

DEPARTMENT OF EDUCATION

LOWER
SECONDARY
SCHOOL
CERTIFICATE
EXAMINATION
(LSSCE)

**ARTS** 

**Tuesday** 

07th October 2014

Time allowed: 1 hour 30 minutes

8:30 am - 10:00 am

Candidates are advised to fully use the time allocated



#### **INSTRUCTIONS TO CANDIDATES:**

(*To be read out by the external invigilator before the start of the examination*)

There are 36 questions in this paper worth 40 marks. Attempt ALL questions even if you are not so sure of some of the answers.

The Examination is divided into three parts:

PART A: Multiple Choice (Questions 1 to 20)
PART B: Short Answer (Questions 21 to 35)

PART C: Extended Response (Question 36)

The Answer Sheet is part of the Examination Booklet. Take out the middle pages and remove the Answer Sheet by tearing along the perforation. You may use the blank sheet for rough work.

Write your candidate number, name and school name in the space given on the **ANSWER SHEET**.

For each question in **PART A**, choose the correct answer by writing the letter A, B, C or D in the space provided on the **ANSWER SHEET**.

For each question in **PART B** and **PART C**, work out the answer and write the answer in the space provided on the **ANSWER SHEET**.

If you find a question very difficult, do not spend too much time thinking about it. Skip the question and go on with the rest of the paper. If you have time in the end, return to the difficult questions and think about them more carefully.

Write your answers in BLUE or BLACK ink (pen or biro).

If you decide to change an answer, make your correction as shown below so that it is clear to the markers what your final answer is. Do NOT use correction fluid on your answer sheet.

#### **Example**



Hand in BOTH the Answer Sheet and the papers used for rough work at the end of the examination.

Extra time will NOT be allowed to complete the examination under any circumstances.

Penalty for cheating or assisting to cheat in national examinations is non-certification.

DO NOT TURN OVER THIS PAGE AND DO NOT WRITE UNTIL YOU ARE TOLD TO START.

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PART A: MULTIPLE CHOICE QUESTIONS					(QUESTIONS 1 to 20) 20 M			20 MARKS
For eac SHEET	-	ose the co	orrect answer	and writ	e A, B, C or D i	in the s	pace provided o	n the ANSWER
QUEST	TION 1							
	ing, what does							
A.	Thoughts and	_						
B.	Thoughts and	Feeling	s of a characte	er with o	ther character.			
C.	Observation a	and Repr	oduction of e	veryday	activity.			
D.	Contemporar	y moven	nent to moder	n music.				
QUEST								
Which	of the followin	_	famous Rock	and Roll	l group?			
A.	Rolling Stones	S		B.	George Telek	and Pa	ainim Wok	
C.	Bob Marley ar	nd the W	ailers	D.	Saugas Band			
				ama for	actors and dan	ncers n	naking up mov	rements, actions and
A.	Dramatisation	1		B.	Improvisation	ı		
C.	Choreography	y		D.	Stage perform	nance		
		und?	cterized by	thick hea B. D.	avy guitar, dru Rock and Rol Heavy Metal		ntred sound and	d the use of highly
QUEST A shar A.	TION 5 p indicates that played	a note b	e raised	by a sem C.	nitone. sustained	D.	lowered	
QUEST	TION 6							
The fo	llowing arrange	ement of	line shows m	ovement	. Which one sh	nows co	ontinuous order	ly movement?
A.		B.		C.		D.		

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## For questions 7 to 9, refer to the part of a script below.

## ACT V, Scene iii

Newsreader at the news desk

Newsreader: Unconfirmed reports tonight

indicate that Mrs. Macbeth, wife of the Chairman of the Board of Scottish took her own life this evening. Police have issued a statement that they do not suspect foul play in this, the latest in a series of death of people associated with this multinational company.

#### ACT V. Scene iv

Macbeth is sitting at his desk, surrounded by files and graphs. The graphs all go steeply down. Macbeth is looking very stressed.

Macbeth: Life is a tale told by an idiot, full of

sound and fury, signifying nothing.

