

# ANSWER KEY



## **More Classic Tales** Supplemental Workbook

Skills Strand

**GRADE 3**

Core Knowledge Language Arts®



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# ANSWER KEY

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Name: \_\_\_\_\_

## The Frog Prince, Part I

1. The sentences below are in the wrong order. Use the numbers 1–6 to put them in the right order.

- 3 The frog offered to get the ball if the princess would agree to be his playmate.
- 5 The frog dove down to get the ball.
- 4 The princess said she would be the frog's playmate.
- 6 The princess ran off.
- 2 The ball rolled into the well and sank.
- 1 The princess dropped the ball.

2. Describe the setting of this chapter in detail.

**First the princess is outside under an old tree next to a well. Later the princess is sitting and eating dinner with the king.**

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Page 8, 14

3. Why did the princess agree so quickly to the frog's request to be his playmate?

**The princess just wanted her ball back.**

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Page **10**

4. Why do you think the king told the princess she must keep her word to the frog?

**Answers may vary but could include that the king thought the princess should do what she said she would do.**

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5. Why do you think the princess wasn't disgusted with the frog at the beginning of this chapter like she was near the end?

**Answers may vary.**

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6. Predict what you think will happen in the next chapter.

**Answers may vary.**

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Name: \_\_\_\_\_

## The Frog Prince, Part II

1. Was your prediction for what happened in this chapter correct or incorrect? Explain your answer.

**Answers may vary.**

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2. As this chapter opens, why does the princess pick up the frog with just two fingers?

**The princess did not want to touch the frog.**

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Page 16

3. Look at the image on page 19. How is the princess feeling? How can you tell? Why is she feeling this way?

**Answers may vary but could include that she didn't want the frog in her bed.**

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4. In Chapter 1, the frog was pleading with the princess not to forget him. How is he changing as this chapter unfolds?

**The frog wants to be near the princess.**

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Page 16

5. Why was the princess speechless at the end of the chapter?

**The princess could not believe that the ugly frog turned into a handsome, young prince.**

Page 22

6. There is a saying, “Don’t judge a book by its cover,” from a story read in Grade 2. In this story, the frog changed into a handsome prince. What do you think the saying means when you think of this story and how the princess treated the frog?

**Answers may vary but could include that just because something looks ugly doesn’t mean you should treat it badly.**

7. What lesson do you think the king wanted the princess to learn from her encounters with the frog?

**Answers may vary.**

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## The Fisherman and His Wife, Part I

1. When the man caught the fish, what did the fish say?
- A. The fish said that he would not be tasty.
  - B. The fish said that he was really a prince.
  - C. The fish said that he would grant the man three wishes.

Page 24

2. What kind of a man was the fisherman?
- A. The fisherman was a man who always did what his wife said to do.
  - B. The fisherman was a man who always complained about not having enough.
  - C. The fisherman was a man who never did what his wife said to do.

Page 26

3. Which word describes the fish?
- A. tasty
  - B. magical
  - C. sneaky

Page 26

4. Do you think the wife will ever be happy with her house? Why or why not?

**Answers may vary.**

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5. Look at the last sentence in this chapter on page 32. Predict what will happen next.

**Answers may vary.**

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Name: \_\_\_\_\_

## The Fisherman and His Wife, Part II

1. How was your prediction correct or incorrect?

**Answers may vary.**

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2. How did the wife change as this chapter unfolded?

A. She became more grateful.

B. She became greedier.

C. She became kinder.

Page 36, 38

3. Why do you think the fisherman was not happy to continue to ask the fish for more and more?

**Answers may vary.**

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4. What was the wife's last demand of the fish?

A. She demanded to own the sun.

B. She demanded to have the power to make the sun rise and set.

C. She demanded to be queen of the sun.

Page 38

5. Describe the setting when the fisherman went to the fish with his wife's last demand.

**The water at the seashore was black, thunder boomed, lightning flashed, and huge dark waves crashed around him.**

Page 40

6. What is important about the difference in this setting from the other times the fisherman came with demands?

**This setting is dark and the weather is harsher compared to the other times.**

7. Look at the last image in this chapter on page 43. Do you think the wife learned her lesson? Why or why not?

**The wife probably did not learn her lesson because she looks angry about having her old little hut back.**

8. What do you think is the moral of this story?

**Answers may vary but could include be happy with what you have.**

Name: \_\_\_\_\_

## Rumpelstiltskin, Part I

Circle *true* or *false* and write the page number where you found the answer.

Sentence	Circle <i>True</i> or <i>False</i>		Page
The miller told the king that his daughter could spin straw into gold.	<input checked="" type="radio"/> True	False	<u>44</u>
The king told the miller's daughter she had to spin straw into gold or she would be put to death.	<input checked="" type="radio"/> True	False	<u>46</u>
The miller's daughter knew how to spin straw into gold.	True	<input checked="" type="radio"/> False	<u>46</u>
The miller's daughter started crying.	<input checked="" type="radio"/> True	False	<u>46</u>
A little man came and helped the miller's daughter.	<input checked="" type="radio"/> True	False	<u>48</u>
The miller's daughter paid the little man by giving him a bag of coins.	True	<input checked="" type="radio"/> False	<u>48</u>
The little man was not able to spin the straw into gold.	True	<input checked="" type="radio"/> False	<u>50</u>
The little man sang a song while he spun.	<input checked="" type="radio"/> True	False	<u>50</u>

- How do you think the miller felt when the king said to leave his daughter with him?

**Answers may vary.**

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2. What word describes the miller?

A. honest

B. boastful

C. humble

Page 50

3. Why do you think the little man helped the miller's daughter?

**Answers may vary.**

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4. Why do you think the miller's daughter allowed the little man to help her?

**Answers may vary but could include that she**

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**didn't know what else to do and didn't want to be**

---

**put to death.**

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Name: \_\_\_\_\_

## Rumpelstiltskin, Part II

1. As the story unfolds, describe the king.
  - A. He became friendlier.
  - B. He became greedier.
  - C. He became slower to spin gold.

Page 58

2. What did the miller's daughter agree to give the little man if he spun all of the straw in the last room into gold?
  - A. She agreed to give him her castle if she became queen.
  - B. She agreed to give him her baby if she became queen.
  - C. She agreed to give him her crown if she became queen.

Page 60

3. How do you think the miller's daughter felt when the king married her?

**Answers may vary.**

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4. Why do you think the little man wanted a living child more than all the jewels and wealth in the kingdom?

**Answers may vary.**

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5. Predict how this story will end.

**Answers may vary.**

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Name: \_\_\_\_\_

## Rumpelstiltskin, Part III

1. How was your prediction correct or incorrect?

**Answers may vary.**

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Page \_\_\_\_\_

2. The sentences below describe things that happened in the chapter, but they are out of order. Use the numbers 1–6 to show the correct order.

6 The little man had to pull on his leg with both hands to get himself unstuck.

3 The queen gave her servant a bag of coins.

4 The queen asked the little man if his name was Rumpelstiltskin.

1 The queen ordered her servants to collect names.

5 The little man stomped his foot so hard that it went through a wooden plank.

2 One of the queen's servants told the queen about a funny, little man named Rumpelstiltskin he had seen in the forest.

3. How did Rumpelstiltskin change from Part I to the end of Part III?

**He was happy and greedy in Part I and by the end of Part III he was furious.**

4. Pretend the king heard of the little man and his demands. How do you think the ending of the story might change?

**Answers may vary.**



Name: \_\_\_\_\_

## The Queen Bee, Part I

Circle *true* or *false* and write the page number where you found the answer.

