



Key facts about pupil learning, teaching and school management in Bo District



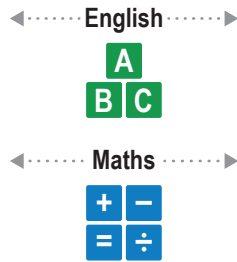
This factsheet is based on findings from the Secondary Grade Learning Assessment (2018).



Fact 1

In Bo, learning levels of JSS2 and SSS2 pupils are low in both English and Mathematics.

JSS2 pupils that show only up to P6 level skills



SSS2 pupils that show only up to P6 level skills



Average learning levels in Bo are particularly lower than the national average for mathematics

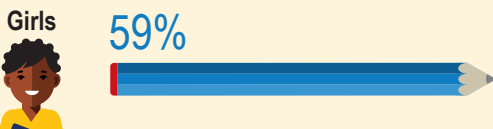
Fact 2

In Bo, learning levels of girls are lower than that of boys.

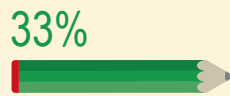
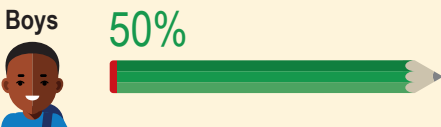
Pupils that show only up to P6 level skills in English

JSS2 pupils 2 or more years behind

SSS2 pupils 5 or more years behind



SSS2 girls' skills are more limited to lower grades (P6 or below) than boys



Gender-based differences are larger in Bo than at the national level

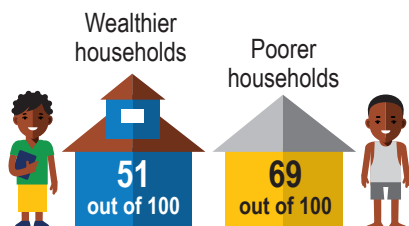
Fact 3

Pupils from wealthier households perform better than pupils from poorer households in Bo.

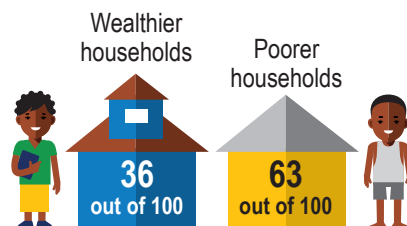
JSS2 pupils

SSS2 pupils

Wealthier pupils from Bo perform better in mathematics as well



Show only up to P6 level skills in English 2 or more years behind

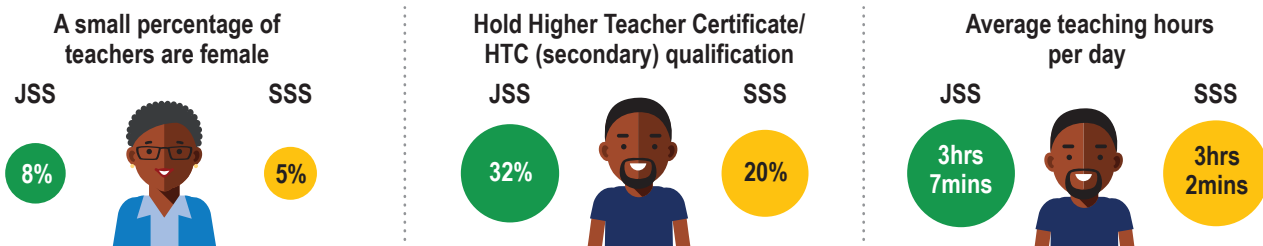


Show only up to P6 level skills in English 5 or more years behind

Wealth-based differences are generally larger in Bo than at the national level

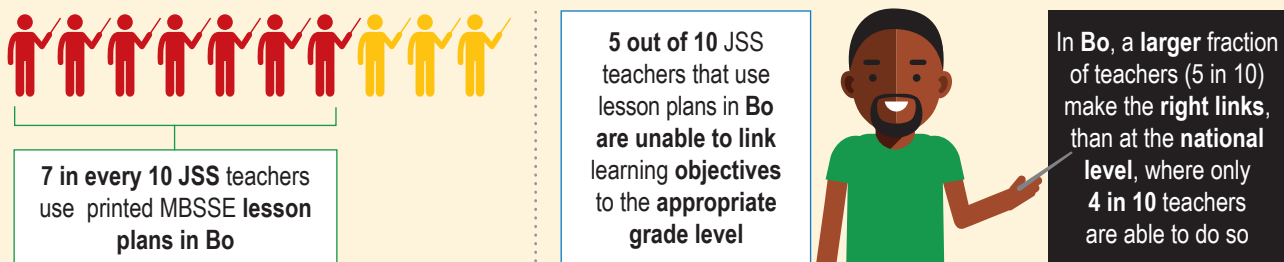
Fact 4

In Bo, a small percentage of JSS and SSS teachers are female. Most teacher characteristics in Bo are similar to the **national average statistics**.



Fact 5

74% of JSS teachers now use printed MBSSE lesson plans in Bo. However, 53% of these teachers find it difficult to link learning objectives to the appropriate grade level.

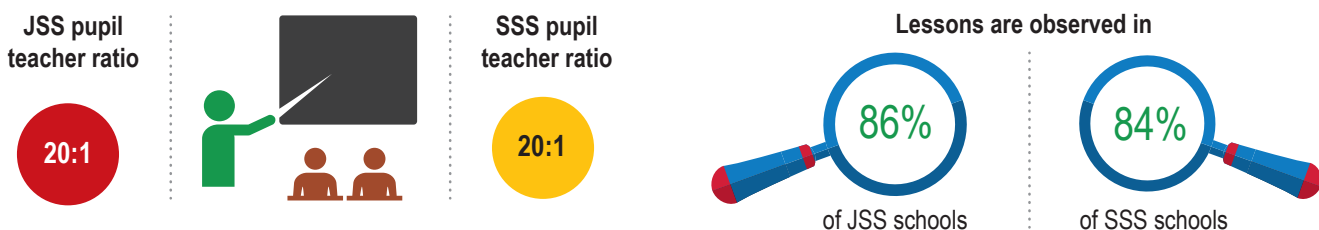


Fact 6

A typical JSS school in Bo has 20 pupils per teacher. The pupil-teacher ratio is the same in SSS schools.

Fact 7

Lesson observations are conducted in most schools in Bo.



PTR ratios and lesson observations in Bo compare very similarly to the national averages

Fact 8

All schools have parent-teacher or community-teacher associations in Bo. Most of these bodies are active, having met at-least once in the current or previous term.



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Any views and opinions expressed do not necessarily reflect those of UK Department for International Development (DFID) or the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE).