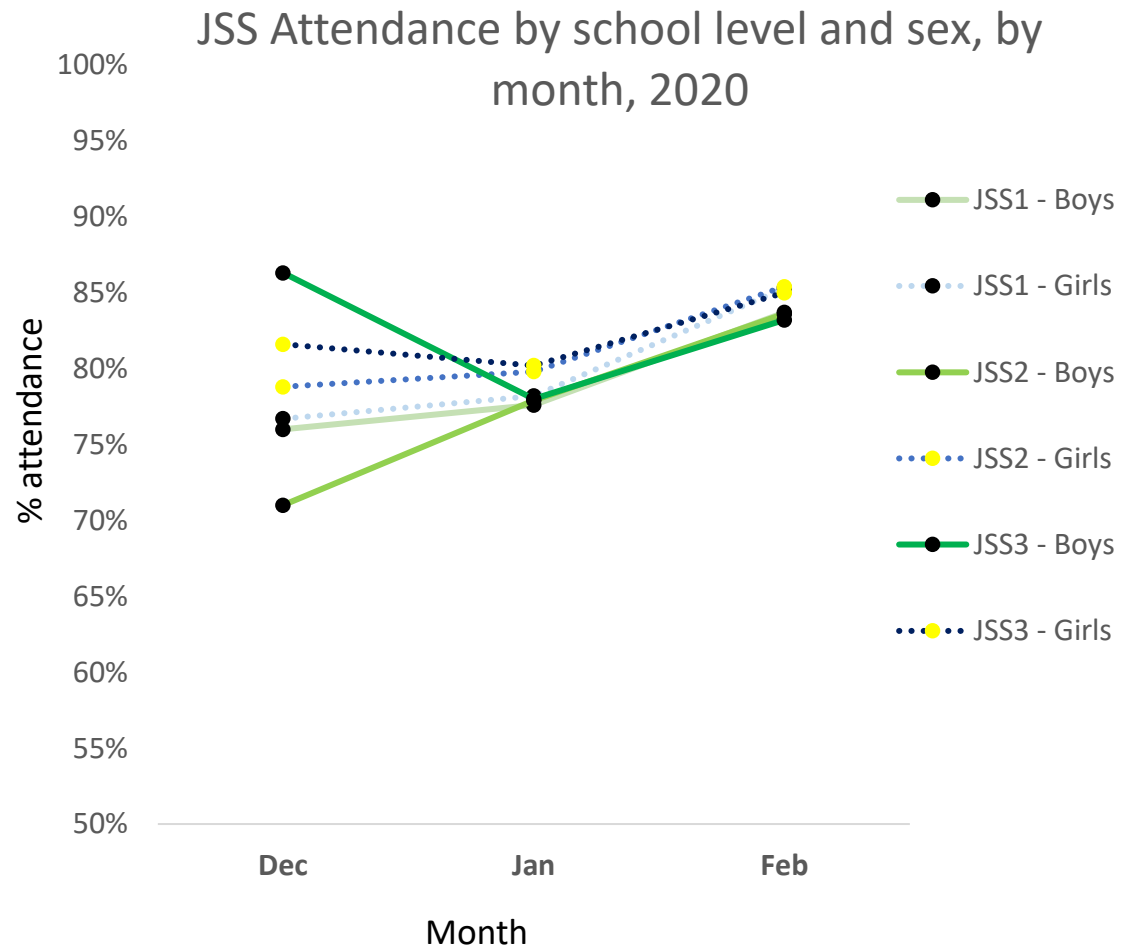


Reasons for lesson observation not being possible



# Pupil classroom attendance

**February comment:** There is a notable increase of 5% in attendance levels than the previous month for both boys and girls at both JSS and SSS levels. This could be a result of pupils returning from vacation and also the end of all cultural festivities nationwide.

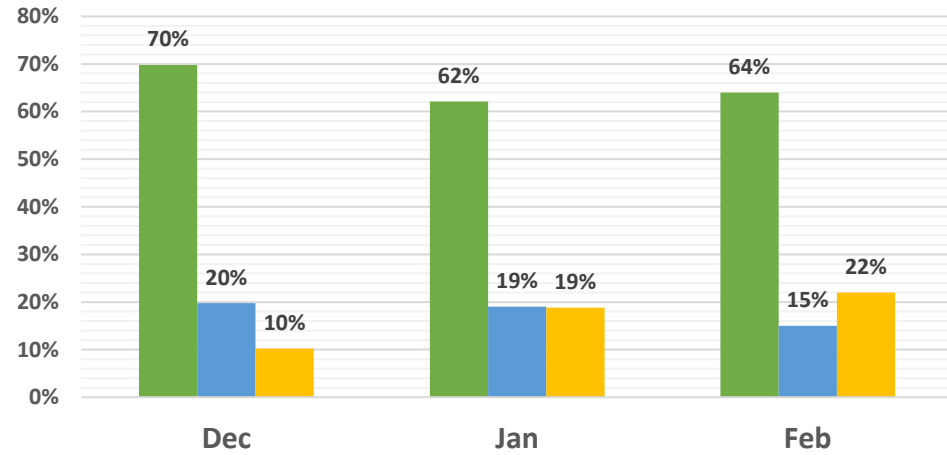


# Pupil materials in class

**February Comment:** There were improvements in February for JSS with levels above the previous month of January. In 22% of classes for JSS, and 20% for SSS no pupils had handbooks with them. New approval of additional schools could be a reason for this. Of concern though, proportions of pupils with handbooks were significantly lower for SSS compared with January in most of the schools with a notable increase for some of the schools having PHBs. This could be due to more pupils collecting the books from their Principals now than before.

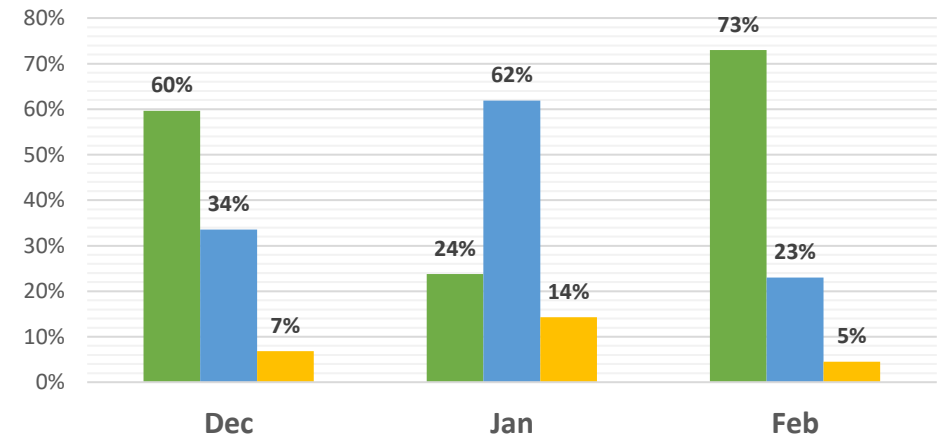
Pupils who have **Pupil Handbooks** in Class, JSS

