THE SAYLOR ACADEMY
PEER REVIEW PACKET

Thank you for agreeing to review a Saylor Academy course. Your feedback on our materials will help us provide students with high-quality materials suited to an asynchronous, self-directed learning environment. Your engagement with this project will assist us in carrying out our mission of harnessing technology in order to make education free.[1]

The Academy would like to provide you with an honorarium of $250 for your peer review. In order to qualify for this honorarium, you must submit your feedback no later than two (2) weeks after your receipt of this packet and the attached course documents.

Please fill out the brief questionnaire below prior to conducting a review.

NAME:
HOME INSTITUTION:
POSITION:
DISCIPLINE / SPECIALIZATION:
How many years have you taught this course at the college level? (Please specify if your role was as a teaching assistant) _____

We would like to acknowledge your contribution to this work on our website. Would you be comfortable with being listed by name as one of our "team of peer reviewers"?

__Yes __No

TO BE ANSWERED AFTER COMPLETING YOUR REVIEW: Approximately how much time did it take you to go through the course, its resources, and the final exam and write up your review? (Your answer will help us provide estimates for future reviewers.) __

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[1] Sections of this peer review form are derived from Achieve, Inc.'s *OER Evaluation Rubrics,* which are licensed under a Creative Commons Attribution 3.0 Unported License.

PEER REVIEW

COURSE NUMBER / COURSE TITLE: _____

Please carefully read and review the online course, visiting and assessing each of the online resources to which the course refers. When filling out this review questionnaire, please first read through all questions: some details that you may want to cover in an early question may be addressed in a later question. Please be as specific as possible when completing this questionnaire, and refer to specific resources, units, subunits, learning outcomes, etc. as you provide your feedback. In addition to checking off boxes as appropriate, please provide additional comments suggesting specific improvements or other explanations where appropriate.

GENERAL (quick overall review of the course)

1. What was your overall impression of this course?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

2. Does this course appropriately match corresponding traditional college level courses?

__Yes __No

Comments:

3. If the course has advised prerequisites, are they appropriate? If not, should there be a prerequisite listed?

Comments:

4. Should any topics be added or removed from this course?

__Yes __No

Comments:

5. Other general/overall comments:

LEARNING OUTCOMES

1. Do the course- and unit-level learning outcomes meet those expected at the college level?

__Yes __No

Comments:

2. Are the listed course- and unit-level learning outcomes sufficient for mastery of the course's subject matter?

__Yes __No

Comments:

3. How clear, appropriate, and testable are the course- and unit-level learning outcomes?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

4. How would you rate the course- and unit-level learning outcomes on their ability to address a range of cognitive skills (recall, application, evaluation, etc.)?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

5. Should any course- or unit-level learning outcomes be added or removed?

__Yes __No

If so, explain:

6. Other learning outcomes comments:

COURSE FRAMING

1. How would you rate the effectiveness of the overall course structure? (Is the material well organized, leading from topic to topic in a logical and pedagogically sound fashion? Is there a clear course narrative?)

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

2. How would you rate the quality of the unit and subunit introductions and the instructional resource boxes on their ability to prepare students to explore the linked course content? (Bear in mind that these act as a substitute for the introductions to topics/assignments that a professor would give in class.)

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

3. Do the unit/subunit introductions and the instructions in the resources boxes effectively connect the important associated concepts?

__Yes __No

Comments:

4. Are the main ideas of the subject matter clearly identified for the learner?

__Yes __No

Comments:

5. How would you characterize the tone of the unit and subunit introductions and the instructional resource boxes?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

6. Are the suggested time advisories sufficient for reviewing the linked resources?

__Yes __No

Comments:

7. Other course framing comments:

LINKED RESOURCES

1. Not all linked resources are from a single source. How would you rate the cohesion between the linked resources and the unit and subunit introductions and the instructional resource boxes?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

2. Do the linked resources adequately support the course- and unit-level learning outcomes?

__Yes __No

Comments:

3. Do the linked resources provide the necessary breadth and depth of coverage for the course content?

Breadth: __Yes __No
Depth: __Yes __No

Comments:

4. How well do the linked resources explain the information? Should the target audience be able to understand the subject matter?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

5. How would you characterize the academic and pedagogical quality of the linked resources?

__Excellent __Good __Adequate __Needs Improvement __Poor

Comments:

6. Are the linked resources of consistent quality? Please specify any linked resources that do not meet minimum academic and/or pedagogical quality standards.

__Yes __No

Comments:

7. Other linked resources comments:

FORMATIVE ASSESSMENTS AND LEARNING ACTIVITIES -- Please answer the following set of questions for each formative assessment and activity included in the course.

1. Does the assessment/activity offer enough exercises to facilitate mastery of the targeted skills for the average student? For complex tasks, one or two rich practice exercises may be considered more than enough.

__Yes __No

Comments:

2. Are the exercises clearly written and supported by accurate answer keys or scoring guidelines as applicable?

__Yes __No

Comments:

3. Are there a variety of exercise types and/or are exercises available in a variety of formats, as appropriate to the targeted concepts and skills?

__Yes __No

Comments:

4. For more complex practice exercises, do the formats used provide an opportunity for the learner to integrate a variety of skills?

__Yes __No

Comments:

FINAL EXAM

1.Do all of the skills and knowledge assessed align clearly to the content and performance expectations intended, as stated or implied in the object?

__Yes __No

Comments:

2. Is the final exam objective and sufficiently rigorous? Can students who pass the final exam be considered to have mastered the course subject material?

__Yes __No

Comments:

3. Is the level of difficulty a result of the complexity of the subject-area content and performance expectations and of the degree of cognitive demand, rather than a result of unrelated issues (e.g. overly complex vocabulary used in math word problems)?

__Yes __No

Comments:

4. Does the final exam adequately assess an appropriate variety of cognitive skills (recall, application, evaluation, etc.)?

__Yes __No

Comments:

5. Does the final exam adequately address the course- and unit-level learning outcomes? Were any outcomes not covered?

__Yes __No

Comments:

6. Are the most important aspects of the expectations targeted and given appropriate weight/attention in the final exam?

__Yes __No

Comments:

7. Other final exam comments: