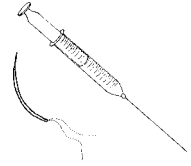


APPENDICES

Get Rid of Wastes Safely	199
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Get Rid of Wastes Safely

Every time you examine a person's mouth, fill a cavity, or extract a tooth, you are left with some waste. For example, used cotton or gauze, disposable needles and syringes, plastic gloves, and other materials must be thrown away. But **do not put them in the trash**. These wastes carry germs and can spread infections to you and to people in the family and community. Wear gloves when you touch wastes, and get rid of them carefully.



HOW TO DISPOSE OF SHARP WASTES

Sharp wastes must be put into a container so they will not injure anyone who finds them. A container made of metal or heavy plastic, with a lid or tape to close it, works well.

When the container is half full, add 5% bleach solution, then seal it closed and bury it deep in the ground.

Make a box to dispose of needles safely

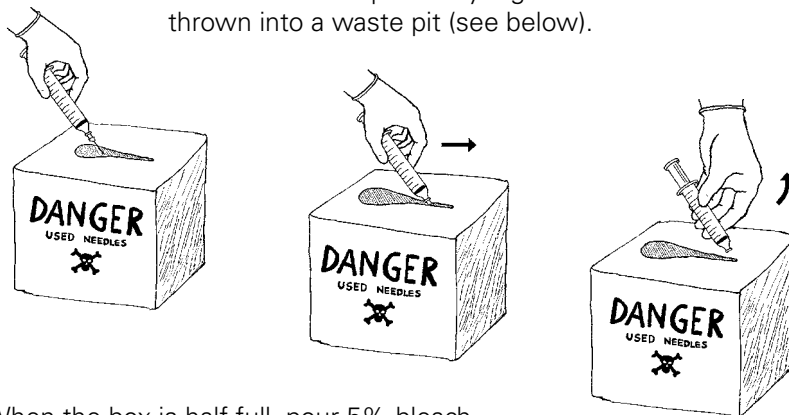
Find a metal or hard plastic box. Make a long hole in the lid of the box that is wide on one side and gets narrower on the other side.



(continued on next page)

When you have finished using a disposable syringe, put the needle into the box and slide it down to the narrowest point.

Then pull up on the syringe and the needle will fall off into the box. The plastic syringe can be sterilized and thrown into a waste pit (see below).



When the box is half full, pour 5% bleach solution into the box, seal it closed, and then bury it deep in the ground.

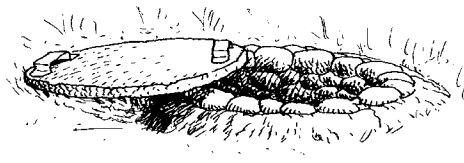
OTHER WASTES

Other wastes, like plastic gloves, syringe barrels, or cloth soaked in blood, should be sterilized and then buried deep in the ground. You can sterilize them by soaking them in bleach for 20 minutes.

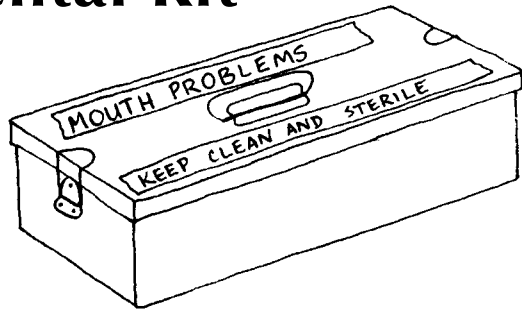
WARNING: Do not burn plastic gloves, syringes, or any other plastics. Burning plastic wastes is dangerous—when plastic burns, it makes smoke and ash that is very poisonous.

BURYING WASTES

Find a place away from where people get their drinking water and away from where children play. Dig a safe waste pit to bury wastes.



The Dental Kit



In the next 10 pages, there are lists of medicines, instruments, and other supplies recommended in this book. Keep them together in a kit. **You may want to change some of them, or add others to meet your own needs.**

As a dental worker, you will be able to get many of the items on the lists from your government medical stores. Some things you will have to buy yourself. That can be expensive, so we make several suggestions to help you save money.

Before you order, decide how many of each thing you need. Ask yourself: How many persons do I treat each day? For what problems? Then order enough medicines and supplies for three months.

NOTE: As more people learn about the treatment you can give, more will come to ask for your help. Remember this when you order. Remember, also, that some persons may need more than one treatment.

On pages 202 to 207 we give an example. We recommend how many medicines, supplies, and instruments you will need if you see 10 people a day—200 a month. You cannot be exact, of course, because you cannot predict exactly what problems will arise. However, we can say that, **on the average:**

In a group of 10 persons with urgent problems:

- 6 persons need you to take out 1 or more teeth (so you must inject)
- 2 persons need cement fillings
- 2 persons need medicine before you can treat them.

Many of these persons must return for another visit:

- 5 persons need you to scale their teeth and teach them how to care for them better
- 1 person will need a cement filling
- 2 persons will need treatment after taking medicine.

MEDICINES

Use ↓	Proper Name ↓	local name (write in here) ↓	Amount you need in 3 months ↓	Amount to keep in kit ↓	See Page ↓
For Pain	1. aspirin, 300 mg tablets	_____	2,000 tablets	100 tablets	94
	2. acetaminophen (paracetamol) 500 mg tablets	_____	500 tablets	10 tablets	94
For infections	1. penicillin, 250 mg tablets	_____	2,000 tablets	100 tablets	94
	2. erythromycin, 250 mg tablets	_____	500 tablets	40 tablets	94
	3. nystatin drops or gentian violet	_____	12 small tubes or bottles	2 small tubes or bottles	105

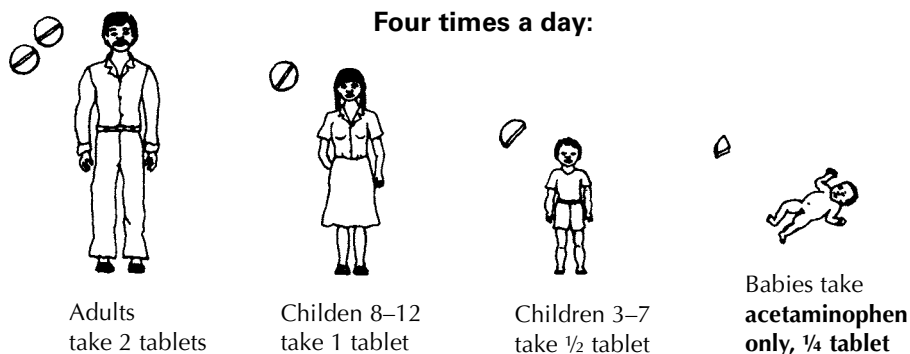
Another antibiotic, tetracycline, is not recommended for any of the treatments in this book because it is a broad-spectrum antibiotic. Narrow spectrum antibiotics (see 'antibiotics,' p. 217) are usually safer and just as effective for most dental problems. If you do use tetracycline, read page 356 of *Where There Is No Doctor* and remember, **do not give tetracycline to a pregnant woman or to a young child.** Tetracycline can make a young, developing tooth turn yellow.

SUGGESTIONS:

1. Compare prices before you buy medicines. Often the same medicine has many different names. The *generic name* (the name we use on this page) usually is cheapest, and the medicine is just as good as the 'brand-name medicines'. Use the generic name to order and buy, not the brand name.
2. Always look for a date on the package. It is called the expiration date (or expiry date). **If today is later than that date, do not buy or use that medicine.**
3. Be careful to give the correct dose. Read the next two pages carefully, as well as the 'Treatment' section of each problem in Chapter 7. If pages 203 and 204 are not clear to you, read Chapter 8 (pages 59 to 64) of *Where There Is No Doctor*.
4. For serious infections or serious pain, see page 204.

THE CORRECT DOSE

Before you give medicine, think about the sick person's weight and age. The smaller children are, the less medicine they need. For example, pain medicine like aspirin (300 mg tablets) or acetaminophen (500 mg tablets) can be broken up into smaller tablets:



NOTES: Do not hold aspirin on the bad tooth. Aspirin has acid that can hurt the tooth. Always swallow aspirin immediately. **For severe pain**, when aspirin does not help, an adult can take 30 mg of codeine 4 to 6 times a day, as needed.

ANTIBIOTICS: TO FIGHT INFECTION

Antibiotics kill bacteria that cause infections. Some antibiotics work better than others on certain bacteria. If you can, test the pus (p. 220) to find which antibiotic works best.

Do not give penicillin to a person who is allergic to it. Ask about the person's allergies before you give penicillin pills or injections. When you inject penicillin, always keep epinephrine (*Adrenalin*) ready to inject if the person shows signs of allergic shock. Stay with the person for 30 minutes. If you see these signs...

- cool, moist, pale, gray skin (cold sweat)
- difficulty breathing
- weak, rapid pulse (heartbeat)
- loss of consciousness

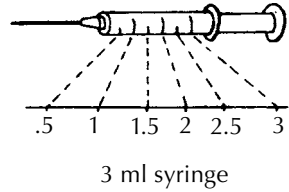
... immediately inject epinephrine: .5 ml for adults or .25 ml for children. If necessary, inject the same dose again after 20 or 30 minutes. For more information on allergic shock, see *Where There Is No Doctor*, pages 70 to 71.

Always give the full dose of penicillin or any antibiotic, even if the person feels better. See page 94 for the correct dose of penicillin or erythromycin. Erythromycin also comes in liquid form. It has 125 mg in 5 ml, so 10 ml of liquid (about 2 large teaspoons) is the same as one 250 mg tablet.

It is important to take a strong first dose of penicillin or erythromycin, and then smaller doses 4 times a day for 3 to 5 days after that. Carefully read the instructions on page 94.

INJECTIONS: FOR SEVERE INFECTIONS

It is always safer to take medicine by mouth. Sometimes, however, an infection is so bad that you need to give medicine by injection. **Learn how to give injections from an experienced health worker.** The injections described on this page are not like the anesthetic injections in Chapter 9 of this book—you must inject these medicines into a large muscle in the buttocks or arm. For more instructions on this kind of injection, see Chapter 9 (pages 65-74) of *Where There Is No Doctor*.



For severe infection: There are 2 kinds of penicillin to inject.

Procaine Penicillin



300,000 units
in 1 ml

You will usually use 'aqueous procaine penicillin'. Give only 1 injection per day.



Crystalline Penicillin



1,000,000 units
in 1 ml

For very severe infections, give 'crystalline penicillin' every 6 hours for the first day. It acts quickly and for a short time only.

INJECTABLE MEDICINES

SUPPLIES			DOSE		
Proper Name	Amount you need in 3 months	Amount to keep in kit	Adult (over 40 kg)	Child 6-12 years old (22-39 kg)	Child 1-6 years old (10-22 Kg)
1. procaine penicillin, bottle with 300,000 units per ml	200 bottles	4 bottles	4 ml 2 times/day	2 ml 2 times/day	1 ml 2 times/day
2. crystalline penicillin, bottle with 1,000,000 units per ml	50 bottles	1 bottle	3 ml 4 times/day	1.5 ml 4 times/day	1ml 4 times/day

SUPPLIES					
Use ▼	Proper Name ▼	Local name (write in here) ▼	Amount you need in 3 months ▼	Amount to keep in kit ▼	See Page ▼
To make dressings	1. clean cotton gauze	_____	8 packages of 100	20 pieces	219
	2. clean cotton rolls	_____	10 packages of 50	8 rolls	146
To fill cavities	3. oil of cloves (eugenol)	_____	50 ml	1 small bottle	145
	4. zinc oxide powder	_____	500 grams	1 small bottle	145
To treat sensitive teeth	5. flouride toothpaste	_____	1 tube	1 tube	89
To give injections of local anesthetic	6. lidocaine 2% 1.8 ml cartridge	_____	8 boxes of 100 cartridges	10 cartridges	136
	7. disposable needles, 27 gauge long	_____	8 boxes of 100 needles	10 needles	136
	8. lidocaine topical anesthetic	_____	5 small tubes	1 tube	141

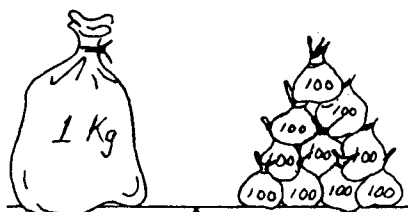
FLUORIDE

You can use a special solution of fluoride (if available) or any fluoride toothpaste, which is much cheaper and more common (see above, number 5), in 2 ways:

To treat a sensitive tooth: Put cotton rolls between the lip and gum on each side of the bad tooth. Dry the bad tooth with cotton and look for the small groove that is causing the pain. Cover the groove with a smear of fluoride toothpaste and tell the patient not to spit or rinse it out for several minutes. One week later, give the same treatment again, or have the patient do it himself.

To help prevent cavities, in children who do not clean their teeth with fluoride toothpaste, once a week have children bring their toothbrushes or toothsticks to school. Put some fluoride toothpaste on each child's brush or stick and have them brush and coat their teeth, leaving the paste in their mouths for at least one minute. Then they can spit it out. Do not eat or drink for 30 minutes.

On page 24, children are shown using a twice-yearly application of a special paste, a 'topical fluoride gel'. This is good, but the weekly treatment with fluoride paste is even better for the teeth.

Weight (how heavy something is)

1 kilogram (kg) = 10 x 100 grams (g)

1 Kilogram = 1000 grams

1 gram = 1000 mg

Volume (how full something is)

1 liter 1 cup 1 teaspoon

1000 ml = 1 liter

236.5 ml = 1 cup

5 ml = 1 teaspoon

1 ml = 1 cubic centimeter (cc)

Use	Proper Name	local name (write in here)	Amount you need in 3 months	Amount to keep in kit	See Page
To make rinses	1. salt	_____	2 kilograms	100 grams	7
	2. hydrogen peroxide	_____	3 liters	500 ml	8
To keep instruments clean	1. 95% alcohol disinfectant solution	_____	18 liters	1.5 liters	89
	2. bleach for disinfectant solution	_____	2.5 liters	125 ml (½ cup)	89
To keep instruments sharp	Arkansas sharpening stone	_____	1 stone	1 stone	134
For examining	wooden tongue depressors	_____	8 boxes of 50 per box	10	75

SUGGESTIONS:

If you order your supplies in bulk long before you need them, you probably will pay lower prices. If you have a place to store supplies that is clean, dry, and free from cockroaches and rats, consider ordering enough for one year instead of only 3 months.

INSTRUMENTS

When you are treating several people on the same day, you will need to clean some instruments (see pages 86 to 89) at the same time that you are using others. Therefore, it is necessary to have several of each kind of instrument, to be sure that the instrument you need will be ready (clean or sterile) when you need it.

There are three instruments you will need for each person who comes to you, no matter which treatment is needed. They are: a mirror, probe, and cotton pliers. Keep them together. Below we recommend that you have 15 of each of these, so you can keep one in each treatment kit. **You do not need to buy all of these instruments.** You can make several of them—see pages 208–210. If you like, buy only one example of each of the instruments below, and use them as models to copy when you make your own extra instruments.*

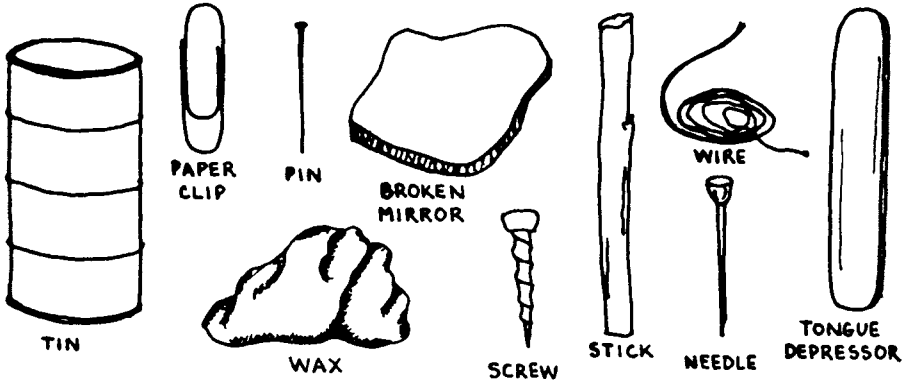
Use	Proper Name	Local name (write in here)	Number to buy or make	See Page
To examine or to give any treatment	1. dental mouth mirror	_____	15	75
	2. explorer	_____	15	75
	3. cotton pliers	_____	15	128
To inject	Aspirating dental syringe to use with 1.8 ml cartridges)	_____	3	135
To scale teeth	1. Ivory C-1 scaler	_____	1	128
	2. Gracey 11–12 curette	_____	1	128
To place cement fillings	1. spoon excavator	_____	1	145
	2. filling instrument	_____	1	145
	3. cement spatula	_____	1	145
To remove teeth	1. spoon excavator	_____	3	145
	2. straight elevator (no. 34)	_____	3	155
	3. upper universal forcep (no.150)	_____	3	155
	4. lower universal forcep (no.151)	_____	3	155

Note: See pages 155–156 for recommendations of other elevators and forceps that are good to have if you can afford them.

*If you want the help of a charitable organization in buying instruments, see page 211.

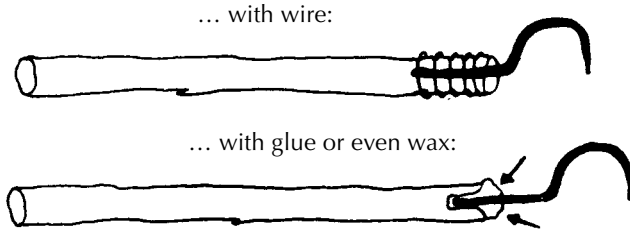
MAKING YOUR OWN DENTAL INSTRUMENTS*

Here are a few ideas for making instruments at low cost. Try to use materials that are available where you live.