■ Most ■ Some ■ None

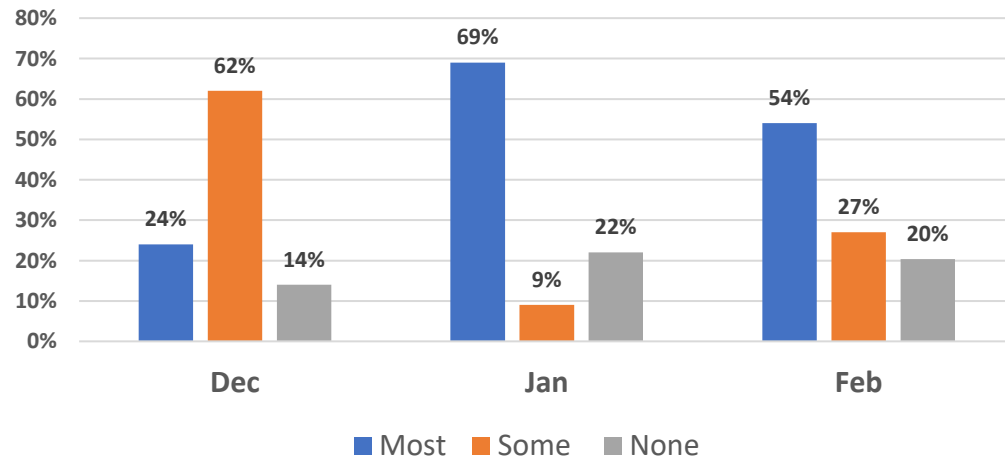


Pupils who have **FQSE TLM** in class, JSS

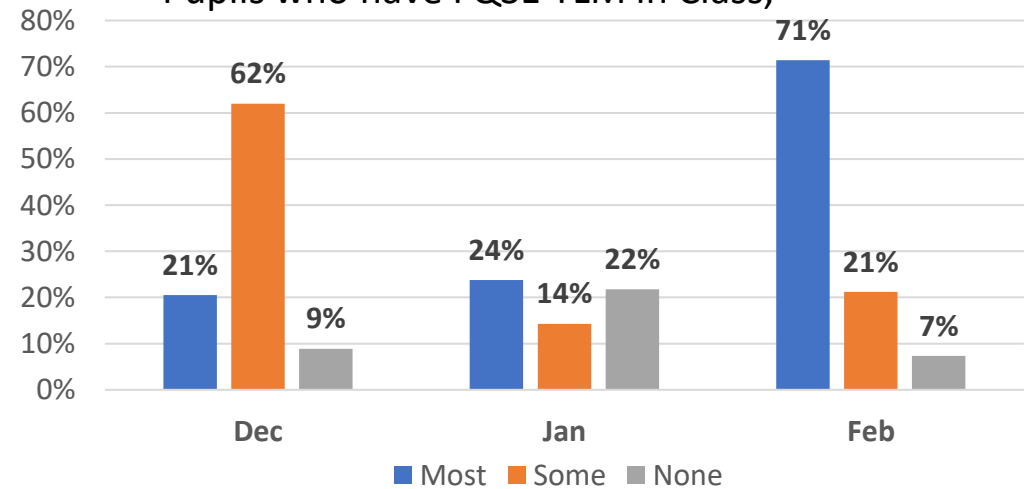
■ Most ■ Some ■ None



Pupil who have **Handbook** in class, SSS



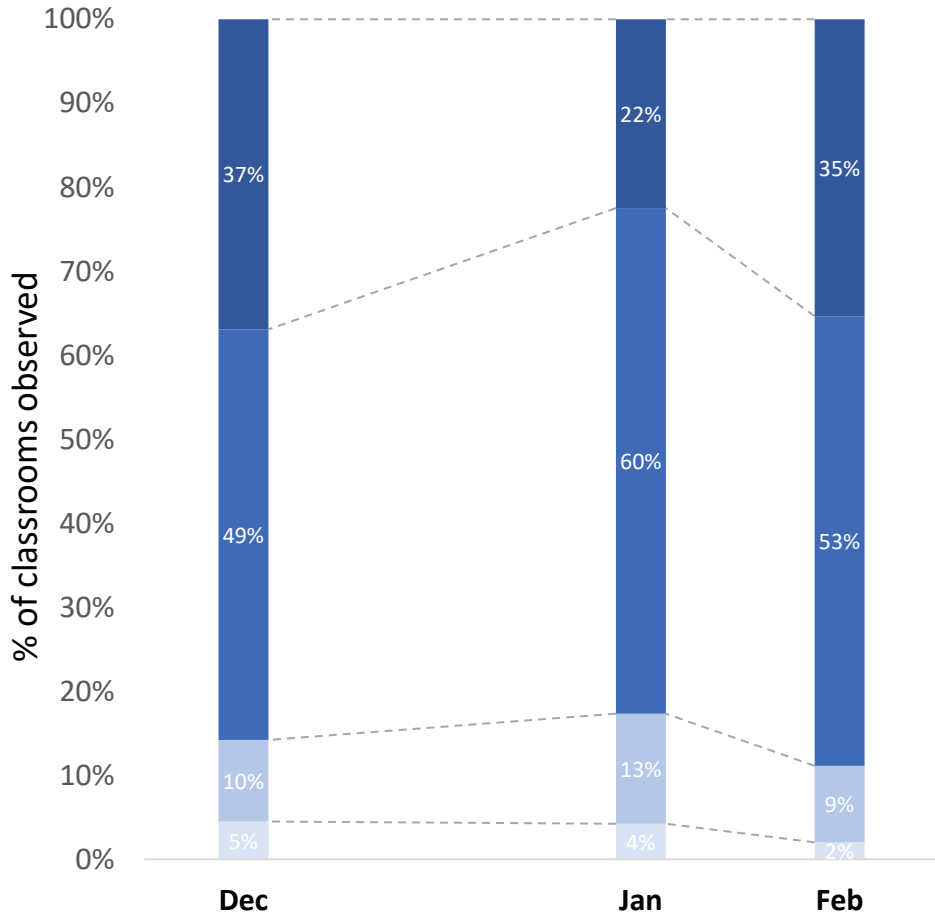
Pupils who have **FQSE TLM** in Class,



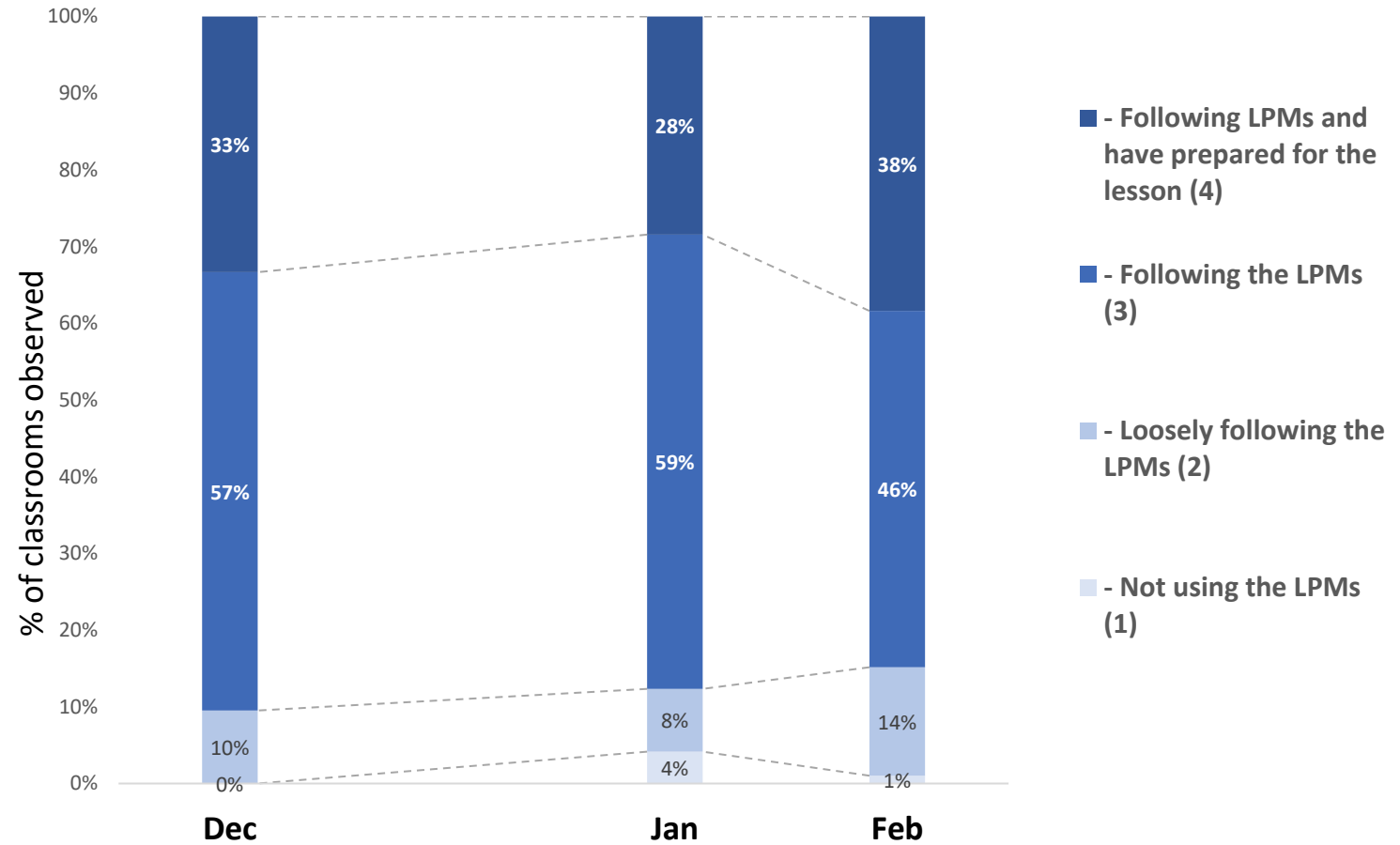
# Effective use of lesson plans

**February Comment:** There is a big jump in the proportion moving from a score of 3 to 4. This could be due to the continued feedback provided by SSOs after each lesson observation and better advance preparation for lessons. Further, the teacher professional development programme in January focused on support to pupils' learning, so this might have had an effect on teachers.

### JSS Lesson Plan Use



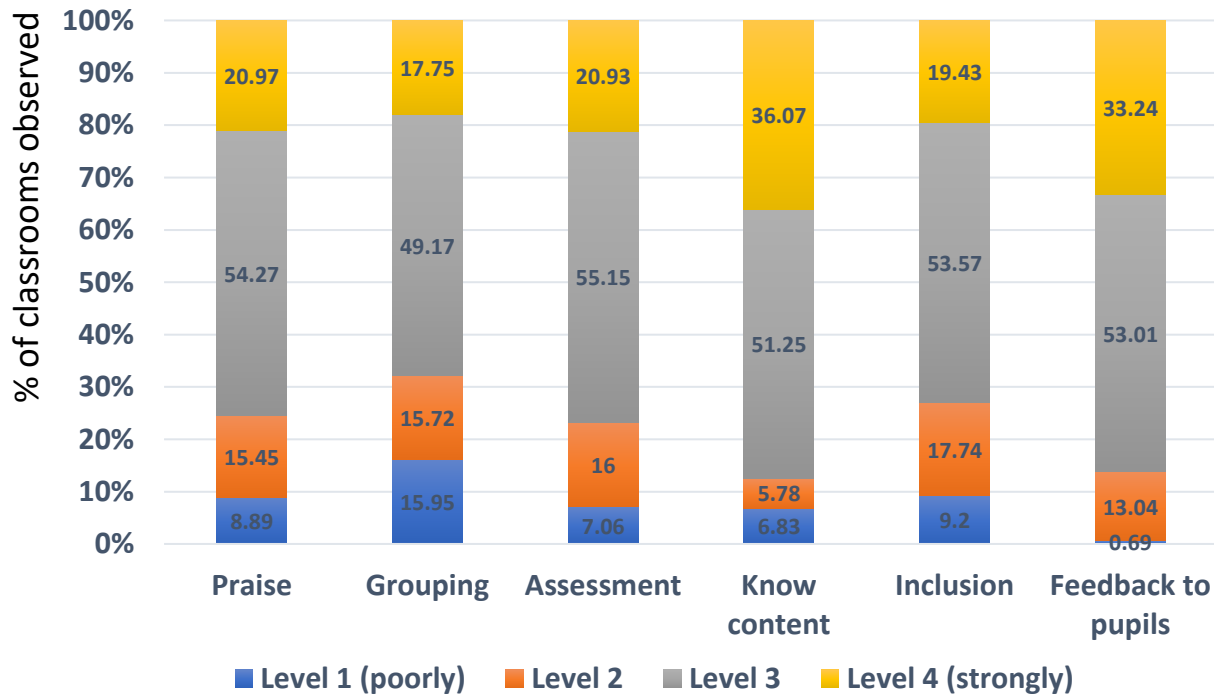
### SSS Lesson Plan Use



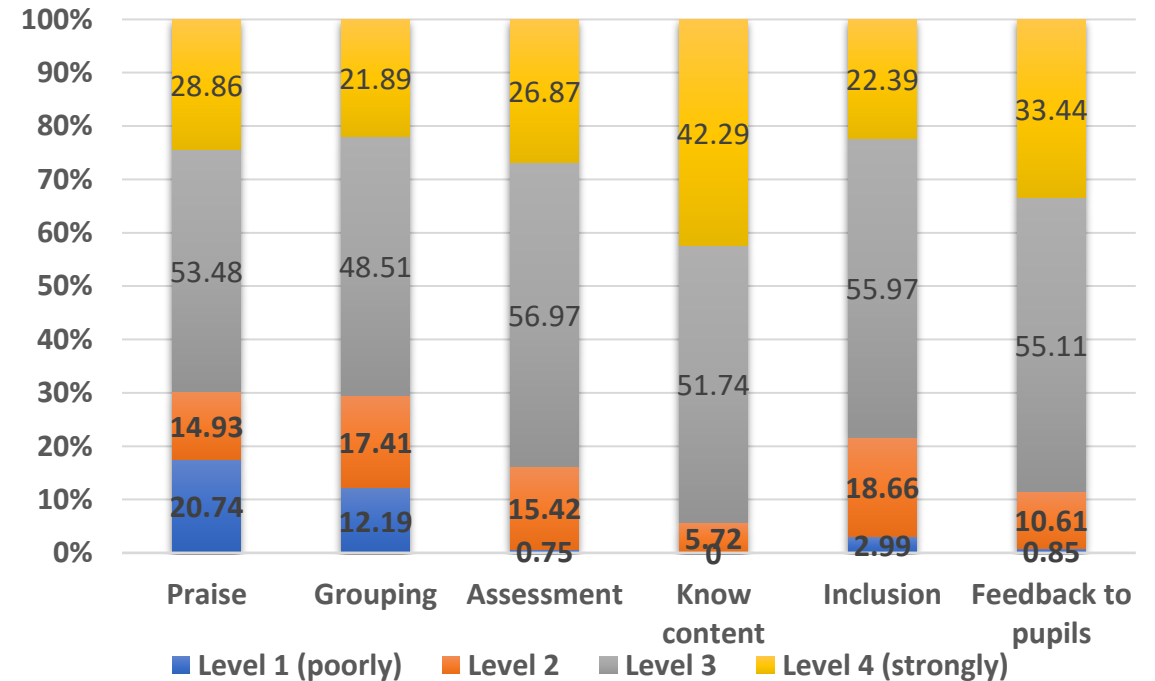
# Pedagogy used in JSS and SSS classrooms

**February Comment:** There are no major changes, but gradual increase in the number of scores of '4' given in most categories is encouraging. Although there is an increase in the proportion of teachers giving feedback to pupils, 0.69% to 0.85%, these are worryingly low results for both January and February. A possible challenge is the difficulty that some SSOs have accurately recording observations against this indicator.

