

# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Monthly School Monitoring Dashboard Report

August  
2018



# Background and intention

## Intention

- This School Monitoring Dashboard Report is intended to summarize monthly data coming from School Support Officers and incorporates supervisors' and other relevant data from district and national levels, when available. It intends to present all information in an easy to understand format to decision makers at district and national levels.
- The report focuses on information coming from School Support Officers and their lesson observations, giving crucial insights into teaching and learning practices and the adoption and application of lesson plans.
- The report does not intend to repeat data presented in other reports, except where it is included for context. At district level, data dashboards do aim to integrate data from different sources such as Supervisors and Situation Room reports when available.
- This dashboard report is intended to only include data that is likely to change month on month. What is covered by the dashboard report will expand as data collected by SSOs increases over time.

## Dashboard compilation

- Data is collected and aggregated at District Level by District Support Officers.
- This data is then sent to the Lehigh Valley head office where all district data is compiled and aggregated. The two outputs are a monthly district data dashboard and this monthly school monitoring dashboard report.
- The district monthly data dashboard was intended to integrate data from three sources (situation room, supervisor and SSO reports) to facilitate district understanding of all data. However, the information data contained here only focuses on SSO data. Efforts are being made to integrate supervisor data while the situation room is not currently functional.

# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Section 1 – Executive Summary



# Monthly highlights

## Highlights

- SSOs were not able to support schools for the month of August due to the fact that schools are on holidays.
- The data presented here is the most recent collected in June; as in July, schools were busy with both class and public exams with no normal teaching, while in August they were on holidays.
- The main highlight to note is the introduction of the tracking of District Education Office Monthly Meetings. These meetings are being supported to encourage regular discussions of challenges and successes and to use data, including from this report, to help take actions and monitor progress. However August saw a drop in the number of districts that held meetings from 93% (13 of 14) in July to 64% (9 of 14) in August. This is understandable as districts are immersed in planning for the FQSE which involved distribution of TLMs etc. in time for reopening of schools.

## Areas needing improvement

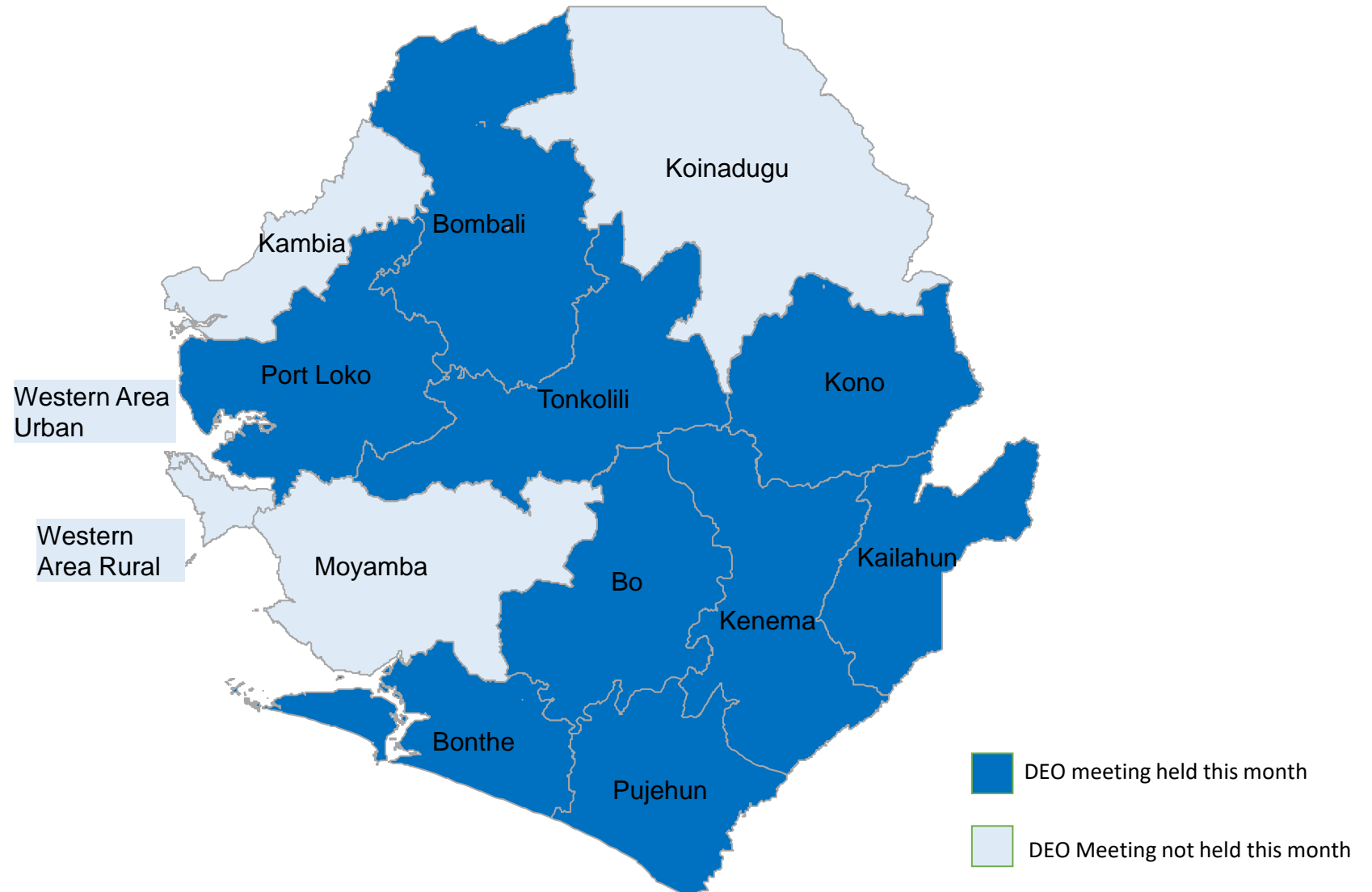
- The target for next month is to have all 14 districts holding a DEO Monthly Meeting.
- No other new comments on areas needing improvement due to lack of new data – please refer to the June report for outstanding comments.

# DEO Monthly Meeting

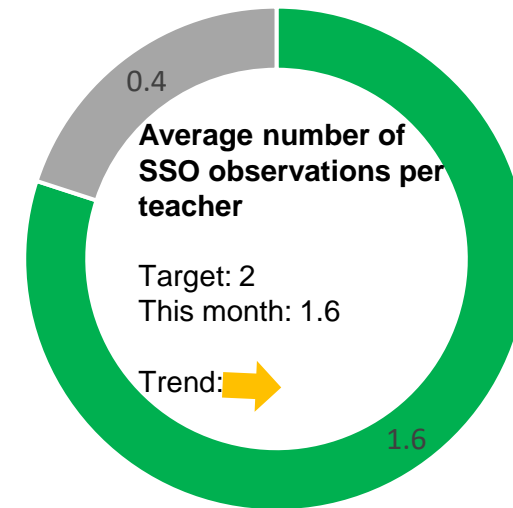
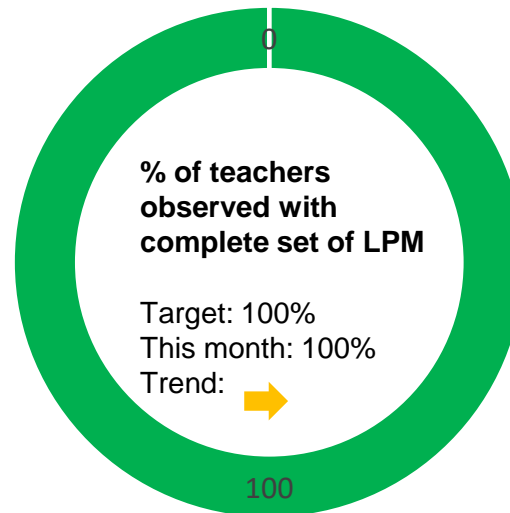
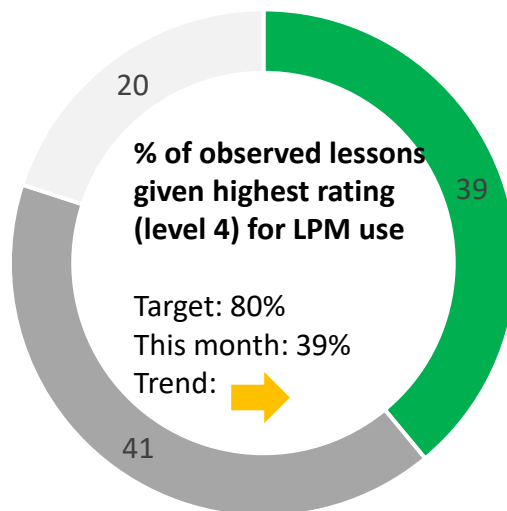
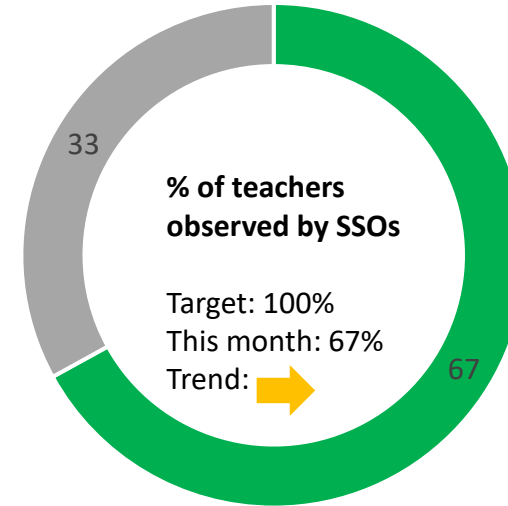
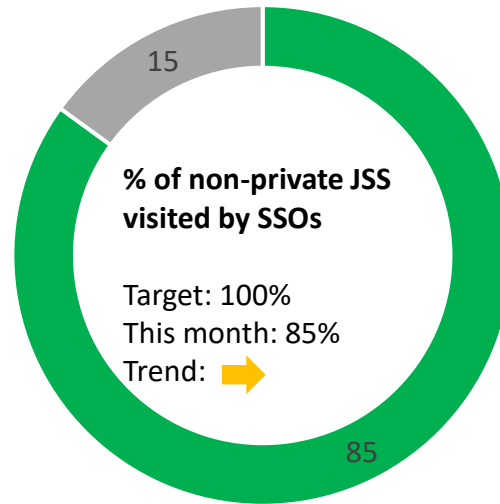
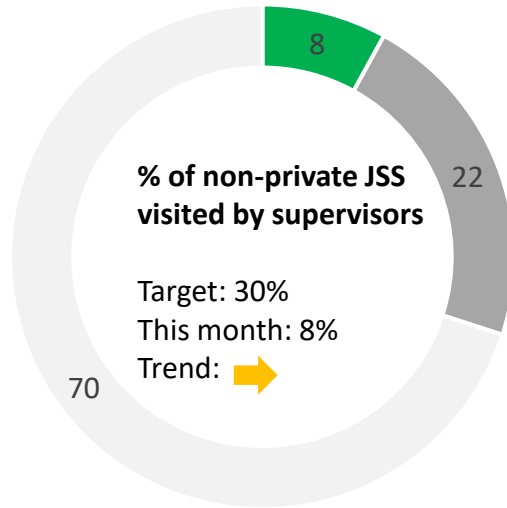
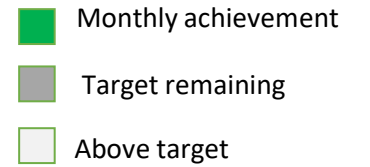
DEO Monthly Meetings are where this monthly monitoring report should be discussed and used to help decide priority actions and review progress in each District.

In August, 9 of 14 Districts held DEO Monthly Meetings (64%).

This indicates a drop in the number of Districts that held the DEO meetings for this month (from 13 last month) due to the launch of the FQE and the fact that most DEOs have had to prioritise distribution of materials to schools and other FQSE activities in preparation for the opening of schools.



# Key Targets Summary



# Dashboard related issues

## Key monitoring issues this month

- As schools are closed now, the team has been engaged with providing professional training for Math and English teachers and piloting student remediation strategies with math, English teachers and school heads. More can be done to ensure schools are assessing students and using the adapted lesson plan effectively
- District are holding DEO meetings and some are making progress already on following up on actions identified whilst other have not taken any substantive action. More can be done to ensure that 100% of DEOs are holding meetings and making efforts to follow up on actions .
- Also as schools are not in session it is important to work with DEOs on creating the space for capturing Supervisors data on a regular basis when schools reopen.

# Leh Wi Lan

Improving Secondary Education in Sierra Leone

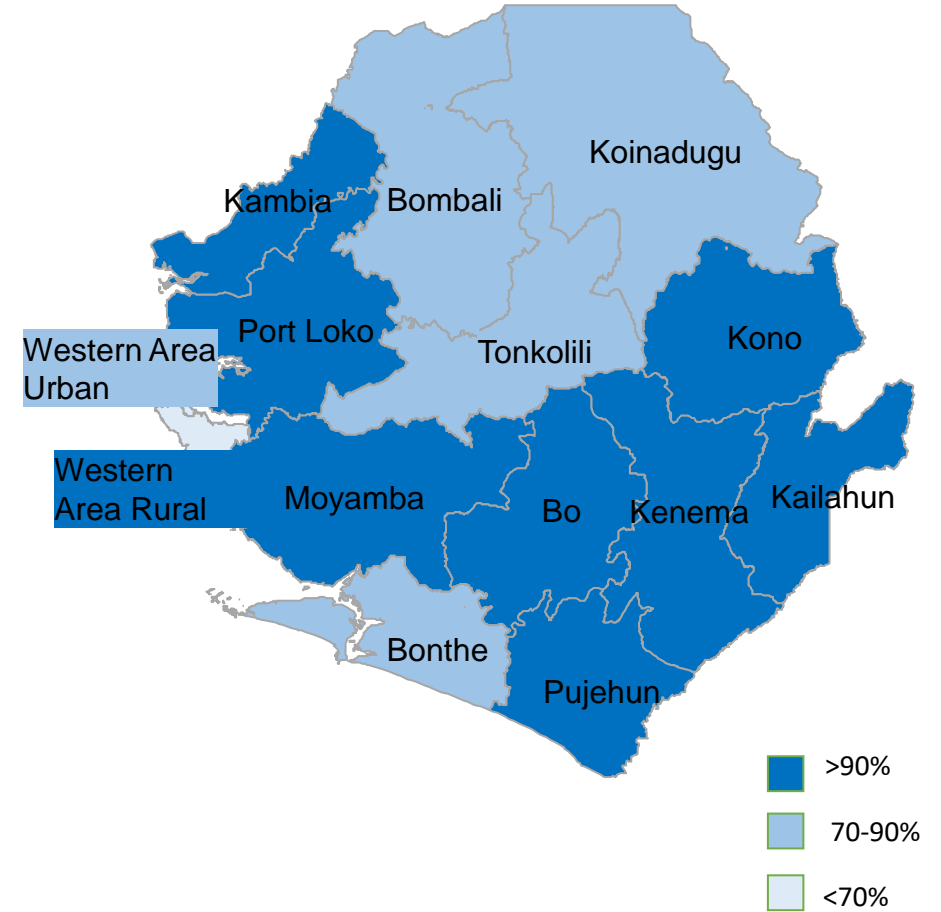
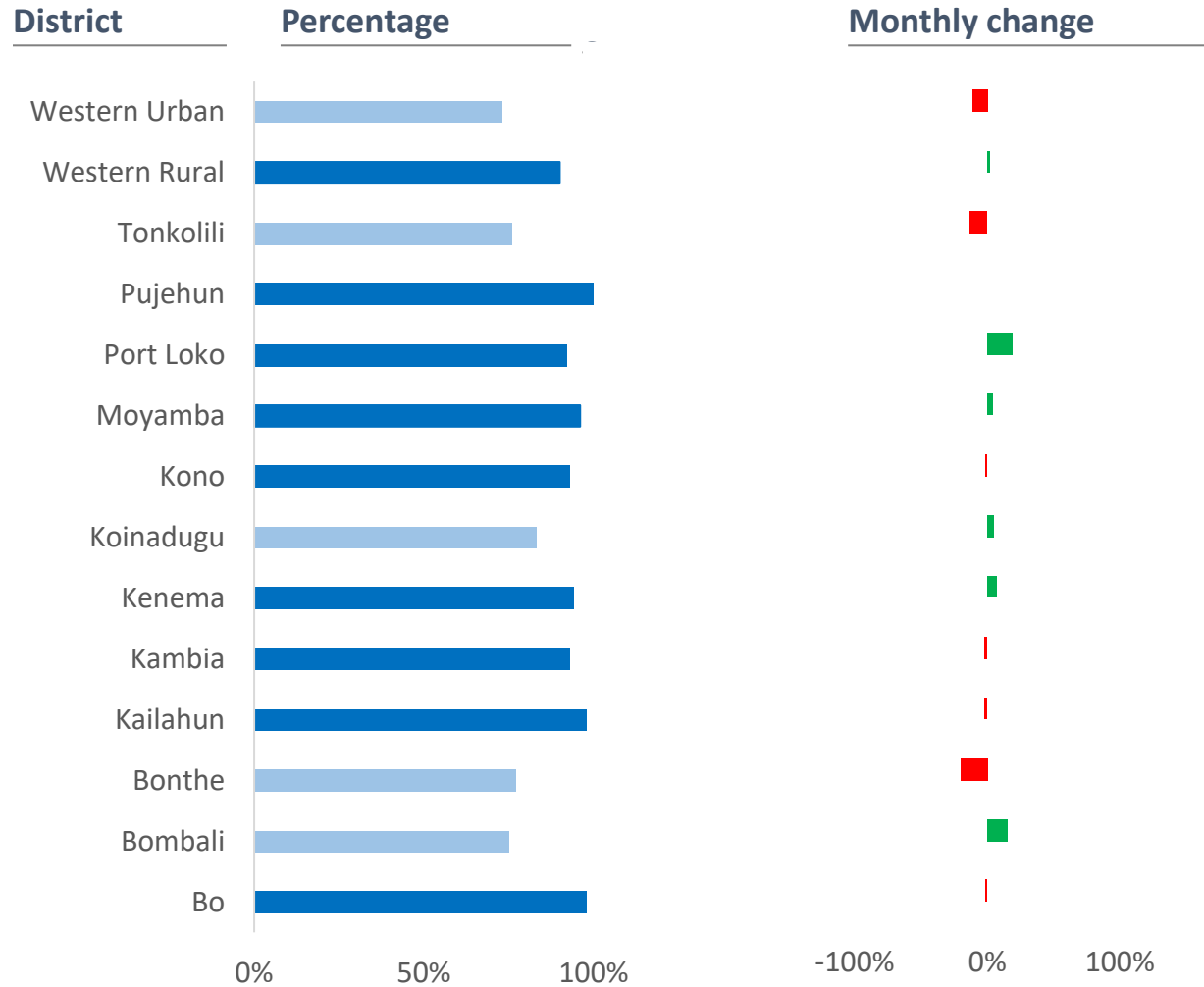
## Section 2 – SSO visits to schools





# Non-private JSS school visited by SSOs, by District, for August

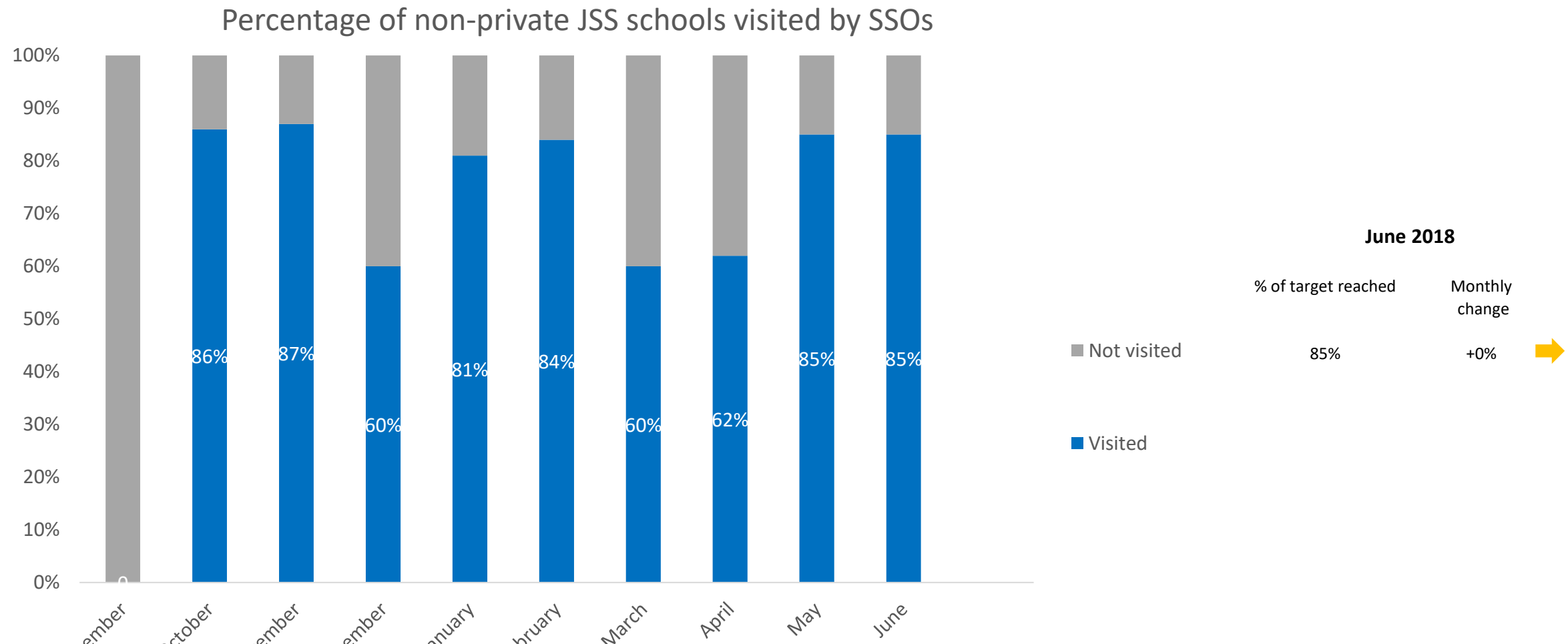
Schools visited by SSOs last month, % of total non-private schools in district.



Source: SSO data collated by DSOs

# Percentage of non-private JSS schools visited by SSOs nationally, by month

SSO school visit levels remained static for the last two month. This is due to the draw down in school activities and ultimate closure of schools



# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Section 3 – Supervisor visits to schools