[Macbeth's mobile phone

ring]

Macbeth. Birnam Wood shares are going through the roof? Sell, sell, sell, you cream-faced loon. We'll

## **QUESTION 7**

Which character is in scene iii Act V?

- A. Mrs. Macbeth
- B. Policeman
- C. News Reader
- D. Mr. Macbeth

#### **QUESTION 8**

In Act V, scene iv, Macbeth is an/a

- A. actor.
- B. chairman.
- C. character.
- D. director.

#### **OUESTION 9**

What prop is very useful in the act by Macbeth in scene iv?

- A. Desk
- B. Files
- C. Graphs
- D. Mobile phone

<b>OUESTION</b>	1	(
OUESTION	_	ı

A	musical di	rama in	i which th	e words are	usually	sung and acco	mpanied	by an orches	stra is called	·
A.	opei	a	B.	big band	C.	ensemble	D.	concert		

## **QUESTION 11**

A. width and depth
C. height only
B. height and depth
D. height and width

## **QUESTION 12**

Which element of art when used with contrast creates a sense of three-dimension?

A. Space B. Tone C. Direction D. Rhythm

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## For question 13 and 14, refer to the illustration below.



#### **QUESTION 13**

Which principle of design is used in the illustration?

- A. Unity
- B. Abstraction
- C. Sequence
- D. Distribution

## **QUESTION 14**

Which element of design is used in the illustration to make it look 3 dimensional?

A. Colour B. Shape C. Surface D. Tone

#### **QUESTION 15**

What is the style of music that is used for advertisement called?

A. Campaign B. Tune C. Jingle D. Melody

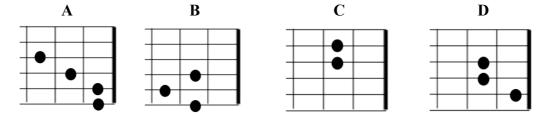
#### **OUESTION 16**

What is the role of a stage manager?

- A. Oversee the production at the back stage during performances.
- B. Direct the production during performance rehearsals
- C. Prepare actors for their turn to go onto the stage.
- D. Control all the actors for the performance auditions.

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For question 17 to 20, refer to the chord charts below.



## **QUESTION 17**

Which chord represents F major?

## **QUESTION 18**

Which chord represents D major?

## **QUESTION 19**

Which of the chords above represents the relative minor of G major?

## **QUESTION 20**

This chord is the relative minor of C major.

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**PART B: SHORT ANSWERS** 

(QUESTIONS 21 to 35)

15 MARKS

For each question, work out the answer and write the answer in the space provided on the ANSWER SHEET.

For questions 21 to 25, read the definition in the box below and match them with each statement.

harmonious: seeming to belong or fit well with; calming

harmony: pleasing arrangement, consistent,

balanced

haunting: unnerving, worrying

Heidelberg School: a group of artists, often called the 'Australian Impressionists', who painted the Australian bush, particularly around Box Hill and Heidelberg in Victoria, from around 1885. Their works showed the area's harshness, dryness and grey-green colours.

heritage: the traditions, influences and experiences of a people or a community

high art: socially acceptable art, worthy of exhibition in public galleries; skilful, showing taste or appreciation of aesthetics (beauty)

High Renaissance: the main characteristics of the style were: a feeling of harmony and balance; calmness and serenity; an ideal world without imperfections; an understanding of perspective, resulting in the creation of deep space; an understanding of the proportions of the human figure

#### **OUESTION 21**

Paul's paintings are always about life in general. Subjects are composed to depict every day lifestyle. His work is always sort after by art lovers and the general public.

Which does the above refer to?

## **OUESTION 22**

Papua New Guineans are proud of their way of life. Which word defines "our way of life"?

#### **OUESTION 23**

Paul's compositions of subjects and his colours always blend and seem to belong to each other.

Which word suitably describes this explanation?

## **QUESTION 24**

Perfect style of art, subject relationship, and cool feelings. Which style is explained?

