

Career Girls Ready-To-Use Script #1

45-50 minute lesson for "Become a Leader" and "Teamwork"

- **Begin Presentation: Spend 2-5 minutes introducing video**
 - (Greeting)
 - "Today we are going to learn about how to become successful leaders and the importance of teamwork. Can anyone tell me what being a leader means to them?"
 - "Great! Now we are going to watch a quick video about leadership skills and becoming a leader. This video will show you ten women in different careers and their advice about important qualities leaders should have and how to be successful."

- **Play "Become a Leader" video (1:56) and begin discussion (3 minutes)**
 - "A successful leader is not a bossy boss who always gets her own way, but a person who helps a team of people do their best to work together to achieve a shared goal."
 - "Think of members of a sports team. The coach is the leader, but everyone has to do their part and work together to make the team successful."

- **Video Follow-up (3-5 minutes)**
 - "Does anyone have any questions, comments, reactions, or responses they would like to share?"

- **Pass out copies of the Independent Learning Guide (available online) and have the girls answer the questions on their own (5-7 minutes)**

- **Open up group discussion (7-10 minutes)**
 - "Would anyone like to volunteer to share their answers with the group?"
 - Begin calling on girls randomly to facilitate a group conversation

- Introduce “Teamwork” video (2-5 minutes)
 - “We just finished an Empowerment Lesson on being a leader, and now we are going to move on to teamwork and what it means to work well with others.”
 - “What kinds of teams do you know or have you been a part of in sports, school, or your community?”
- Play “Teamwork” video (1:11) and begin discussion (3 minutes)
 - “The video discusses the importance of teamwork in the workplace. You can use what you learn in the video to improve your teamwork skills and prepare for jobs in the future.”
- Video Follow-up (3-5 minutes)
 - “Does anyone have any questions, comments, reactions, or responses they would like to share?”
- Pass out copies of the Independent Learning Guide (available online) and have the girls answer the questions on their own (5-7 minutes)
- Open up group discussion (7-10 minutes)
 - “Would anyone like to volunteer to share their answers with the group?”
 - Begin calling on girls randomly to facilitate a group conversation