

- Title of session:** Welcome to the Girls' and Boys' Club
- Length of recording:** 30 - 40 mins
- Actors:** 2 hosts
- Sound effects (SFX):** Intro music, transitional music, background music, reflection time music, hands clapping, people cheering, people shouting 'yes!'
- Direction for hosts:** The hosts should be friendly and conversational. Please rehearse the script so that it doesn't sound like you're reading off the page. Feel free to improvise without losing or changing important information/content. If you come across a difficult word or sentence that you think students will not understand, feel free to translate it into Krio.
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- SFX:** 'Girls and Boys Club Theme Song' (for 1 min)
- Awa (female host):** Hello everyone and welcome to the Girls' and Boy's club! My name is Awanatu and I am one of your hosts for the club. And let me introduce our second host, Mohamed.
- Mohamed (male host):** Hi everyone! It's very nice to meet you. My name is Mohamed and thanks for joining our Girls' and Boys' Club. We're very glad that you're here.
- Awa:** Now, Mohamed and I are both part of the Leh Wi Lan programme sponsored by UK Aid.
- Mohamed:** And Leh Wi Lan supports the Ministry of Basic and Senior Secondary Education to deliver Free Quality School Education to *all* students in Sierra Leone.
- SFX:** *Hands clapping, people cheering*
- Awa:** Now, today we will be explaining *why* we've started this Girls' and Boys' Club, *how* the club will work and *what you* as members have to do to participate. Does that make sense?
- Mohamed:** Yes, it does, Awa. Girls and boys, are you ready to participate in today's session? If so, say 'yes!'.
- SFX:** *A group of people shouting 'yes!' but at a quiet/low mixing level (we want to give students an idea of what they should be shouting).*
- Mohamed:** I couldn't hear you!
- SFX:** *People shouting 'yes!' but at a quiet/low mixing level*
- Mohamed:** Excellent. That's what we want to hear.
- Awa:** Okay, Mohamed, let's get on with the show!
- SFX:** Transition music – 3-4 seconds
- Mohamed:** Okay, girls and boys, first things first. *Why* are we starting this Girls' and Boys' Club? Awa, would you like to answer?
- Awa:** Sure, Mohamed. As some of you may know, last year at this school there was a very small Girls' and Boy's Club that was started. I think there were maybe 30 or 40 students who participated?
- Mohamed:** Yes, that sounds correct.

- Awa:** Well, we thought that more girls and boys should be able to participate in the club. That's why we decided to *record* the sessions and provide two radios for the school. That way, a session could be played to many students over the course of two weeks. Now everyone can participate!
- Mohamed:** Exactly. And we wanted *more* students to participate because we'll be providing lots of information on topics that affect students' learning and well-being. Topics like violence in schools, bullying and teasing, sex education and communicating with others.
- Awa:** That's right. Now should we discuss *how* the club will work?
- Mohamed:** I think that would be a good idea.
- Awa:** Great. As you will see, there are two Club Leaders who have helped organise this first session. Club leaders, please stand up and take a bow!
- SFX:** Cheering, clapping, music
- Awa:** Great, you can sit down now. So, the club leaders have five main tasks: *First*, to pick up and return the radio, attendance sheet and chalk from the school mentor. *Second*, to take attendance. *Third*, to be in charge of playing the recording. *Fourth*, to make sure that the Club rules are followed. And *fifth*, to facilitate activities that we might ask students to do. Does that make sense?
- Mohamed:** It does. But Awa, what if students are late or don't show up?
- Awa:** That might happen - sometimes people aren't able to attend. But students *should always aim to be on time*. And, we're going to set up a competition to see which group has the best attendance at the end of the year.
- Mohamed:** A competition?
- Awa:** Yes, remember when I said that this recording will be played to lots of students over the course of two weeks?
- Mohamed:** Yes.
- Awa:** Well, this means that there could be up to 20 or more groups listening to us during those weeks. Attendance will be taken for each group and the Mentor will be monitoring the attendance sheets. Then, at the end of the year, the Mentor will see which group has the best attendance. And that group will win a prize.
- Mohamed:** How do students know which group they're in?
- Awa:** They should have signed up to attend sessions on a specific time and day. So for example, a session might happen at lunchtime on Wednesdays.
- Mohamed:** I see.
- Awa:** And there should be around 40 people signed up for that group. So, let's call this group Team Wednesday. If Team Wednesday has better attendance than the other teams, they'll win a prize!
- Mohamed:** Really? What's the prize!?
- Awa:** You'll have to wait to see at the end of the year!

- Mohamed:** Okay, great. So, students – please be on time and make sure you attend every session. I assume that if a student is late they don't get counted as being present on the attendance sheet?
- Awa:** That is correct.
- Mohamed:** Okay, understood. Now I have another question: what do you mean by 'Club Rules'?
- Awa:** Good - I'm glad you asked. It means that during the sessions there are rules that *all* students must follow. Do you want to know what they are?
- Mohamed:** Yes, please.
- Awa:** *Rule number one:* Everyone must be **respectful** of each other. Being respectful means being understanding and kind. It means not laughing or teasing if someone makes a mistake. It means treating others how you would like others to treat you.
- Mohamed:** Agreed.
- Awa:** *Rule number two:* Everyone should participate **equally**. This means that no one should dominate discussions or activities. We all know that there are some confident people amongst us...
- Mohamed:** That's true.
- Awa:** But there are also some shy people too. So, if you're someone who likes to take charge, that's great – but let others speak first. If you're someone who doesn't speak often – you should push yourself and try.
- Mohamed:** That's very good advice.
- Awa:** Thanks, and *rule number three:* please **ask** questions. Sometimes students might not understand something. If that's the case, please write down questions to get clarification.
- Mohamed:** Great. Then what do students do with their written questions?
- Awa:** At the end of every session there's a Question Time. This is when the Club Leaders will read out questions that have been submitted. Then the rest of the club members will try to help answer the questions.
- Mohamed:** And no one should laugh at any of the questions, right?
- Awa:** Exactly. Rule number one – respect.
- Mohamed:** But what happens if the group members can't answer the questions?
- Awa:** Then the Club Leaders will submit the difficult questions to the school Mentor for help. Does that make sense?
- Mohamed:** It sure does.
- Awa:** And finally, *rule number four:* feel free to speak in English or Krio. Students should use this club as an opportunity to practice their English. However, we also want students to express themselves freely. So, students are allowed to speak in Krio if that makes you more comfortable.
- Mohamed:** Great! (in Krio)

- Awa:** So those are the four club rules: Be *respectful*. Participate *equally*. *Ask* questions. And speak in the *language* of English or Krio.
- Mohamed:** Awa, I have an easy way to remember the rules!
- Awa:** What's that?
- Mohamed:** Well, the first letter of each rule spells the word REAL.
- R is for Respect.
- E is for Equal participation.
- A is for Ask questions.
- L is for language! Either English or Krio.
- Awa:** You're right! The first letter of each rule spells the word REAL!
- Mohamed:** So, if we follow the club rules, we'll be keeping it REAL.
- Awa:** Keep it REAL! I like it!
- Mohamed:** And Awa, do you remember the song we heard at the beginning of that session? We can use that to help us remember the rules...have a listen.
- SFX:** Play the section of the 'Girls and Boys Club Theme Song' with REAL lyrics (:38 - :53 seconds).
- Awa:** Brilliant. We can play that every time we discuss the Club Rules.
- Mohamed:** Exactly. Now Awa, I have a quick question - what happens if someone breaks a rule?
- Awa:** Well, there are only two rules that can really be broken: being respectful and equal participation.
- Mohamed:** How?
- Awa:** Well, if a student laughs at someone they are not being respectful. Or if they dominate an activity, they aren't allowing for equal participation.
- Mohamed:** Right.
- Awa:** So, if the Club Leaders see this happen, they'll ask them to apologise and then write down their name and what they did. If the student breaks the club rules three times, their name goes to the Mentor to decide if they should continue participating. Does that make sense?
- Mohamed:** It sure does. Clearly people who break the rules aren't keeping it REAL.
- Awa:** Exactly.
- Mohamed:** And Awa, I have one more question.
- Awa:** Sure.
- Mohamed:** Going back to the five tasks for the Club Leaders, what did you mean by 'facilitate activities that we might ask students to do'?
- Awa:** Thanks, Mohamed, I'm glad you asked. During the sessions, we'll ask students to do things like have discussions, give feedback and vote. The Club Leaders will help to facilitate.
- Mohamed:** How?