How well do teachers use different pedagogical strategies, January

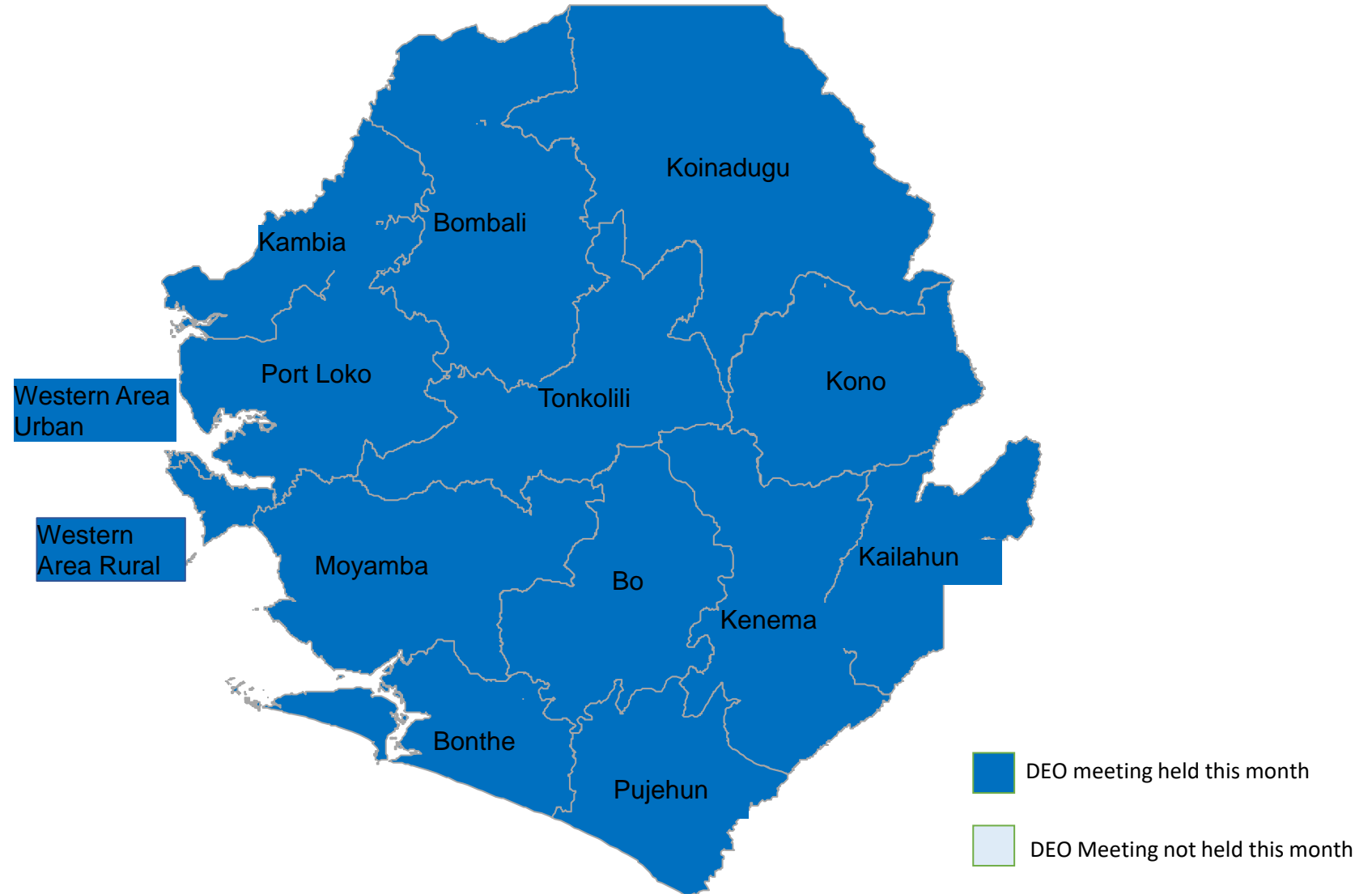


How well do teachers use different pedagogical strategies, February



# DEO Monthly Performance Management Meeting

**End of February comment:** All districts now hold a regular performance management meeting.



	February
Districts holding Monthly meetings	16
Districts not holding Monthly meetings	0