Sentence	Circle <i>True</i> or <i>False</i>		Page
The two older brothers wanted to destroy the anthill.	<input checked="" type="radio"/> True	<input type="radio"/> False	<u>82</u>
The youngest brother also wanted to destroy the anthill.	<input type="radio"/> True	<input checked="" type="radio"/> False	<u>82</u>
The two older brothers wanted to kill the ducks.	<input checked="" type="radio"/> True	<input type="radio"/> False	<u>84</u>
The youngest brother stopped his brothers from killing the ducks.	<input checked="" type="radio"/> True	<input type="radio"/> False	<u>84</u>
The youngest brother stopped his brothers from smoking out the bees.	<input checked="" type="radio"/> True	<input type="radio"/> False	<u>86</u>
The older brothers made a fire and smoked out the bees.	<input type="radio"/> True	<input checked="" type="radio"/> False	<u>86</u>
The three brothers found an enchanted palace.	<input checked="" type="radio"/> True	<input type="radio"/> False	<u>88</u>

- Why do you think the youngest brother set out to find his two older brothers after they were so mean to him?

**Answers may vary but could include that he wished to join them on their travels.**

2. Why do you think the youngest brother won't allow his older brothers to harm the animals?

**Answers may vary.**

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3. Use your imagination and think of a reason the witch would have cast a spell on the palace.

**Answers may vary.**

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4. Who do you think the old man in the palace was and why hadn't he been turned to stone?

**Answers may vary.**

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5. Predict what will happen in the next chapter.

**Answers may vary.**

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Name: \_\_\_\_\_

## The Queen Bee, Part II

Circle *true* or *false* and write the page number where you found the answer.

Sentence	Circle <i>True</i> or <i>False</i>		Page
The two older brothers were able to find all of the rubies.	True	<input type="radio"/> False	<u>92</u>
The ants came and took all the rubies back to their anthill.	True	<input type="radio"/> False	<u>94</u>
The youngest brother was a skilled swimmer and got the key without any trouble.	True	<input type="radio"/> False	<u>96</u>
The old man took the key that the youngest brother gave him and unlocked a magic box.	True	<input type="radio"/> False	<u>100</u>
The youngest brother was transformed into a statue because he couldn't find which princess had eaten honey after dinner.	True	<input type="radio"/> False	<u>104</u>
The queen bee stung the princess on the nose.	True	<input type="radio"/> False	<u>104</u>

1. Why do you think the three brothers were all willing to help the old man?

**Answers may vary.**

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2. Why did the ants help the youngest brother and not the other two brothers?

**The younger brother was kind to the ants and saved their anthill so they wanted to help him.**

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Page **94**

3. Why do you think the three princesses were asleep instead of having been turned to stone?

**Answers may vary.**

4. What do you think is the moral of the story?

**Answers may vary but could include that you never know how someone you helped in the past could help you one day.**

Name: \_\_\_\_\_

## Rapunzel, Part I

1. Why wouldn't anyone enter the witch's garden?

The witch had evil powers.

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Page 108

2. How did the woman convince her husband to steal some of the witch's rapunzel?

The woman told her husband she feared she  
would die if she couldn't get some of the witch's  
rapunzel.

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Page 110

3. What word best describes the wife at the beginning of this chapter?
- A. happy
- B. sad
- C. funny

4. What word best describes the wife at the end of this chapter?

A. happy

B. sad

C. funny

5. How can you tell that the husband cared deeply for his wife?

**He couldn't let his wife die and thought that the witch had so much rapunzel, it would be OK to take a little of it.**

Page **110**

6. At the end of this chapter, the husband says, "That's the end of that!" What does that mean? Do you think their troubles are over?

**Answers may vary but could include that since he got the rapunzel for his wife, she would be satisfied and not want any more of it.**

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Name: \_\_\_\_\_

## Rapunzel, Part II

1. When the woman asked her husband to steal some of the witch's rapunzel a second time, how did her husband feel?
- A. He was glad to do it.
  - B. He did not want to do it, but in the end he did it.
  - C. He refused to do it.

Page 114

2. What deal did the witch and the husband make in order for him to pick as much rapunzel as his wife wanted?

**When his wife has a child, the husband has to give the child to the witch and the witch will take care of it.**

Page 118

3. Why did the husband go along with the deal?

**He was scared and he was starting to think his wife might never have a child.**

Page 118

4. How is this chapter like “Rumpelstiltskin”? How is it different?

**In both chapters, someone made a deal to give an evil character a child in return for something. In Rumpelstiltskin, the woman made the deal so Rumpelstiltskin would help her do something. In this chapter, the husband made the deal so he would not get hurt.**

5. Why do you think the witch named the child Rapunzel?

**Answers may vary but could include that she got the child because she caught the husband taking her rapunzel and made a deal with him.**

6. How do you think the witch and Rapunzel got in the tall tower the first time?

**Answers may vary.**



Name: \_\_\_\_\_

## Rapunzel, Part III

1. The sentences below describe things that happened in the chapter, but they are out of order. Use the numbers 1–5 to show the correct order.

4 The prince told Rapunzel how her song had entered his heart.

1 The prince could hear a voice singing.

3 The prince lifted himself into the tower using Rapunzel's hair.

5 Rapunzel and the prince fell in love.

2 The prince saw the witch lift herself into the tower using Rapunzel's hair.

2. Why did Rapunzel sing every day?

She was trying to drive away her loneliness with  
sweet songs.

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Page 122

3. The chapter says that Rapunzel's singing **haunted** the prince. What does **haunted** mean?

- A. He was afraid of it.
- B. He could not forget it.
- C. He hated it.
- D. He thought it was funny.

Page 124

4. What made Rapunzel not afraid when the prince climbed her hair to the top of the tower?

**The prince was kind to her. He told her how her singing had entered his heart and brought him such joy, and he told her he could have no peace until he had seen her.**

Page 126

5. Predict how the story will end. Will the witch come back? Will Rapunzel and the prince get away?

**Answers may vary.**

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Name: \_\_\_\_\_

## Rapunzel, Part IV

1. Were your predictions correct? Explain your answer.

**Answers may vary.**

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2. What mistake did Rapunzel make? What did that mistake cause the witch to do?

**Without thinking about what she was saying, Rapunzel asked the witch why she came up so slowly when the prince only takes a moment.**

Page **130**

3. Why do you think the witch was so angry with the prince that she hurt him?

**Answers may vary but could include that the witch felt betrayed by Rapunzel and jealous that the prince cared about Rapunzel.**

4. Explain the magic of Rapunzel's tears.

**Rapunzel's tears touched the prince's eyes and he was able to see again.**

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5. If you could rename these chapters, what would you call them? Why?

**Answers may vary.**

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6. What do you think ever happened to Rapunzel's parents?

**Answers may vary.**

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7. What do you think happened to the witch after Rapunzel and the prince left?

**Answers may vary.**

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Name: \_\_\_\_\_

## Hansel and Gretel, Part I

1. What was the wife's plan and why was she so quick to make that decision?

**She wanted to leave the children in the woods to fend for themselves because there wasn't enough food and she found them annoying.**

Page 140

2. Why was it so difficult for the husband to agree?

**The husband couldn't leave his children alone where wild beasts might gobble them up.**

Page 140

3. What did the wife do to convince her husband to go along with her plan?

**She kept nagging him, scolded him, growled at him, jabbed him with her finger, told him he was foolish, and was rude to him.**

Page 142

4. How do you know that Hansel cared for Gretel? Use words from the chapter to answer.

**Hansel hugged her when she began to cry and told her not to be afraid and he would think of something.**

Page 142

5. Describe the setting of this chapter in detail.

**The tiny house was in a vast forest and white pebbles lay in front of the house.**

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Name: \_\_\_\_\_

## Hansel and Gretel, Part II

1. What was Hansel's plan to make it all better?

Hansel dropped pebbles on the ground as they  
all walked in the woods to mark the path back  
home.

Page 148

2. When the children come back at the end of this chapter, how do you think the following people felt?

Hansel

Answers may vary but could include happy  
his plan worked, relieved to be home.

Gretel

Answers may vary but could include happy  
her brother had a plan, relieved to be home.

Father

Happy to see the children because it had broken  
his heart to leave them alone in the forest.

Stepmother

**She was shocked, she frowned, and then  
scolded the children for staying in the forest.**

3. Based on what you know so far, do you think there will be a happy ending where everyone lives “happily ever after”? Explain your answer.

**Answers may vary.**

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Name: \_\_\_\_\_

## Hansel and Gretel, Part III

1. The sentences below describe things that happened in the chapter, but they are out of order. Use the numbers 1–5 to show the correct order.

5 Hansel and Gretel tried to find their way home, but they could not.

3 Hansel and Gretel’s father and stepmother left them in the forest.

4 Hansel and Gretel discovered that crows had eaten the bread bits.

1 Hansel tried to go outside to collect pebbles, but his stepmother had locked the house up tight.

2 Hansel dropped bits of bread on the ground.

2. The chapter says the father tried to hold out from getting rid of the children, but “when you have said *yes* once, it is hard to say *no* the next time.” What does that mean?

Answers may vary but could include that if you  
have already agreed one time, others will expect  
you to agree the next time, too.

3. Why did the children end up so hungry at night in this chapter?
- A. The stepmother had not given them any food.
  - B. They ate all of their bread early in the day.
  - C. The father was carrying the bread that was for their dinner.
  - D.** The crows ate all of their bread.

Page 162

4. How do you think the chapter could have changed if Hansel had been able to get outside to get pebbles before they left?

**Answers may vary but could include that Hansel might have used the pebbles to mark the path back home again and the children wouldn't have gotten lost or run out of food.**

5. Now that the children have been left behind again, how do you think the father and the stepmother felt?

**Answers may vary.**

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Name: \_\_\_\_\_

## Hansel and Gretel, Part IV

Circle *true* or *false* and write the page number where you found the answer.

Sentence	Circle <i>True</i> or <i>False</i>		Page
The children followed a crow who was singing a beautiful song.	True	<input checked="" type="radio"/> False	<u>164</u>
The children followed the bird to a gingerbread house.	<input checked="" type="radio"/> True	False	<u>168</u>
The old woman who owned the house told them to go away at once.	True	<input checked="" type="radio"/> False	<u>172</u>
The children ate a wonderful meal of waffles and peaches.	True	<input checked="" type="radio"/> False	<u>174</u>
The children were too afraid to eat so the food just stayed on the table.	True	<input checked="" type="radio"/> False	<u>174</u>
The old woman made them sleep outside on the ground when they became drowsy.	True	<input checked="" type="radio"/> False	<u>174</u>

1. The old woman seemed very nice but looked scary. How do you think Hansel and Gretel felt at the end of this chapter?
- A. They felt safe and happy.
- B. They were very scared and wanted to leave.
- C. They missed their stepmother.

2. Describe the setting of this chapter in detail. How would the chapter be different if the old woman had lived in a broken down shack?

**The children were deep in the woods and followed a cuckoo to a wonderful gingerbread house made of gingerbread cookies, brownies, candy and icing.**

3. Predict what will happen once the children wake up the next morning.

**Answers may vary.**

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Name: \_\_\_\_\_

## Hansel and Gretel, Part V

1. Were your predictions correct? Explain your answer.

**Answers may vary.**

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2. How did the old woman change from Part IV to Part V?

**In Part IV, the old woman was kind and friendly.**

**In Part V, the old woman changed to mean and bossy.**

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3. What word describes Hansel when he held out a skinny bone instead of his own finger?

- A. funny
- B. sad
- C. clever
- D. foolish

4. How did Gretel feel when she was being forced to cook for Hansel?

A. funny

B. sad

C. clever

D. foolish

5. At the end of this chapter, why did the children dance for joy?

They danced for joy because they were free from being trapped by the witch.

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Page 182

6. What does **puny** mean in the following sentence?

He ought to be plump and ready to eat, but he is just as **puny** and thin as ever.

A. funny

B. stubborn

C. skinny

D. fat

Name: \_\_\_\_\_

## Hansel and Gretel, Part VI

1. When Hansel said, “These are better than pebbles!” what did he mean?

**Answers may vary but could include that he meant that the gold coins were better because they could be used to buy things.**

2. How did Gretel show she is a kind person when she spoke of the swan?

**Gretel told Hansel it would be too hard on the swan if they both rode on his back at once so she let the swan take Hansel across the river first, then the swan came back to get her and take her across.**

Page **186**

3. Why did the father throw the stepmother out of the house?

**He had grown disgusted with her cruelty.**

Page **188**

4. How might the story have ended differently if the stepmother had still been in the house?

**Answers may vary.**

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Name: \_\_\_\_\_

## Beauty and the Beast, Part I

1. How did the merchant end up at the Beast's house?

**A blizzard forced the man to look for shelter while he was traveling back home.**

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Page **194**

2. What happened when the merchant tried to pick a rose from the garden?

- A. The rose turned into a princess.  
**B.** A monster attacked him.  
C. A beast asked his name.  
D. The rose turned black and died.