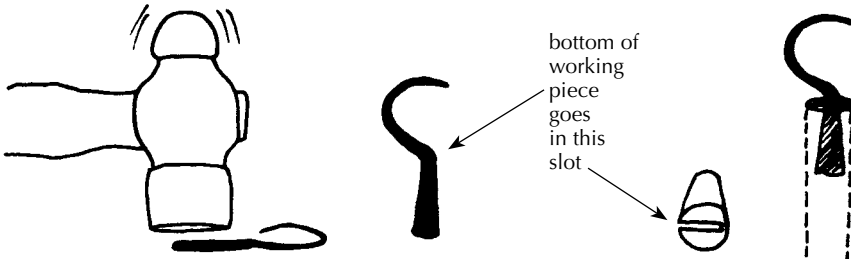


Can you think of any other materials you can use?

Each instrument has two parts: a **handle** and a **working piece** at the end. Join them together:



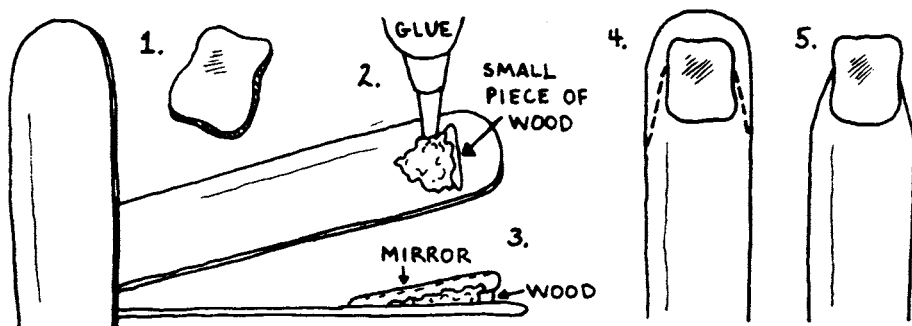
If you make the end flat, it can prevent the working piece from turning. Pound the working piece with a hammer and make a flat slot in the handle so the working piece cannot turn.



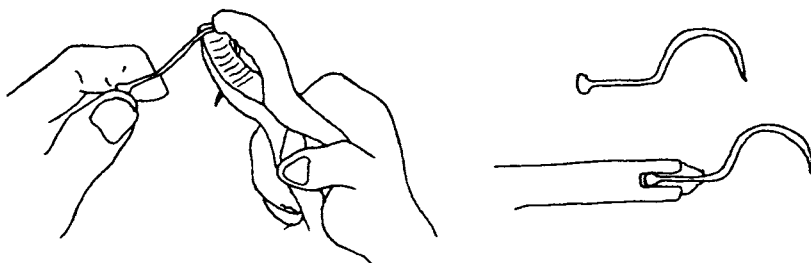
*I am grateful to Aaron Yaschine for the ideas in this section.

MAKING THE THREE INSTRUMENTS YOU USE MOST

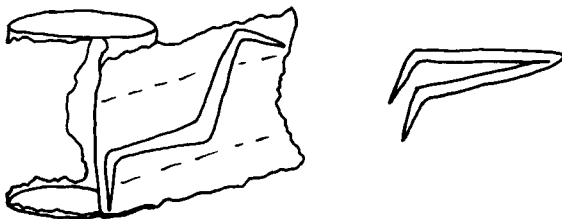
Mirror: Use old pieces of mirror or a shiny piece of tin. You even can use a polished silver coin. A tongue depressor is the handle.



Probe: Use the end of a paper clip, pin or needle for the working piece. Rub it against a smooth stone to sharpen it. Bend it so it can reach around to the back of a tooth. Attach the working piece to a smooth stick handle (p. 208).

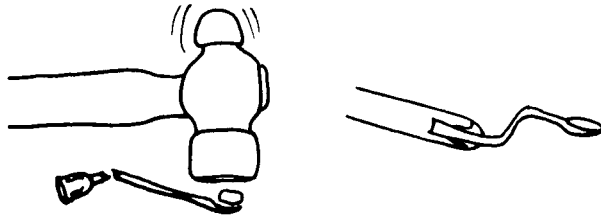


Tweezers: Draw the shape on a piece of tin and then cut it out with strong scissors. Use a file or a smooth stone to make the edges smooth. Bend in half to make the tweezers.

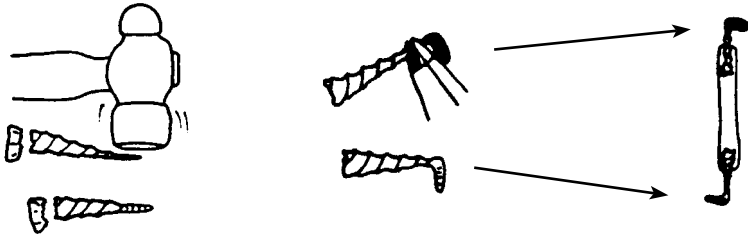


MAKING OTHER INSTRUMENTS AND SUPPLIES

Spoon: Bend a paper clip or needle. Flatten the end. Then pound a small stone against the end, to make it hollow. Make 2 bends and attach to a stick handle.

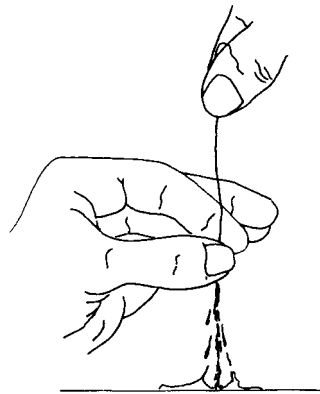


Filling Tool: Remove the heads from 2 long screws. With a file and hammer, make the end of one screw flat and the end of the other screw round. Bend each end in the direction of the edge (not the face) of the flat side. Attach both working pieces to a small stick handle.



Dental Floss: When using string to clean between your teeth (pages 71–72), you may have trouble getting this string down in between your teeth. Sometimes, also, the string gets caught there, forming a kind of 'bird's nest'. Three things can cause problems with dental floss:

- 1. An incorrectly made filling**—flat and rough instead of round and smooth. Replace the filling.
- 2. Teeth too tight together.** Use the floss on a tooth. Then pull the string out from between the teeth as you press the free end down against the gum with the fingers of your other hand. If there is a sharp filling on a tooth, the string will pass under the filling as it comes free.
- 3. String that is too thick.** Make thinner but stronger floss by waxing as in this picture. The wax also will make the floss easier to slide between your teeth.



- (1) Soak thin string in hot wax.
- (2) To remove the extra wax, pull the string between your fingers.

BUYING DENTAL INSTRUMENTS

When you do not have much money, you must spend wisely. Dental instruments are very expensive, especially when you buy them at commercial prices. Ask other health workers in your area where you can get instruments at lower prices. You can also try contacting the national dental association in your country. If you do not know how to locate your national dental association, contact the World Dental Federation:

FDI – World Dental Federation

13 Chemin du Levant, l'Avant Centre
F- 01210 Ferney-Voltaire
FRANCE
tel: 33-450-405050
fax: 33-450-405555
website: www.fdiworldental.org
email: info@fdiworldental.org

There are many organizations that donate health supplies—including dental instruments—or that distribute them at low cost. Some of these organizations prefer to help church-sponsored health projects, but others will provide instruments to anyone who needs them.

Durbin PLC, a company in England, may sell the instruments mentioned in this book at lower than commercial prices. For more information, contact:

Durbin PLC

180 Northolt Road
South Harrow, Middlesex HA2 0LT
UK
tel: 44-0-20-8660-2220
fax: 44-0-20-8668-0751
website: www.durbin.co.uk
email: cataloguesales@durbin.co.uk

Other organizations that may be able to help:

World Dental Relief

PO Box 747
Broken Arrow, OK 74013-0747
USA
tel: 1-918-251-2612
fax: 1-918-251-6326
website: www.dentalrelief.com
email: dentalreliefinc@aol.com

Project HOPE

255 Carter Hall Lane
Millwood, VA 22646
USA
tel: 1-540-837-2100
fax: 1-540-837-1813
website: www.projecthope.org
email: webmaster@projecthope.org

Direct Relief International

27 S. La Patera Lane
Santa Barbara, CA 93117
USA
tel: 1-805-964-4767
fax: 1-805-681-4838
website: www.directrelief.org
email: info@directrelief.org

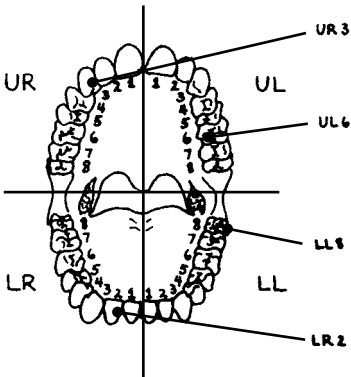
MAP International

2200 Glynco Parkway
Brunswick, GA 31525-6800
USA
tel: 1-800-225-8550
website: www.map.org

Dentaid

Giles Lane, Landford,
Salisbury, Wilts SP5 2BG
UK
tel: 44-0-1794-324249
fax: 44-0-1794-323871
website: www.dentaid.org
email: info@dentaid.org

Records, Reports, and Surveys



Here are the short names of 4 teeth. Can you find the tooth named LL5?

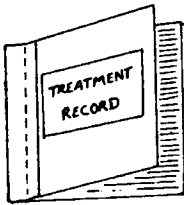
For record keeping, you can divide the mouth into 4 parts:

- Upper Right (UR)
- Upper Left (UL)
- Lower Left (LL)
- Lower Right (LR)

In each part there are 8 teeth (fewer in children—see page 43).

You can call each tooth by its short name, for example, UR3.

Keep a record of each person you see. Write some brief information about the person and the problem. This way, if the person returns, you remember what you did to help.



Date	Name	Diagnosis	Treatment	Instructions
6 June 83	1. Edafi	Abscess	Removed	Bite on cotton
			UR 6	
	2. Tani (5 years)			

When a person needs to come more than once to take care of a problem, it is better to keep a special record for that person. With all the treatments on one page, you can follow that person's progress more easily. Below is an example for a person named Yupere. Yupere has a bad tooth that has hurt from time to time for 2 months. One day when he woke up, his face was swollen. Yupere decided to wait a day to see if the swelling would go away. The next day it was worse, so he went to the medical post for treatment.



NAME <u>Yupere Epp</u>				
DATE	DIAGNOSIS	TREATMENT	INSTRUCTIONS	
6 June 83	Abscess UL4 with swollen face	1. Penicillin 4 tabs immediately, then 1 tab 4x1 day for 3 days	2. Drink lots of liquids	1. Heat inside mouth and on face
		2. Aspirin, 1 tab 4x1 day for 2 days	3. Return on 3rd day	
10 June 83	Abscess UL4	Removed	UL4	usual

Reports

You need to write a report whenever you send a person for medical help. Give as much information as possible so that your treatment can continue and new treatment starts as quickly as possible. If you cannot go along, **always send a report with a sick person.**

The story of Niame: After drinking for several hours, Niame's husband returned home asking for money. She had none and told him so. He did not believe Niame, so he beat her with his hands and then a knife. Niame's friends carried her, unconscious and bleeding, to the aid post. The front part of her lower jaw was hanging out of position.