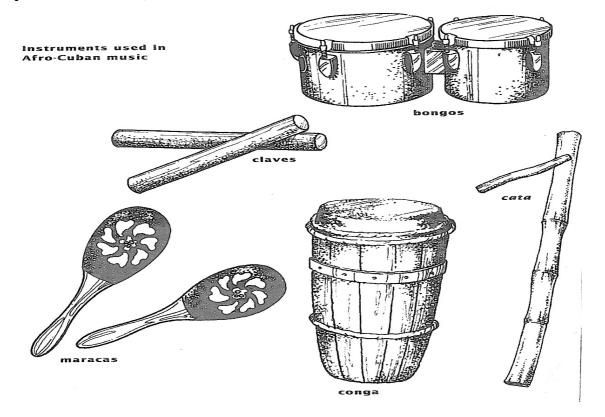
#### **QUESTION 25**



What technique of constructing 3 dimensional artworks was used to create these artifacts?

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## For questions 26 and 27, refer to the instruments below.



## **QUESTION 26**

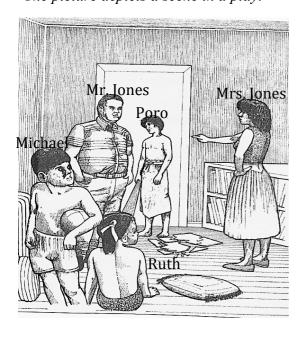
All of the above instruments produce sound through vibration. How many are classified under idiophone?

## **QUESTION 27**

Which instrument is similar to a tambourine?

## For questions 28 to 31, refer to the picture below.

The picture depicts a scene in a play.



## **QUESTION 28**

Where is the setting of the scene?

## **QUESTION 29**

Who is the focus of attention according to the picture?

## **QUESTION 30**

Who broke the mirror?

## **QUESTION 31**

What personal prop does Michael has?

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## For questions 32 to 35, refer to the word list below.

Wordlist: rhythm, repetition, harmony, pattern.

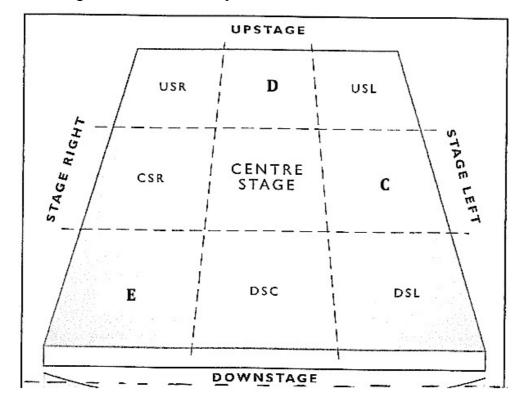
Lines are considered to be 2 or more dots joined together and if repeated, it can create a \_\_\_\_\_\_32\_\_\_. The \_\_\_\_\_33\_\_\_ of lines in a \_\_\_\_\_34\_\_\_ can also create \_\_\_\_\_35\_\_\_.

#### **PART C: EXTENDED RESPONSE**

5 MARKS

## **QUESTION 36**

The floor plan below is a typical proscenium arch theatre, where the audiences sit in a block facing the stage. All positions on stage are from the actor's point of view.



- A. Where on the plan would the audience sit?
- B. What does DSC stand for?
- C. Write the correct name for letters C, D and E on the floor plan.

# LOWER SECONDARY SCHOOL CERTIFICATE EXAMINATION – 2014

# ARTS - ANSWER SHEET

MARKER 1

YEAR		PROV.	SCHOOL	CAND No.		
1	4					
NAME						
SCHOOL						

**PART A**: (QUESTIONS 1 to 20)

Write the letter of your answer next to each question below.

1	
2	
3	
4	
5	

6	
7	
8	
9	
10	

11	
12	
13	
14	
15	

16	
17	
18	
19	
20	

**PART B:** (QUESTIONS 21 to 35)

Write your answer next to each question below.

21	
22	
23	
24	
25	

26	
27	
28	
29	
30	

31	
32	
33	
34	
35	

**PART C:** (QUESTION 36)

Write your answer next to each question below.

a.	d.	
b.	e.	
c.		

MARKER 2	

## DO NOT WRITE ON THIS PAGE

## YOU MAY DO YOUR ROUGH WORK ON THIS PAGE