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- Awa:** We will time the activities and give a two-minute, one-minute and 10 second warning for when the activity ends. The Club Leaders will listen for these warnings and tell students when they hear them. Does that make sense?
- Mohamed:** I think so. Should we give it a try right now?
- Awa:** Sure. The first activity that we are going to practice is 'Padi Padi'.
- Mohamed:** Great. Is that what I think it means?
- Awa:** Yes, when we say 'Padi Padi', we want students to find a partner. Then we'll give a topic for them to discuss. Shall we try it?
- Mohamed:** Let's do it!
- SFX:** Transition music
- Awa:** Okay students, we want you to Padi Padi and pick a partner. Feel free to pick the person sitting next to you.
- Mohamed:** What happens if there's a group of three?
- Awa:** Not a problem. But try to stick to groups of two.
- Mohamed:** Okay.
- Awa:** Then you and your partner will discuss the following topic: names for your Girls' and Boys' Club team. Remember when I gave the example of 'Team Wednesday' for the group that meets on Wednesdays?
- Mohamed:** I sure do.
- Awa:** Now, I want students to brainstorm a *new* name for their Girls' and Boys' Club Team.
- Mohamed:** Oh, I know! They could be 'Team Mango' or the 'Purple Team' or 'Team Water Buffalo'!
- Awa:** That's great Mohamed, but let's let the students brainstorm first. So students, be creative and come up with lots of team names...think of animals, colours, food, music. Feel free to write everything down because later on, we'll be asking you to share your ideas.
- Mohamed:** Great.
- Awa:** During Padi Padi we'll play background music for four minutes. We'll let you know when there are two minutes left, one-minute left and 10 seconds left. If it's too noisy for students to hear us, the Club Leaders will sit close to the radio and listen. Then they can shout out the warnings when they hear them. Does that make sense?
- Mohamed:** Yes!
- Awa:** Ready?
- Mohamed:** Yes!
- Awa:** Okay! Padi Padi and discuss team names now!
- SFX:** Background activity music for 2 minutes
- Awa (2 minutes later):** Club Leaders, we have 2 minutes left!
- SFX:** Background activity music for 1 minute

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- Awa:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Awa:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop Padi Padi!
- SFX:** Cheering and clapping
- Mohamed:** Great. How did that go students? Shall we try again?
- Awa:** Yes, that would be a good idea. Mohamed, you lead this time.
- Mohamed:** Okay students, through Padi Padi I think you came up with a lot of names for your team, right? Well, now I'd like you and your partner to discuss which ones would make a good team name and *why*. Then, you both have to come to a decision on the best one.
- Awa:** Sounds good.
- Mohamed:** Okay students, We'll play background music and say when you have one-minute left and 10 seconds left. Club Leaders will listen and then then shout out to let you know when to finish. Ready? 'Padi Padi' and discuss which name is best for your team now!
- SFX:** Background activity music for 1 minute
- Mohamed:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Mohamed:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop Padi Padi!
- SFX:** Cheering and clapping
- Awa:** That was great. Well done students! So now, every time you hear us talk about 'Padi Padi' during a session, you know what to do, right?
- Mohamed:** Right.
- Awa:** Great. I have another activity to try.
- Mohamed:** What is it?
- Awa:** Group Share.
- Mohamed:** Okay, I think I know what that is.
- Awa:** Yes, sometimes after Padi Padi we might ask pairs to share their thoughts with the entire group.
- Mohamed:** Okay, shall we give this a try as well?
- Awa:** Yes, let's do it.
- SFX:** Transition music.
- Awa:** Okay students, now that you've done a Padi Padi about names for your team, one of the Club Leaders will ask each pair to share the team name that they like the most. The other Club Leader will write each pair's team name on the chalk board.