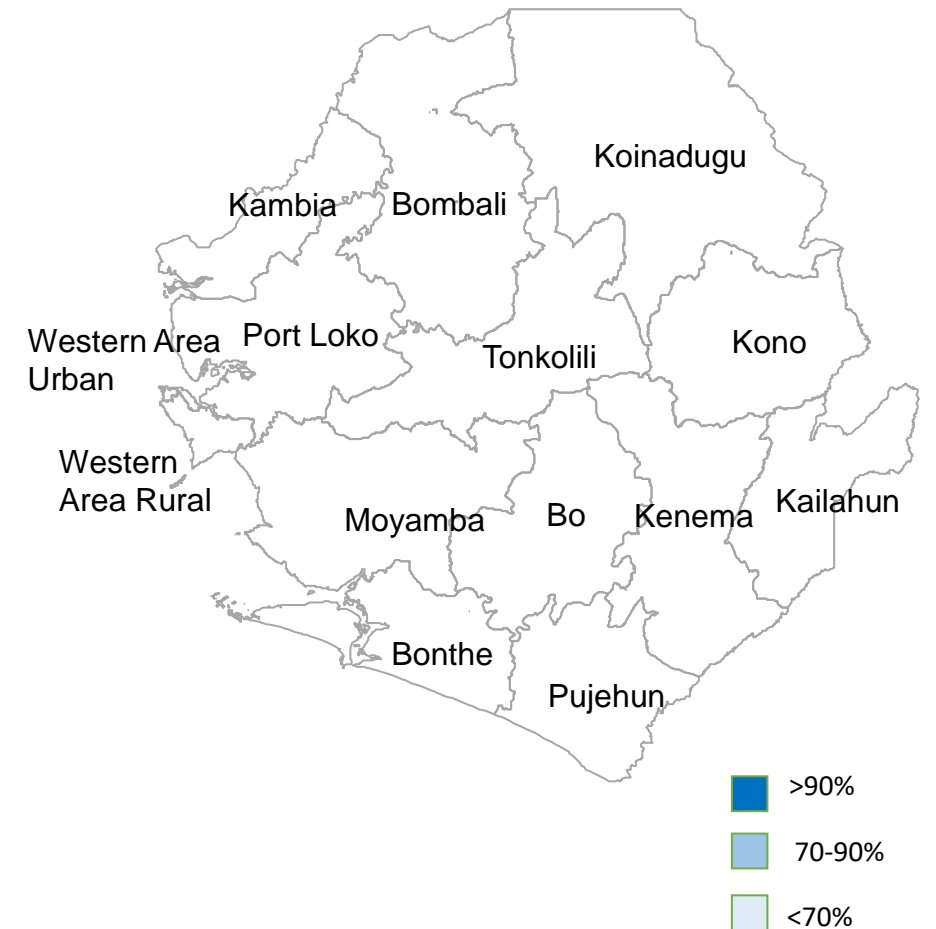
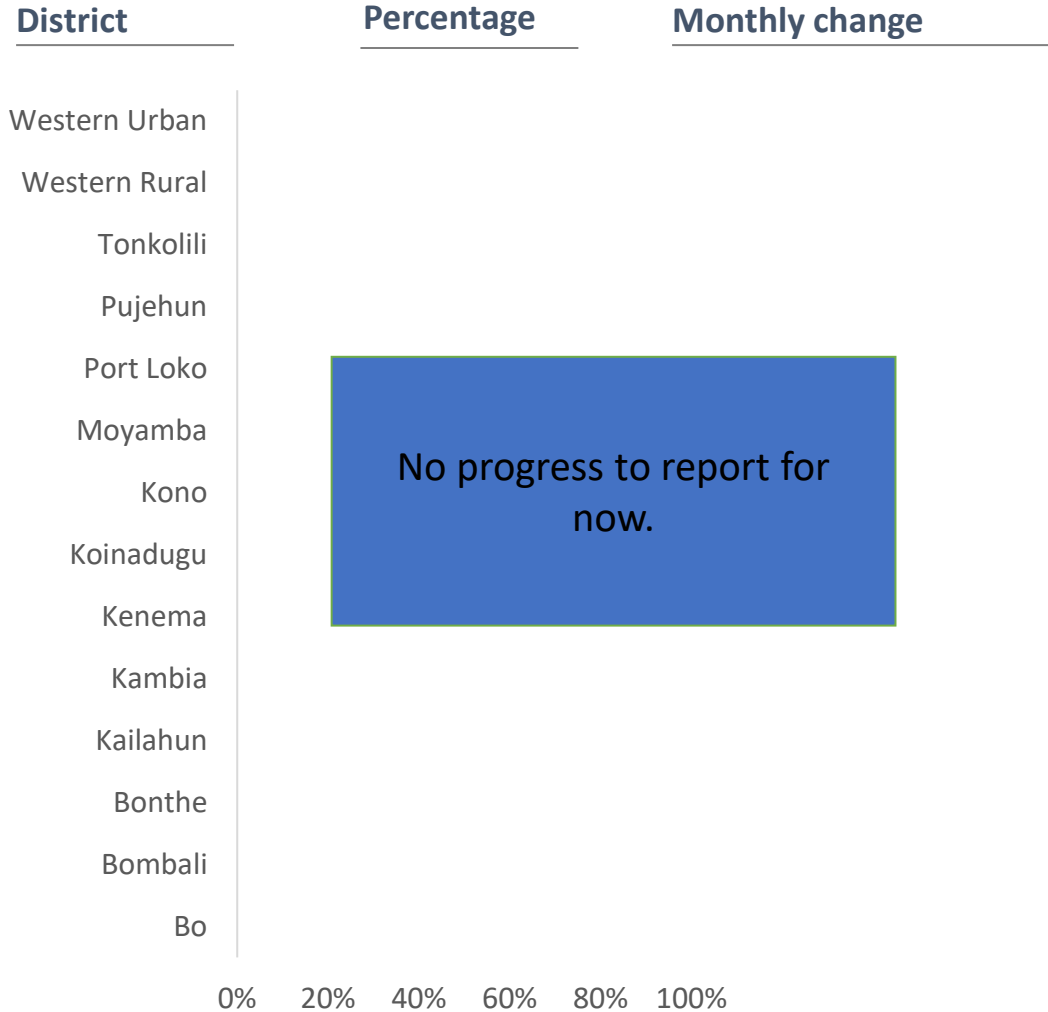


Government of Sierra Leone  
Ministry of Education, Science  
and Technology



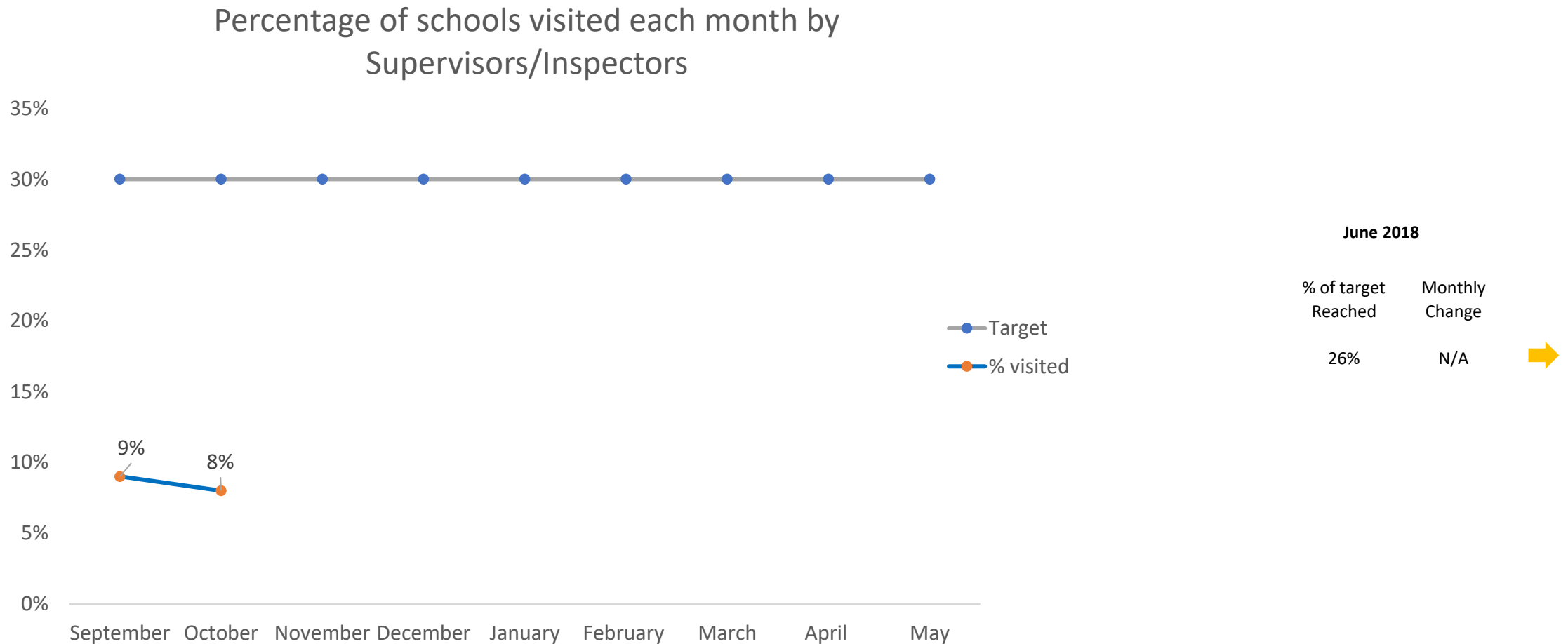
# Percentage of JSS schools visited by supervisors, by District, for August