Page **198**

3. Why do you think the garden was lush and green when just outside the walls there was a blizzard?

**Answers may vary.**

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4. How was the Beast's demand like the demand of Rumpelstiltskin?

**The Beast demanded a child in return for something just like Rumpelstiltskin did.**

5. Do you think the merchant will trick the Beast in the same way that the miller's daughter tricked Rumpekstiltskin or will he be forced to give up one of his daughters?

**Answers may vary.**

6. The following word best describes Beauty:

- A. cruel
- B. selfish
- C. loving
- D. silly

Page **200**

7. The following word best describes the two older sisters:

- A. cruel
- B. selfish
- C. loving
- D. silly

Page **194**

Name: \_\_\_\_\_

## Beauty and the Beast, Part II

1. How did the Beast treat Beauty when she went to stay with him?
- A. He was cruel to her.
  - B. He was kind to her.
  - C. He ignored her.
  - D. He made fun of her.

Page 204

2. Why did Beauty leave the Beast?
- A. She wanted to see her family.
  - B. She was tired of cooking for Beast.
  - C. She was afraid of Beast.
  - D. Her father was dying.

Page 206

3. Why did Beauty go back to Beast?
- A. Her father was dying.
  - B. She had a dream Beast was dying.
  - C. Her sisters were dying.
  - D. The king was dying.

Page 210

4. Compare the ending of “Beauty and the Beast” with the ending of “The Frog Prince.” What is the same? What is different?

**The same - Something that appeared to be ugly turned out to be wonderful.**

**Different - Beauty grew to care for the Beast, but the princess did not grow to care for the frog.**

5. There is a saying, “Don’t judge a book by its cover,” from a story read in Grade 2. Beast says, “Do not be fooled by my looks. Trust your heart, not your eyes.” What do you think Beast meant by his statement and how is it similar to the saying taught in Grade 2?

**Answers may vary but could include that trusting what you feel in your heart will give you a better idea about what something really is instead of just trusting what your eyes see on the outside.**

Name: \_\_\_\_\_

## The Magic Paintbrush

1. How did Ma Liang draw without a pencil?

He used a twig to draw in the dirt, used his wet finger to draw on rocks, and he used a piece of burned wood to draw.

Page 218

2. How did Ma Liang get a paintbrush?

He had a dream that a kind old man gave him a paintbrush and when he awoke, he had one.

Page 220

3. How was the paintbrush magical?

- A. It painted all by itself.  
B. It painted things that had magic powers.  
 C. It painted things that came to life.

Page 220

4. What trick did Ma Liang play on the emperor that got him thrown into jail?

- A. He painted a deer.  
 B. He painted a toad.  
C. He painted bowls of food.

Page 222

5. Why do you think the paintbrush didn't work for the royal painter?

**Answers may vary.**

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6. Which word best describes the emperor?

- A. loving
- B. generous
- C. greedy
- D. helpful

Page 224

7. Describe what Ma Liang painted for the emperor at the end of the chapter.

**He painted an island with a tree that had gold coins for leaves. Then he painted a boat for the emperor to use to get to the island.**

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8. Ma Liang spent the rest of his life painting for \_\_\_\_\_ .

- A. emperors
- B. himself
- C. his family
- D. the poor

Page 228

Name: \_\_\_\_\_

## The Tiger, the Brahman, and the Jackal

Circle *true* or *false* and write in the page number where you found the answer.