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- Mohamed:** You have four minutes for Group Share. The background music will come on and I'll let you know when you have two minutes left, one-minute left and 10 seconds left. Club Leaders, are you ready to ask pairs to share their team names? Group Share now!
- SFX:** Background activity music for 2 minutes
- Awa:** Club Leaders, we have 2 minutes left!
- SFX:** Background activity music for 1 minute
- Awa:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Awa:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop Group Share now!
- SFX:** Cheering and clapping
- Mohamed:** Great. How did that go students? Did you share some good team names? I bet you did. Shall we practice Group Share again?
- Awa:** Yes, that's a good idea. Mohamed, you lead this time.
- Mohamed:** Okay students, you just shared your favourite team name. Now we'd like you to share *why* you think that name is the best. One Club Leader will ask each pair for their reason and the other Club Leader will write the reason down on the chalk board.
- Awa:** That's right. And pairs should take turns speaking, so if you didn't speak last time, try to speak this time! And remember, please keep your reasons brief!
- Mohamed:** The background music will come on and we'll let you know when you have two minutes left, one-minute left and 10 seconds left. Club Leaders, are you ready to ask pairs to share why they think their name is best? Group Share now!
- SFX:** Background activity music for 2 minutes
- Mohamed:** Club Leaders, we have 2 minutes left!
- SFX:** Background activity music for 1 minute
- Mohamed:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Mohamed:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop Group Share now!
- SFX:** Cheering and clapping
- Awa:** That was great. Well done students! So now every time you hear us talk about 'Group Share' during a session, you know what to do, right?
- Mohamed:** Right.
- Awa:** Great. I have another activity to try.
- Mohamed:** What's that?
- Awa:** Group Vote!

- Mohamed:** Does that mean the students can now vote on their favourite team name?
- Awa:** You got it.
- Mohamed:** Shall we give it a try?
- Awa:** Absolutely.
- SFX:** Transition music
- Awa:** Okay students, now that you've seen all the team names and reasons why they're good, you get to vote on which one you like best. Please do not vote for the name that you suggested - it has to be for *another* team name that you like...sorry!
- Mohamed:** And what if a name was suggested more than once?
- Awa:** Please only vote on that name once. Got it?
- Mohamed:** Got it.
- Awa:** Okay, one Club Leader should read out the names and ask students to raise their hands if they like it the best. Each person gets to vote only once. Then, the other Club Leader will count the number of hands raised and write the number on the chalkboard. The team name with the most votes wins. Does that make sense?
- Mohamed:** It sure does.
- Awa:** As usual, background music will come on and we'll let you know when you have two minutes left, one-minute left and 10 seconds left. Club Leaders, are you ready to ask everyone to vote on their favourite team name? Group Vote now!
- SFX:** Background activity music for 2 minutes
- Mohamed:** Club Leaders, we have 2 minutes left!
- SFX:** Background activity music for 1 minute
- Mohamed:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Mohamed:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop voting!
- SFX:** Cheering and clapping
- Awa:** Great. Club Leaders, please point to the name with the most votes! Congratulations on deciding on your new Team Name! This is what your Team will be referred to from now on, so Club Leaders, please write this name at the top of your attendance sheet. If your team has the best attendance over the rest of the year, your team will win a prize! Good luck!
- Mohamed:** Yes, good luck! Okay team, it is time to wrap up this session. Awa, can you please remind us what we covered today?
- Awa:** Sure, first we covered the five main tasks of the Club Leaders: *First*, pick up and return the radio, attendance sheet and chalk. *Second*, take attendance. *Third*, be in charge of playing the recording. *Fourth*, make sure Club Rules are followed. And *fifth*, facilitate group activities. Everyone happy with that?
- SFX:** Group shouting 'yes!'



- Awa:** Then we covered the four Club Rules that all students have to follow.
- Mohamed:** Keep it REAL, right?
- Awa:** Students, who can remember what the 'R' stands for? Club Leaders, please point to someone if they have put up their hand.
- (pause for 3 seconds)
- Awa:** Thank you for answering! The first Club Rule is: *Respect*. This means you should treat everyone as kindly as you would want them to treat you. Who can remember what the second rule was, which starts with the letter 'E'? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Awa:** Thanks for answering! The second Club Rule is: *Equal* participation. So, if you like to speak a lot, try to let others speak first. And if you don't like to speak, push yourself and try. And who can remember the third rule, the one that starts with the letter 'A'? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Awa:** Thanks for your answer! The third Club Rule is: *Ask* questions! Students should write down questions they have during the session. They should give these to the Club Leaders and then during Question Time, the Leaders will read out the questions.
- Mohamed:** And that's when the other team members try to help answer the questions, right?
- Awa:** Correct. And if the team can't come up an answer, the Club Leaders can submit the question to the Mentor for help.
- Mohamed:** Great.
- Awa:** And finally, who can remember the fourth rule that starts with the letter 'L'? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Awa:** Thanks for answering! The fourth Club Rule is: *Languages*! The languages of the club are English and Krio. Try to practice your English during this club, but feel free to speak in Krio if that is easier.
- Mohamed:** Super (in Krio).
- Awa:** Okay, Mohamed, what else did we cover today?
- Mohamed:** Well, we practiced three main activities that students will be doing during the sessions. Students, do you remember what the first activity was called? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Mohamed:** Thanks! The first activity that we practiced was 'Padi Padi'. This means pick a partner and share your thoughts on a certain topic. Remember, try to work with someone new each time!
- Awa:** Agreed.