JSS schools visited by supervisors last month, % of total non-private schools in district



# Percentage of Schools visited by supervisors nationally by month

There has been no detailed data on supervisor school visits since October 2017 and so progress is unclear



# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Section 4 – SSO observation of teachers



Government of Sierra Leone  
Ministry of Education, Science  
and Technology

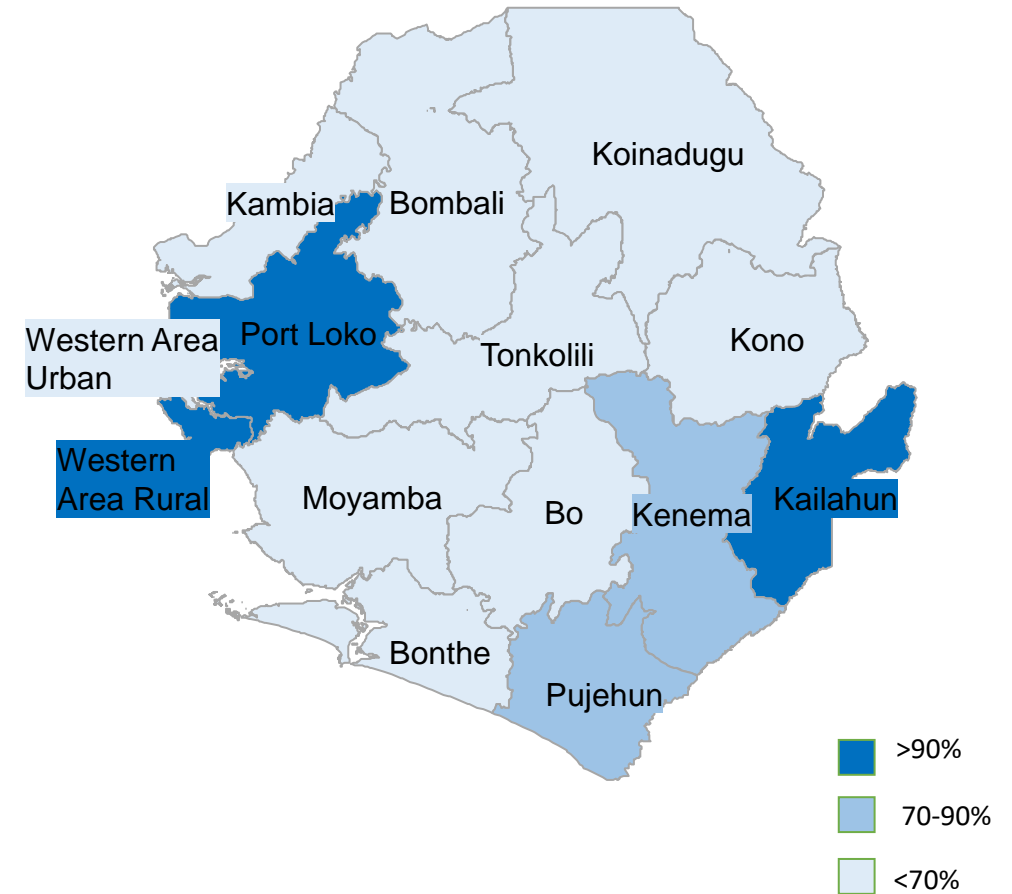
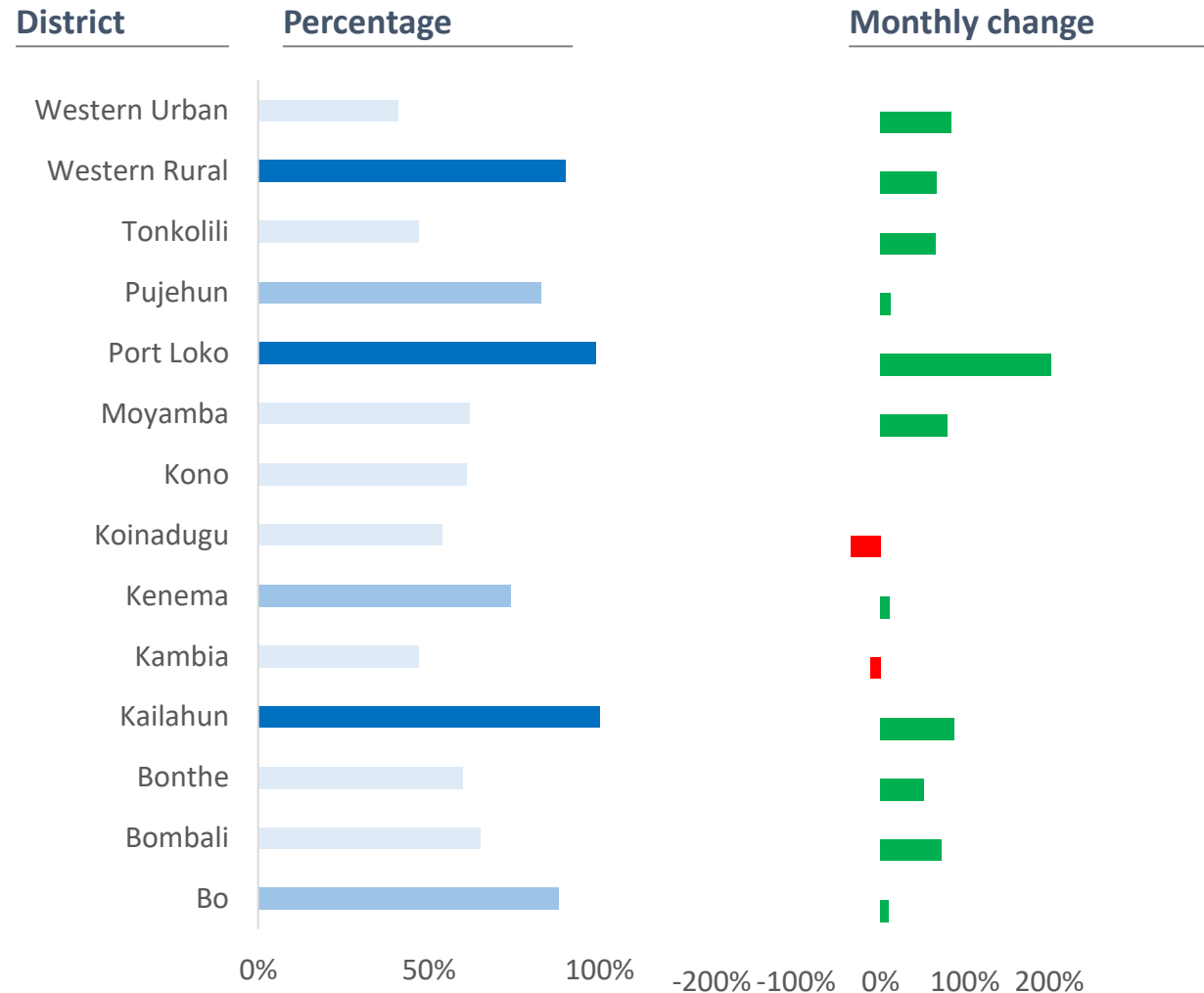


**UKaid**  
from the British people

**M**  
**M**  
MOTT  
MACDONALD

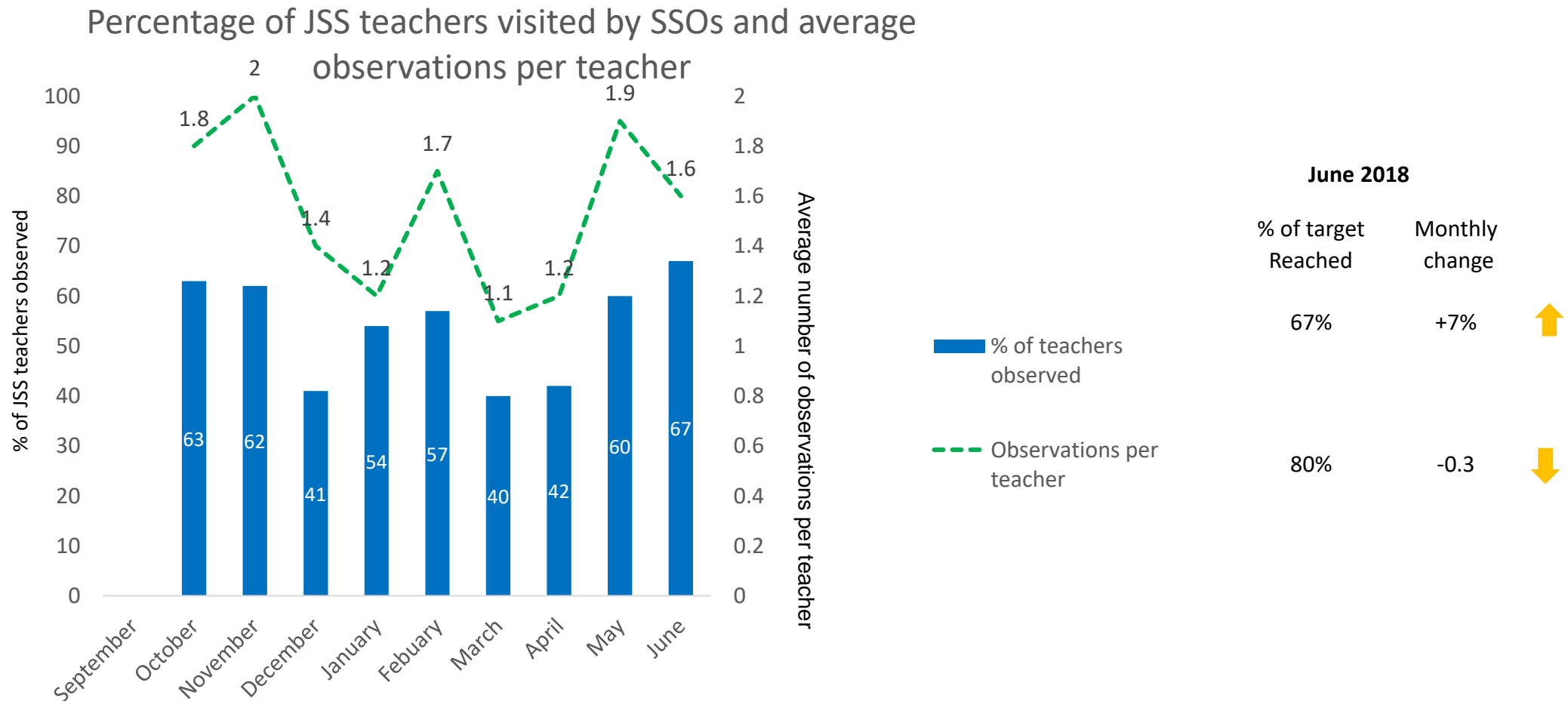
# Percentage of JSS teachers observed by SSOs, by District, for August

Teachers observed by SSOs last month, % of total non-private schools in district



# Percentage of JSS teachers observed nationally by month

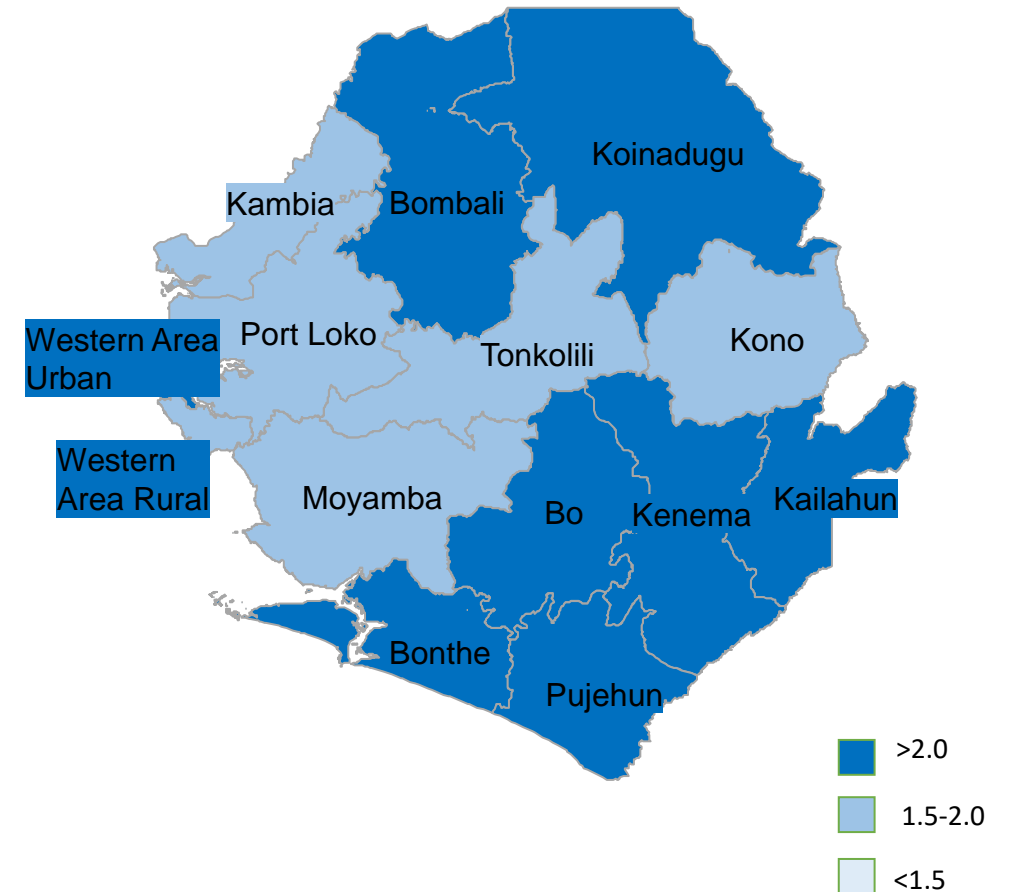
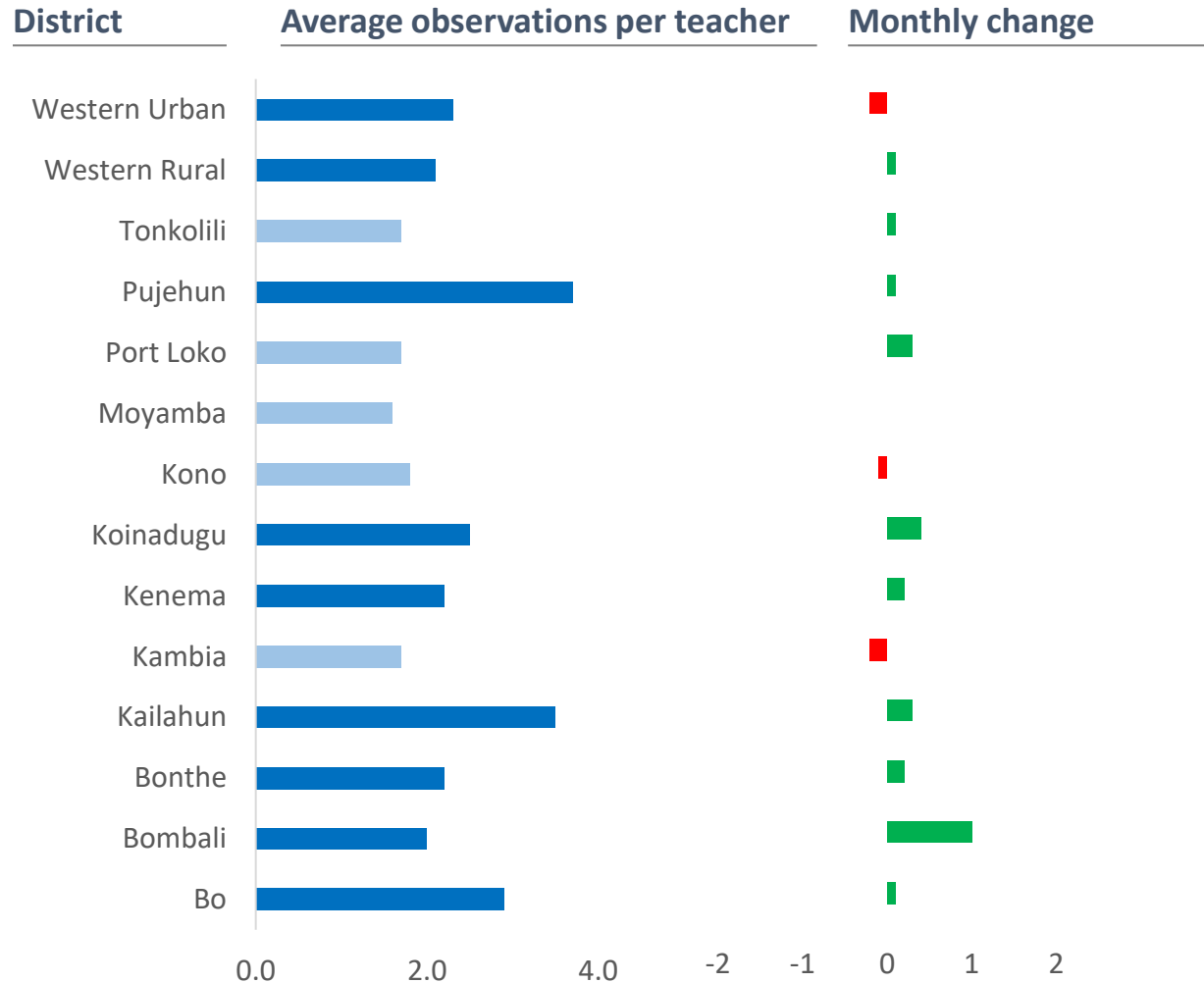
The gains made on this in June , could not be continued in July and August due to the fact that schools are on holidays





# Average number of observations by SSO per teacher by district

Average number of observations by SSO per teacher during August , by district



# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Section 5 – Lesson plan use



Government of Sierra Leone  
Ministry of Education, Science  
and Technology

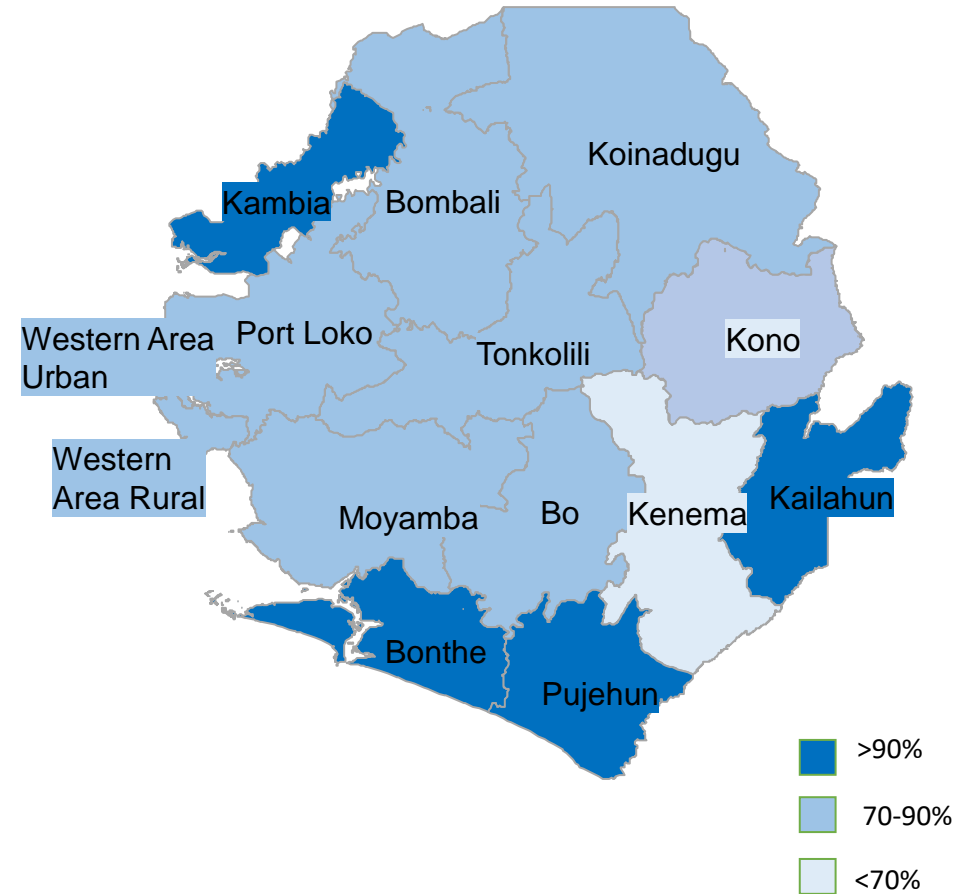
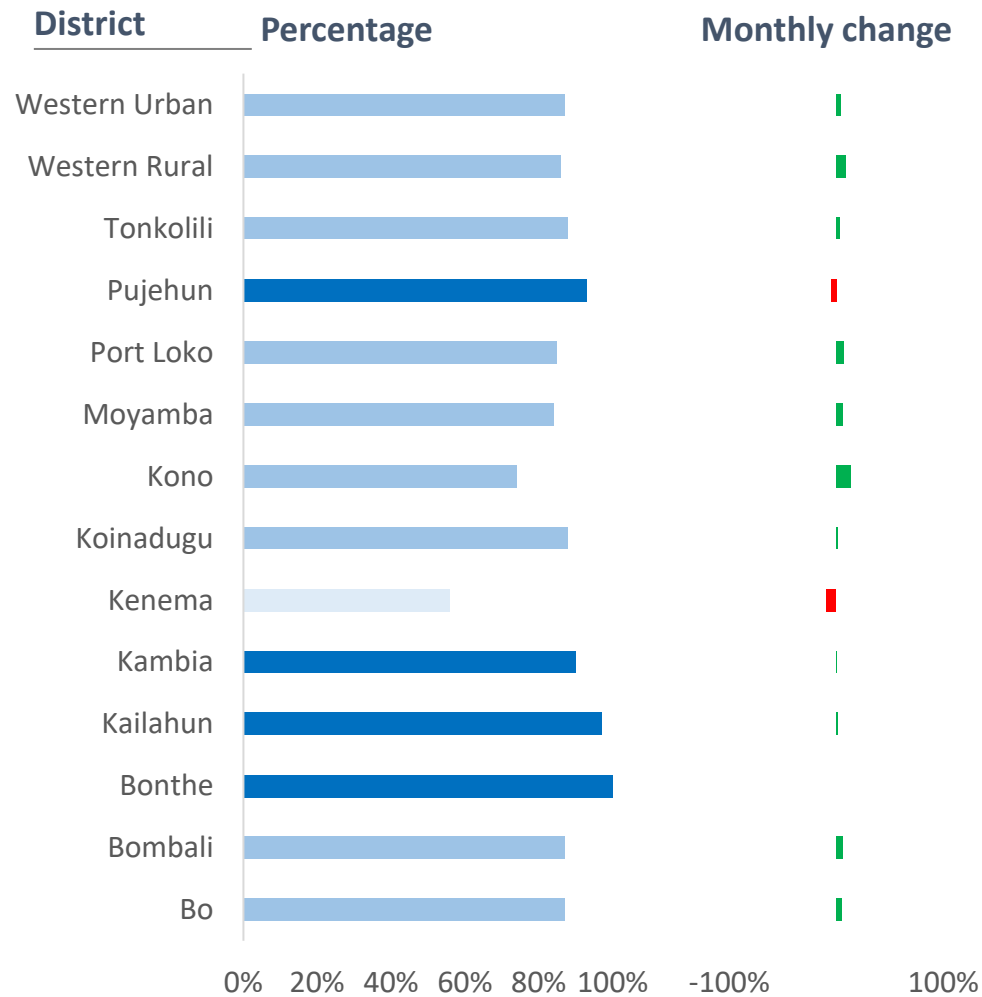


**UKaid**  
from the British people

**M**  
**M**  
MOTT  
MACDONALD

# Percentage of lessons scoring 3 or 4 for LPM use, by District, for August

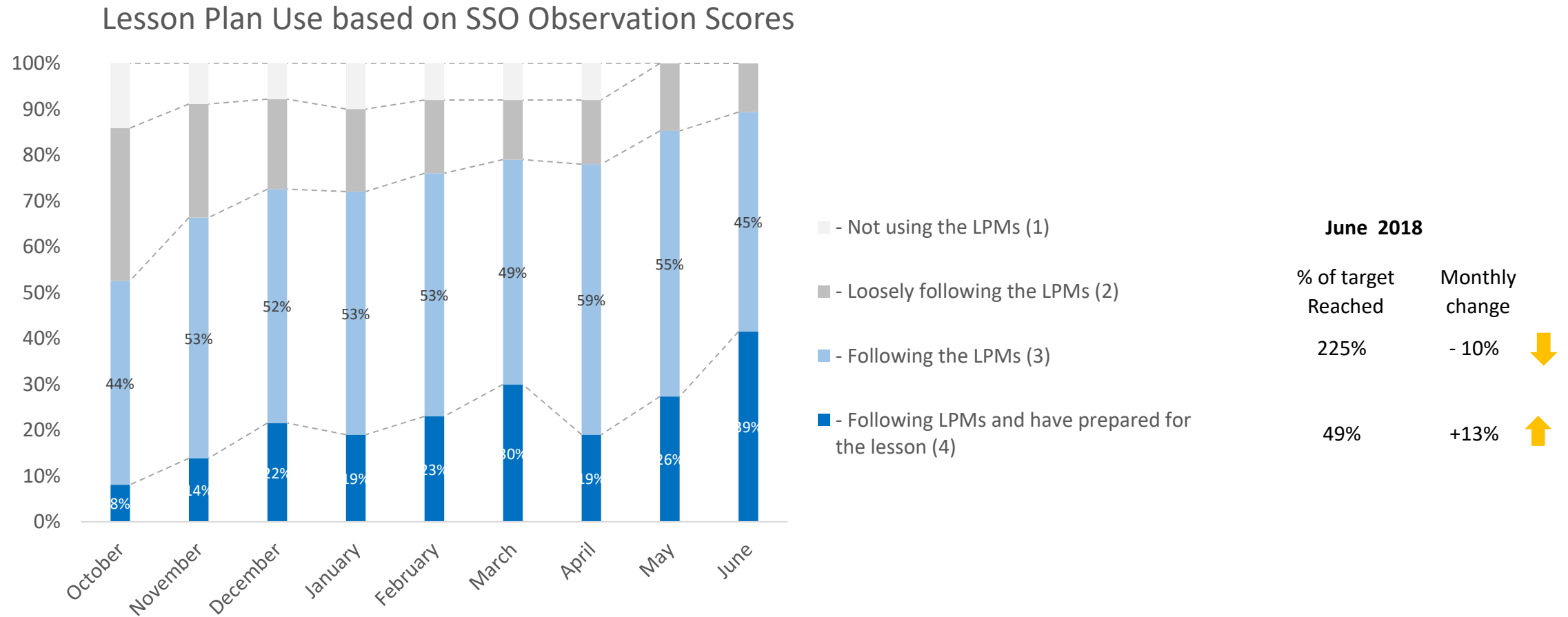
% of lesson observations scoring 3 or 4 for lesson plan use (top two ratings), by district



Source: SSO data collated by DSOs

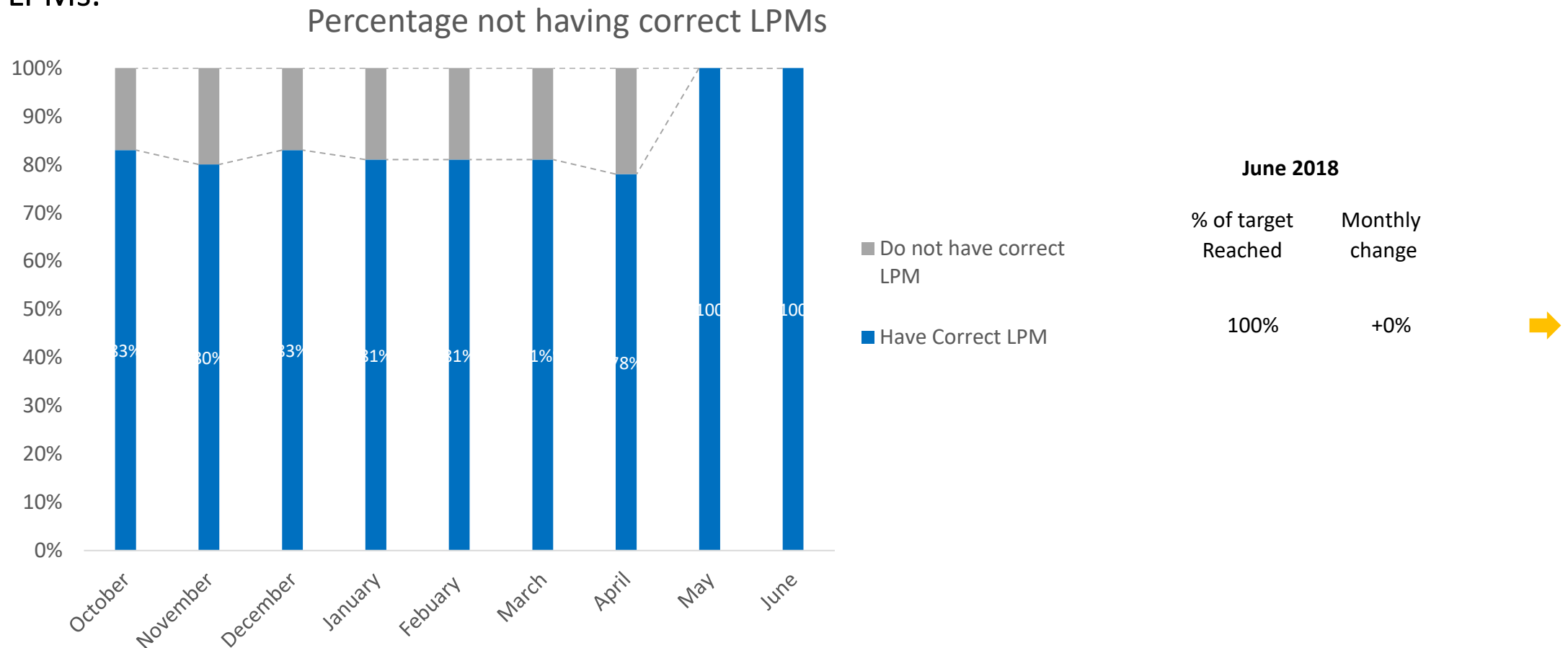
# Observation scoring of lesson plan use by teachers

June data reveals an increase in the number of teachers using LPMs and planning their lessons. This trend could not be further assessed in the last two months, due to the fact that teachers were busy invigilating exams in July and schools are on holidays in August



# Proportion of teachers observed who do not have the complete set of LPMs

Data on this did not change for this period but last available data indicates that all teachers visited have LPMs, which reinforces the success of the efforts to ensure all teachers have and are using LPMs.



# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Section 6 – Additional useful data



Government of Sierra Leone  
Ministry of Education, Science  
and Technology



UKaid  
from the British people

M M  
MOTT  
MACDONALD

# School and teacher data – LWL focus

<b>Total Schools</b>	<b>7,981</b>
Primary	6,474
<b>Total Schools</b>	<b>7,981</b>
Primary	6,474
JSS	1,155
<b>JSS (non-private) – LWL focus</b>	<b>987</b>
<b>Actual Number of non private JSS Supported this month</b>	<b>843</b>
SSS	352
<b>Total Teachers</b>	<b>58,628</b>
Primary	38,382
JSS	14,329
<b>JSS (non-private) – LWL focus (English &amp; Maths teachers)</b>	<b>4,800</b>
<b>Actual number of focal non-private JSS teachers reached for this month</b>	<b>2,826</b>
SSS	5,917