Sentence	Circle <i>True</i> or <i>False</i>		Page
The Brahman didn't want to let the tiger out of the cage because he had been told not to let him out.	True	False	<u>230</u>
The Brahman pleads to the tiger for his life.	True	False	<u>232</u>
The tree tells the Brahman to be nice to the tiger and the tiger will be nice to him.	True	False	<u>234</u>
The buffalo tells the Brahman he is a fool to expect gratitude.	True	False	<u>236</u>
The road told the Brahman to go away and leave him alone.	True	False	<u>238</u>
The jackal tricks the tiger into locking him into the cage.	True	False	<u>240</u>
The jackal felt that things were just as they should remain.	True	False	<u>246</u>

1. As the chapter unfolded, did you feel sorry for the Brahman? Why or why not?

**Answers may vary.**

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2. How do you think the Brahman felt at the end of the chapter? Why do you think so?

**Answers may vary.**

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3. How do you think the tiger felt at the end of the chapter? Why do you think that?

**Answers may vary.**

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4. Who would you say is the hero of the chapter? Why?

**Answers may vary.**

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Name: \_\_\_\_\_

## A Christmas Carol, Part I

1. The following words best describe Scrooge at the beginning of the chapter.
- A. shivering and cold
  - B. greedy and angry
  - C. agreeable and kind

Page 248

2. Why didn't Scrooge give money for the poor? What did he say should happen to the poor?

**He thought they should be in prisons.**

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Page 250

3. Who was Bob Cratchit?
- A. He was one of the men asking for money for the poor.
  - B. He was Scrooge's brother.
  - C. He was Scrooge's clerk.
  - D. He was the man who owned the shop next door.

Page 252

4. What did the ghost of Jacob Marley tell Scrooge about the chains he wore?

**He told Scrooge he wears the chain he forged in life by only caring about money and not his fellow man.**

Page 256

5. What did the first spirit show Scrooge?

**The first spirit showed Scrooge himself as a neglected child and other moments from his past.**

Page 260

6. How do you think Scrooge felt when he saw what the first spirit showed him?

**Answers may vary but could include that he saw things he had done that were unkind and saw people he had known and treated poorly.**

Name: \_\_\_\_\_

## A Christmas Carol, Part II

1. Describe the setting of this chapter in detail.

Scrooge went from his bedroom to houses on Christmas morning and other places full of happy people, including Bob Cratchit's house.

Page 266

2. What did the second spirit show Scrooge?

The second spirit showed him people celebrating Christmas even if their lives were hard.

Page 266

3. Why do you think the people were all so happy?

Answers may vary but could include that Christmas morning made everyone cheerful.

Page 264

4. What did the Ghost of Christmas Yet to Come show Scrooge?

It showed how people would react when someone had died and Tiny Tim's crutch and empty chair.

Page 270, 272

5. Who do you think the still, lifeless body was? Why were the men laughing?

**Answers may vary.**

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Name: \_\_\_\_\_

## A Christmas Carol, Part III

1. What does the third spirit show Scrooge in the graveyard?
  - A. He shows him the gravestone of Bob Cratchit.
  - B. He shows him the gravestone of Tiny Tim.
  - C. He shows him Scrooge's gravestone.
2. Scrooge says, "Tell me these things are not carved in stone." What does that expression mean?
  - A. It means tell me that his name is engraved on the gravestone.
  - B. It means tell me that things can be changed.
  - C. It means tell me that things cannot be changed.
  - D. It means tell me that Tiny Tim's name is engraved on the gravestone.
3. Scrooge begged the spirit to allow him to show that he could be a changed man. Describe what happened in the end. Did Scrooge change? How do you know?

**Scrooge was happy and warmly greeted people;**  
**he sent a prize turkey to Bob Cratchit and his**  
**family, he gave money to men collecting for the**  
**poor, he gave Bob Cratchit a raise.**

4. What happened to Tiny Tim in the end?
- A. He died as a boy.
  - B. He went to work for Scrooge.
  - C. He came to love Scrooge.
  - D. He came to hate Scrooge.

Page 284

5. What do you think is the moral of the story? What did Scrooge learn?

**Answers may vary but could include that it is never too late to change your ways to be a better person. Scrooge learned it was better to be kind and happy instead of mean and greedy.**

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