- Mohamed:** And what was the *second* activity that we practiced? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Mohamed:** Thank you! The second activity that we practiced was 'Group Share', which is when we ask pairs to share their thoughts with the entire group. One Club Leader will facilitate the discussion and the other will write down points on the board.
- Awa:** Club leaders, be sure to switch roles every session so that you can do both jobs!
- Mohamed:** Exactly. And finally, what was the *third* activity that we practiced today? Club Leaders, please point to someone *new* to answer.
- (pause for 3 seconds)
- Mohamed:** Great, thanks! The third activity that we practiced was 'Group Vote', which is when one Club Leader asks students to vote and the other Club Leader counts and writes down the number of hands raised.
- Awa:** Thanks, Mohamed. I think that is everything that we covered today. Now we'd like to wrap up with some 'Reflection Time'.
- Mohamed:** What's that?
- Awa:** We're going to take 30 seconds for everyone to sit quietly and reflect on what we've discussed today. Students, you can use this time to think about what you liked most about today's session....
- Mohamed:** I know what I liked best.
- Awa:** Good. Students, you can also use this time to think about something that you found interesting or that you didn't know before.
- Mohamed:** I can think of something new I learned today. Can I tell my friends and family about it?
- Awa:** Of course, you can. Please do! And students, you can also think about any questions you may have. Is there something that you didn't understand? If so, please write down your questions and given them to your Club Leaders after Reflection Time.
- Mohamed:** Will do.
- Awa:** Okay everyone, please be quiet now and enjoy your 30 seconds of Reflection Time.
- SFX:** Reflection Time music (*30 seconds*)
- Awa:** Okay, everyone, thank you for reflecting. Remember, if there was something that you liked from today's session – share what you learned with others. If there was something that you have a question about, I hope you wrote it down. Please give your questions to your Club Leaders now.
- Mohamed:** Now, we're going to have Question Time. Club Leaders, we're going to play the background music for four minutes and give warnings when you have two minutes, one minute and 10 seconds left. Please read out any questions that you have received and see if anyone can help answer. If not, save the question and ask your Mentor for help.
- Awa:** If you can't finish answering *all* the questions during these four minutes, feel free to continue after the session if there is time. Ready? Club Leaders, please read out the first question!

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- SFX:** Background activity music for 2 minutes
- Mohamed:** Club Leaders, we have 2 minutes left!
- SFX:** Background activity music for 1 minute
- Mohamed:** Club Leaders, we have 1 minute left!
- SFX:** Background activity music for 50 seconds
- Mohamed:** Club Leaders, we have 10 seconds left! We will start our countdown now.
- Mohamed/Awa together:** 10...9...8...7...6...5...4...3...2...1! Okay stop Question Time!
- SFX:** Cheering and clapping
- Awa:** Thanks, Mohamed. That was great. I think it is time to wrap up the session now. Did you have any other points to make?
- Mohamed:** Yes, I want to let students know that if they have any suggestions on how the sessions could be improved, please write those down and give them to the Club Leaders or the Mentor.
- Awa:** Good point. We always want to improve the Club sessions and make sure everyone enjoys them.
- Mohamed:** And I want to make sure that everyone promises to *come to the next club session on time!*
- Awa:** Agreed.
- Mohamed:** Club Leaders, could you please remind us of the day, time and place for our next session?  
(pause for 3 seconds)
- Mohamed:** Thank you. Students, do you promise to be on time?
- SFX:** Group of people shouting 'yes!'
- Mohamed:** I didn't hear you!
- SFX:** Group of people shouting 'yes!'
- Mohamed:** Great. See you then!
- Awa:** Okay, thank you again for your participation and we look forward to seeing you for our next session, which is called: What is school related gender-based violence?
- Mohamed:** Awa, what *is* school related gender-based violence?
- Awa:** Well, you'll just have to come to the next session to find out.
- Mohamed:** I will definitely be there.
- Awa:** Great. Hope to see you all at the next session!
- Mohamed:** See you all soon! (in Krio)
- SFX:** 'Girls and Boys Club Theme Song' (for 2 mins)

