

DEPARTMENT OF EDUCATION

LOWER
SECONDARY
SCHOOL
CERTIFICATE
EXAMINATION
(LSSCE)

ARTS

Tuesday

13th October 2015

Time allowed: 1 hour 30 minutes

<u>12</u>:30 pm – 2:00 pm

Candidates are advised to fully use the time allocated



INSTRUCTIONS TO CANDIDATES:

(*To be read out by the external invigilator before the start of the examination*)

There are 36 questions in this paper worth 40 marks. Attempt ALL questions even if you are not so sure of some of the answers.

The Examination is divided into three parts:

PART A: Multiple Choice (Questions 1 to 20)
PART B: Short Answer (Questions 21 to 35)

PART C: Extended Response (Question 36)

The Answer Sheet is part of the Examination Booklet. Take out the middle pages and remove the Answer Sheet by tearing along the perforation. You may use the blank sheet for rough work.

Write your candidate number, name and school name in the space given on the **ANSWER SHEET**.

For each question in **PART** A, choose the correct answer by writing the letter A, B, C or D in the space provided on the **ANSWER SHEET**.

For each question in **PART B** and **PART C**, work out the answer and write the answer in the space provided on the **ANSWER SHEET**.

If you find a question very difficult, do not spend too much time thinking about it. Skip the question and go on with the rest of the paper. If you have time in the end, return to the difficult questions and think about them more carefully.

Write your answers in BLUE or BLACK ink (pen or biro).

If you decide to change an answer, make your correction as shown below so that it is clear to the markers what your final answer is. Do NOT use correction fluid on your answer sheet.

Example



Hand in BOTH the Answer Sheet and the papers used for rough work at the end of the examination.

Extra time will NOT be allowed to complete the examination under any circumstances.

Penalty for cheating or assisting to cheat in national examinations is noncertification.

DO NOT TURN OVER THIS PAGE AND DO NOT WRITE UNTIL YOU ARE TOLD TO START.

LSSCE Arts 2015 Page 2 of 7 pages

PART A: MULTIPLE CHOICE QUESTIONS

(QUESTIONS 1 to 20)

20 MARKS

For each question, choose the correct answer and write A, B, C or D in the space provided on the ANSWER SHEET.

QUESTION 1

The type of artwork created by the process of sticking/gluing is called

A. mono-print.

B. mosaic.

C. collage

D. poster.

QUESTION 2

Which Momase province is well known for its carving?

A. Morobe

B. West Sepik

C. East Sepik

D. Madang

QUESTION 3

This principle of design creates differences in tone, colours and texture and is used to draw attention.

Which of these principles does the statement refer to?

A. Contrast

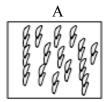
B. Harmony

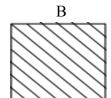
C. Colour

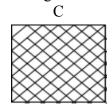
D. Value

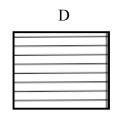
QUESTION 4

What pattern shown below indicates the use of hatch shading?









QUESTION 5

Read the statement and answer the question.

"Artists make up something on the spur of moment and developing it without any proper planning or preparation."

What word would sum up the above statement?

A. Composition

B. Improvisation

C. Choreography

D. Transposition

QUESTION 6

A popular music genre combining jazz, gospel and blues influences is known as

A. Hard Rock.

B. Country.

C. R&B.

D. Pop.

QUESTION 7

Study the patterns shown below.









Square 1

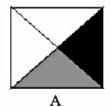
Square 2

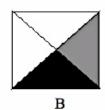
Square 3

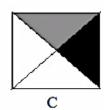
Square 4

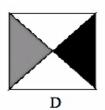
LSSCE Arts 2015 Page 3 of 7 pages

Which of these would fit into Square 3 to complete the orderly movement of pattern?

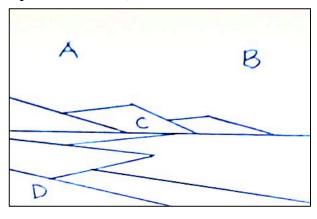








For question 8 and 9, refer to the illustration below.



OUESTION 8

The illustration is of a landscape drawn using common basic geometric shape, however it is not balanced.

Where on the illustration marked A, B, C or D will an object be drawn to balance out the composition?

QUESTION 9

What geometric shape has been widely used to create this drawing?

A. Rectangle

B. Triangle

C. Square

D. Trapezium

OUESTION 10

In big events such as the South Pacific Festival of Arts and Culture, nations showcase their traditional cultural practices to the public. This creates a sense of belonging to a place.

What does this imply?

A. It shows how illiterate people are.

B. It shows a country's identity.

C. It is for fundraising activity.

D. It is a cultural competition.

QUESTION 11

The best way to plan the construction of a three dimensional art is through

A. planning and creating models.

B. drawing and painting a picture.

C. brainstorming and thinking.

D. collecting of materials.

QUESTION 12

There are two types of methods used in creating a 3-dimensional artwork.

What are these methods?

A. Carving and Construction

B. Carving and Painting

C. Construction and Design

D. Stone and Wood

OUESTION 13

On a written piece of music, where would you find a double bar line?

A. At the start of a music

B. At the end of a music

C. In the middle of a music

D. Before the end of a music

LSSCE	Arts 2015								Page 4 of 7 pages
tradition		e pole be		d under		from the		onal Parl D.	iament. It represented PNG Drawing
_	B. Material is drawn to create carving.C. Material is built to form a carving.								
_	QUESTION 16 Which principle of art can cause a pattern, suggest movement or create a time sequence? A. Proportion B. Shade C. Tint D. Repetition								
_	B. How the body is moving.C. When the body is moving.								
QUESTION 18 This genre of music emerged as a defined musical style in the 1970s, having its roots in hard rock bands. Between 1967 and 1974, it mixed blues, jazz and rock to create a hybrid with heavy sound, characterized by the use of highly amplified distortion.									
	this style of movy Metal	usic call	ed? B.	Rock	n Roll		C.	Punk	D. Jazz
QUEST: Shapes a A. C.	ION 19 assist in organizing building		element	ts. B. D.	breaki drawir	_			

C.

Colour

D.

Line

Line Drawing

In visual art, which element of art does an enclosed line create?

B.

QUESTION 20

Shape

A.

LSSCE Arts 2015 Page 5 of 7 pages

PART B: SHORT ANSWERS

(QUESTIONS 21 to 35)

15 MARKS

For each question, work out the answer and write the answer in the space provided on the ANSWER SHEET.

QUESTION 21

Elements of Dance

Body, Energy, Space and Time

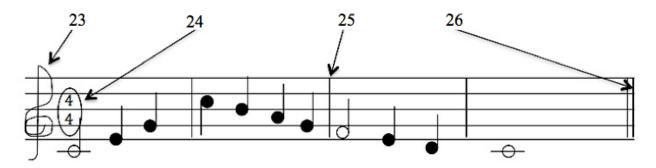
Which dance element would the use of hand, leg and face be categorized under?

QUESTION 22

What is the common material used for construction of pottery in PNG traditional societies?

For questions 23 to 26, refer to the musical piece.

Label the parts accordingly.



For questions 27 and 28, refer to the drawing.



QUESTION 27

Name the element of design used in the design.

QUESTION 28

What the types of lines are used to create the impression of slopping hills.

QUESTION 29

What is a drama performed without the use of dialogue called?

LSSCE Arts 2015 Page 6 of 7 pages

QUESTION 30

In a test, students were asked to classify certain instruments into their correct category; membranophone, chordophone, idiophone and aerophone.

What category would these following instruments be grouped under? Kundu, Snare drum, Bongo

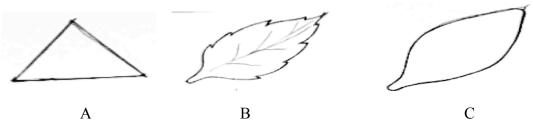
QUESTION 31

Since first emerging in New York City in the seventies, this music style has grown to encompass not just rap music but also an entire lifestyle that consistently incorporates diverse elements of ethnicity technology art and urban life.

What is this style of music called?

QUESTION 32

The illustrations below show the three different classification of an element of design.

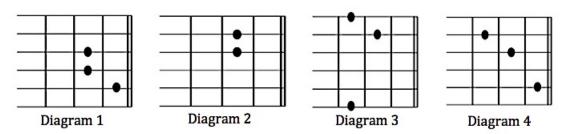


Name the element.

QUESTION 33

A sixteenth note is sometimes known as a

For questions 34 and 35, refer to the guitar chord diagrams below.



QUESTION 34

What major chord is Diagram 3?

QUESTION 35

Diagram 2 and 3 are related. In which major scale/key are they found?

LSSCE Arts 2015 Page 7 of 7 pages

PART C: EXTENDED RESPONSE

5 MARKS

OUESTION 36

Read the passage below to answer the questions that follow.

Elements of Music in Practice

It was period 8 and as usual, tiring time of the day to be in class. To make matters worse, it was an English lesson where students were told to read a chapter of a novel silently to themselves.

As soon as Mr Molz told them to start reading everyone drifted to sleep, including Mr Molz who from time to time, took a peep at the class from behind the novel in front of his face.

The class was in dead silence, time stood at a standstill. Then out of the blue, like an explosion of a bomb, Monica burst out in a very high pitch voice, singing a folk song from Milne Bay. Everyone jumped from their chairs, so startled and wondered what had happened. There was chaos for a minute or two, and then Isaac joined in the singing with Cortylder and Dagia in different tones that blended well with Monica's voice.

Surprisingly, when it came to the chorus, the whole class voluntarily joined in the singing with Mr Molz clapping a rhythmic pattern in accompaniment.

There were smiles and laughter all around the classroom. By the time the bell was rung for the end of the lesson, the class was cured of the dreadful disease.

- I. Define the term pitch in relation to music.
- II. In the third paragraph, Isaac joined Cortylder and Dagia in different tones that blended well with Monica's voice.Which element of music did this happening depict?
- III. What is another musical element that can be used in place of the noun phrase "rhythmic pattern" in paragraph four?
- IV. The state of silence to the outburst of Monica's sudden high pitch voice, to the smooth flow of class joining in, signifies the use of an element in music.
 What is this element?
- V. The sudden singing by Monica and the class joining in would be referred to as... "inventing music while playing instead of planning it in advance." This indicates the use of an element in music.

What is this element?

LOWER SECONDARY SCHOOL CERTIFICATE EXAMINATION – 2015

ARTS – Answer Sheet

MARKER 1

YEAR		PROV.		\$ SCHOOL			CAND No.	
1	5							
NAMI	E							
SCHOOL								

PART A: (QUESTIONS 1 to 20)

Write the letter of your answer next to each question below.

1	
2	
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11	
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PART B: (QUESTIONS 21 to 35)

Write your answer next to each question below.

21	
22	
23	
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26	
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	31		
3	32		
3	33		
3	34		
	35		

PART C: (QUESTION 36)

Write your answer next to each question below.

I.	IV.	
II.	v.	
III.		



DO NOT WRITE ON THIS PAGE

YOU MAY DO YOUR ROUGH WORK ON THIS PAGE