URGENT! <u>Pato, Niame</u>			
Date	DIAGNOSIS	TREATMENT	INSTRUCTIONS
3/12/81	Cuts to face, broken jaw	1. sutured cuts on face 2 Tetanus Toxoid 0.5 ml 3. Proc. Pen. 1,200,000 units 4. Aspirin 5 head bandage	sent to Immanuel Hosp. for at 11:30 PM
			Yalis Aid Post
			December 31, 1981
			Time: 11:30 P.M.
Patient: Niame Pato, 25 years			
Diagnosis: Cuts and a broken jaw			
This lady was beaten by her husband tonight. I saw her at 10:30 P.M and treated her by:			
1. suturing the cuts on her face.			
2. giving tetanus toxoid 0.5 mls.			
3. giving Procaine Penicillin 1,200,000 units			
4. giving aspirin 2 tablets			
5. making a head bandage to support her jaw.			
Please treat her broken jaw. Later I can help her at home with a special diet.			
Sincerely,			
Nisa Stephen			
Aid Post Orderly			

Surveys

It is a good idea to know how many persons in your community have cavities and gum disease. Look in the mouths of children and adults and make a record of what you see. Here is an example that is used in Mozambique:

Put a line through the circle for each person with:

- cavities Ø
- red, swollen gums Ø

CHILDREN : Maternal
UNDER 5 YEARS' child clinic

EXAMINED:	WITH CAVITIES:
5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.
	WITH RED, SWOLLEN GUMS:
	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.

CHILDREN : Freedom
6-14 YEARS' School

EXAMINED:	WITH CAVITIES:
5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.
	WITH RED, SWOLLEN GUMS:
	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.

ADULTS : 1st of May
Cooperative

EXAMINED:	WITH CAVITIES:
5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.
	WITH RED, SWOLLEN GUMS:
	5 rows of 5 circles each. 10 circles in the top row are marked with a diagonal line.

The dental workers in Mozambique do a quick survey in 2 schools, 2 mother-and-child health clinics, and 2 cooperatives or factories in their community.

In each place, they examine 50 persons. This is enough to give an idea of the general health of teeth and gums in the community.

They make a paper for each age group. Each paper has 3 sections. They make a mark for each person they see, until all 50 circles have marks in them. They make extra marks if they see a tooth and/or gum problem.

In this example, you can see that children have more problems with cavities, while adults suffer more from gum disease. This is often true.

This survey helps the dental worker in three ways:

- (1) it shows how serious tooth decay and gum disease are in the community.
- (2) it shows which age group is suffering the most. To these people the dental worker must plan to give the most attention.
- (3) it gives the dental worker something to show the people when they are discussing why to change some old habits and adapt some new ideas.

Resources

TEACHING MATERIALS

Common Oral Diseases, slide set.

An introduction to oral disease including periodontal disease and dental caries and their prevention. Also describes how a health worker should examine a patient's mouth and gives details of the common problems that a dental worker meets.

Order from:

TALC

PO Box 49, St Albans

Herts, AL1 5TX

UK

tel: + 44 1727 853869; fax: + 44 1727 846852

email: info@talcuk.org; website: www.talcuk.org

Guide for Safety and Infection Control for Oral Healthcare Missions

This is a practical guide to providing safe dental care in low-resource settings.

Available from:

OSAP — Organization for Safety & Asepsis Procedures

A Global Dental Safety Organization

P.O. Box 6297

Annapolis, MD 21401

USA

tel: 1-800-298-6727; fax: 1-410-571-0028

email: office@osap.org; website: www.osap.org

A Teacher Resource to Support Dental Health Education, an illustrated manual for teachers of Kindergarten through Grade 5. Includes lesson plans and activities.

Can be downloaded from the internet here:

www.health.gov.sk.ca/mc_dp_dental_teacherresource.pdf

More information from:

Government of Saskatchewan

3475 Albert Street

Regina, SK S4S 6X6

CANADA

DENTAL AID ORGANIZATIONS

A listing of organizations around the world that provide different types of assistance for oral health education, training, and care can be downloaded from the internet here: www.fdiworldental.org/public_health/assets/partners/aid/Aid_organisations.pdf

OTHER ORAL HEALTH RESOURCES

FDI World Dental Federation

13 Chemin du Levant
l'Avant Centre
F-01210 Ferney-Voltaire
FRANCE
tel: + 33 4 50 40 50 50
fax: + 33 4 50 40 55 55
email: info@fdiworldental.org

**World Health Organization (WHO)
Oral Health Programme**

Avenue Appia 20
1211 Geneva 27
SWITZERLAND
tel: + 41 22 791 3475
fax: + 41 22 791 4866
website: www.who.int/oral_health
WHO has a Focal Point for Oral Health in each of its regional offices around the world. This web page gives contact information for each regional office, as well as other resources: http://www.who.int/oral_health/partners/en/

WHO Collaborating Centre for Promoting Community-based Oral Health Models, Intercountry Center for Oral Health (ICOH)

Ministry of Public Health
548 Ban Nong Hoi,
Chiang-Mai-Lamphun Road,
Muang, Chiang Mai 50000
THAILAND
tel: + 66 53 801160, 66 53 277027
fax: + 66 53 281909
email: icoh@icoh.org, icoh@loxinfo.co.th
website: www.icoh.org

Regional Centre for Oral Health Research & Training Initiatives

PMB 2067
Jos
NIGERIA
tel: + 234 73 462 901
fax: + 234 73 462 901

www.hivdent.org

This website includes treatment information and training resources to improve oral health for people with HIV/AIDS.

Basic Package of Oral Care is a WHO-affiliated program that aims to include preventive and curative oral health into the primary health care system in a way that is affordable and achievable for low-income communities. It includes urgent treatment (pain relief and emergency treatment), affordable fluoridated toothpaste, and Atraumatic Restorative Treatment (ART) which removes cavities and diseased parts of teeth without drilling. For more information:

WHO Collaborating Centre for Oral Health
UMC St. Radboud
College of Dental Science
University of Nijmegen
P.O. Box 9101
6500 HB Nijmegen
THE NETHERLANDS
e-mail: info@whocc-nijmegen.nl
tel: 31-24-361-6995
fax: 31-24-354-0265
website: www.whocc-nijmegen.nl

African Oral Health Education Association (AOHEA)

tel: + 27-21-937 3150
fax: + 27-21-931 2287
website: www.dentedafrique.org

International No-Noma Federation

c/o Winds of Hope Foundation
20 avenue de Florimont
CH 1006 Lausanne
SWITZERLAND
tel: + 41 21 320 77 22
fax: + 41 21 320 77 00
e-mail: info@nonoma.org
website: www.nonoma.org/en

VOCABULARY

This vocabulary is listed in the order of the alphabet:
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Most names of sicknesses are not in this vocabulary. Find the name of a sickness in the Index and read about it in the book.

There are many words in this vocabulary that are not in the rest of the book, but you may see them in other books or hear dentists use them.

A

Abscess A sac of pus caused by an infection. For example, a boil.

Acid A strong liquid that is produced from certain foods left in the mouth. Acid causes both tooth decay and gum disease.

Acute Sudden and short-lived. An acute illness is one that starts suddenly and lasts a short time. The opposite of 'chronic'.

Adrenaline Also called **epinephrine**. A drug which stimulates the heart, used for severe allergic shock.

Adult teeth See **Permanent teeth**.

Allergy A bad reaction after breathing in, eating, touching, or being injected with something. The reaction may be itching, sneezing, or difficult breathing.

Analgesic Medicine to calm pain. Aspirin, acetaminophen (paracetamol), and codeine all are analgesics.

Amalgam A special metal used in permanent fillings.

Anemia A disease in which the blood gets thin. Signs include tiredness, pale skin, and lack of energy.

Anesthetic A drug that causes the mouth or other part of the body to feel numb.

Antibiotic Medicine that fights infections caused by bacteria. A **broad-spectrum** antibiotic such as tetracycline kills many kinds of bacteria, while a **narrow-spectrum** antibiotic like penicillin kills only a few kinds of bacteria.

Appropriate Something that is the easiest, safest, and most likely to work in a particular situation or condition.

Arkansas stone A special stone used to sharpen dental instruments.

Aspirate To breathe. An 'aspirating syringe' is one that can 'breathe', or allow liquid to go both in and out of the needle tip.

B

Baby teeth The first set of teeth. There are 20 baby teeth, which are also called milk teeth or primary teeth.

Bacteria Tiny germs that you can only see with a microscope and that cause many different infectious diseases.

Beeswax Wax made by honey bees.

Bicuspids The teeth between the canine teeth and the molars; premolars.

Bite (1) To cut with the teeth. (2) The way the upper and lower teeth fit together when they close.

Blood pressure The force, or pressure, of the blood flowing through the blood vessels (veins and arteries).

Blood vessels Tubes that carry blood through the body. Veins and arteries.

Boil (1) To heat water until it bubbles. (2) A swollen, inflamed lump with a pocket of pus under the skin. A kind of abscess.

Brand name Trade name, the name a company gives to its product. A brand-name medicine is sold under a special name and is often more expensive than the same generic medicine.

Bridge False teeth that are glued onto several nearby healthy teeth.

Buccal Of the cheek. The buccal face of a tooth is the side facing the cheek.

Bulk Large quantity or amount.

C

Calcium A nutritional element which makes teeth strong and hard.

Calculus Tartar.

Calories Units of heat found in food, giving energy for the body to use.

Cancer A tumor or lump that grows and may keep growing until it causes death.

Canine teeth Also called cuspids, dog teeth, and eye teeth. These teeth have the longest roots of any tooth.

Carbohydrates Starches and sugars—foods that give energy. In this book they are called GO foods.

Caries Cavities; tooth decay.

Cavity A hole in a tooth where bacteria have entered.

Cement filling A temporary filling, which may protect a tooth for up to 6 months. Also see Filling.

Cementum The outer covering of the tooth's root.

Chronic Long-term or frequently recurring (compare with 'acute'). A chronic disease is one that lasts for a long time.

Colony Germs grouped together in one place.

Contagious disease A sickness that can be spread easily from one person to another.

Contraindication A situation or condition when a particular medicine should not be taken, or a certain treatment not given. For example, many medicines are contraindicated during pregnancy.

Crown The top 1/3 of the tooth, the part that is protected with hard enamel.

Curette A scaling instrument.

Cuspids Canine teeth.

Cyst An abnormal, sac-like growth in the body which is often filled with water.

D

Decay See Tooth Decay.

Dentition A whole set of teeth.

Dental floss See Floss.

Dental worker A health worker who works for healthy teeth and gums.

Dentist A professional who has advanced formal education in care of teeth and gums.

Dentures False teeth.

Diagnosis A decision made by a health worker about what a person's illness is.

Diet The kinds and amounts of foods that a person should eat or avoid eating.

Dislocation A bone that has slipped out of place at a joint.

Distal The side of the tooth that faces the back of the mouth. The opposite side from the 'mesial' side.

Drill An instrument used to change the shape of a cavity before placing a filling.

Duct A tube that carries liquid. For example, ducts carry spit from the spit gland to the mouth.

E

Elevator An instrument used to loosen a tooth before you take it out.

Enamel The protective layer that covers the crown (top part) of a tooth. The enamel is the hardest part of the body.

Epulis A tumor of the gums, usually found between the teeth.

Eruption The moment when a new tooth cuts through the gums and becomes visible in the mouth.

Evaluation A study to find out the value of something, or to find out what has been accomplished. Evaluations often compare different conditions before and after a new activity begins.

Examination A careful look at something; an investigation.

Expiration date The month and year marked on a medicine that tells when it will no longer be good. Throw away most medicines after this date.

Explorer See **Probe**.

Extraction Taking out a tooth.

F

False tooth A 'tooth' made of plastic or other material, used to replace a tooth that has been taken out.

Fever A body temperature higher than normal.

Fiber A fine, threadlike piece. A **fibrous food** like coconut contains a lot of fiber.

Filling Material put into the cavity in a tooth to prevent further decay.

First aid Emergency care or treatment for someone who is sick or injured.

Floss Special string used to clean between the teeth.

Fluoride A chemical which strengthens the teeth. Painted on the teeth, as an ingredient in toothpaste, or added to water for drinking or rinsing, fluoride enters and hardens the enamel. It is especially good for children's teeth.

Forceps Instruments used to pull teeth

Fracture A broken bone.

G

Gauze A material made of cotton, woven into an open mesh.

Generic name The scientific name of a medicine. Usually different from the brand names given it by the different companies that make it.

Germs Very small organisms that can grow in the body and cause some infectious diseases; bacteria.

Gram A metric unit of weight. There are about 28 grams in an ounce. A paper clip weighs about 1 gram.

Groove A long, narrow cut on the surface of back teeth. Grooves are ‘protected areas’ because food and germs can hide and remain in them longer.

Gum bubble Also called a **gum boil**. A small abscess on the gums.

Gum disease Illness that causes gums to become loose, red, and swollen, and to bleed when the teeth are cleaned.

Gum pocket The space between the tooth and the flap of gums around it, forming a small pocket.

Gums The skin around the teeth.

H

Hemorrhage Bleeding.

Hemostat A needle holder, used for putting in sutures.

Herb A plant, especially one valued for its medicinal or healing qualities.

History (Medical history) What you can learn through asking questions about a person’s sickness—how it began, when it gets better or worse, what seems to help, whether others in the village or family have it, etc.

Hydrogen peroxide A liquid used to clean wounds and kill certain bacteria.

Hypertension High blood pressure.

I

Immunizations (vaccinations) Medicines that give protection against specific diseases. For example, there are immunizations against diphtheria, tetanus, polio, tuberculosis, and measles.

Incisors The four front teeth on the top and bottom.

Infection A sickness caused by bacteria or other germs. Infections may affect part of the body only (such as a sinus infection) or all of it (such as measles).

Infectious disease A disease that is easily passed from one person to another; contagious disease.

Inflammation An area that is red, hot, and painful, often because it is infected.

Inject To give a medicine such as an immunization or anesthetic, using a syringe

J

Joint The place where two bones meet. When this book talks about the ‘pain in the joint’, it means the joint (called the ‘temporomandibular joint’) where the cheek and jaw bones meet.

K

Kilogram (kg) One thousand grams. A ‘kilo’ weighs a little more than 2 pounds.

L

Labial Of the lips. The labial side of a tooth is the face of the tooth nearest the lips.

Ligature wire A thin, strong wire that bends easily, used to attach a loose tooth to a strong tooth.

Lingual Of the tongue. The lingual side of a tooth is the face of the tooth nearest the tongue.

M

Malnutrition Health problems caused by not eating enough of the foods that the body needs.

Mandible The lower jaw bone.

Maxilla The upper jaw bone.

Mesial The side of the tooth that faces the front of the mouth; the opposite of ‘distal’.

Milligram (mg) One thousandth of a gram.

Molar The back teeth, used for grinding. Molars are the largest teeth in the mouth, with 2 or even 3 roots each.

N

Nerves Thin threads or strings that run from the brain to every part of the body and carry messages for feeling, pain or movement. There is a nerve, along with a blood vessel, in every root of every tooth.

Numb Without feeling; anesthetized. When teeth and the gums around them are numb, they cannot feel pain.

Nutrition The mixture of foods the body needs to grow, be healthy, and fight off disease.

O

Occlusal The biting surface, or top, of the tooth.

Oral Of the mouth. An oral medicine is one taken by mouth.

Organisms Living things (animals or plants).

P

Palate The roof or top part of the mouth.

Permanent filling A filling using a special metal or ceramic material which lasts for years.

Permanent teeth The 32 adult teeth which grow into the mouth to replace the baby teeth.

Petroleum jelly (petrolatum, Vaseline) A grease-like jelly used in preparing skin ointments.

Plaque A film or coating of germs that can form on the teeth, mix with food and make acid. You cannot see plaque unless you stain it.

Plate A set of false teeth.

Premolars The teeth between the molars and the canine teeth; bicuspids.

Prenatal Before birth.

Prevention Action taken to stop sickness before it starts.

Probe An instrument for examining teeth for tartar or other problems.

Protective foods Foods that are rich in vitamins and minerals. They help build healthy bodies and make people more able to resist or fight diseases. In this book they are called GLOW foods.

Proteins Body-building foods necessary for proper growth and strength. In this book they are called GROW foods.

Pus A yellow-white liquid found inside infections.

R

Records, reports Written information about sick persons and the treatment they receive. Records are for the personal use of the health worker, reports are written by one health worker to another to describe an illness and ask for further treatment.

Resistance The ability of something to defend itself against something that would normally harm or kill it. Many bacteria become resistant to the effects of certain antibiotics.

Rinse To hold a liquid in the mouth, moving around inside the mouth.

Risk The possibility of injury, loss, or harm. Danger.

Root The lower part of the tooth, under the gum, connected to the bone.

Root canal The hollow part of every root of a tooth, which has a blood vessel and a nerve inside,

Root canal treatment A special operation on a dead tooth to remove material from the root canal and replace it with filling material.

Root fibers Tiny fibers which hold the root of the tooth to the jaw bone.

S

Saliva Spit. Saliva helps us to swallow our food.

Scab The crust of dry blood that forms over a wound.

Scale To scrape the tartar off the teeth. A **scaler** is an instrument for scaling.

Scientific method A way of learning something. It begins with information, then an idea, and then the idea is tested against the information available.

Side effects Problems caused by using a medicine.

Signs The things or conditions to look for when you examine a sick person, to find out what sickness the person has. In this book the symptoms (the problems a person feels) are included with signs.

Sinus A hollow place inside the bone.

Socket The wound left after you take out a tooth.

Soft drinks Fizzy, carbonated drinks like Coca-Cola.

Spatula An instrument used for mixing cement for fillings.

Sunches Energy foods like maize, rice, wheat, cassava, potatoes, and squash.

Sterile Completely clean and free from living micro-organisms. Things usually are not sterile until you boil them or steam them.

Sterilize To make things sterile by boiling or steaming for 30 minutes.

Sugars Sweet foods like honey, sugar, or fruit that give energy but often cause tooth and gum problems.

Survey A collection of facts about a small group of persons or things in the community. If the small group is not unusual, the survey results will describe the whole community.

Suture A stitch made with needle and thread to sew up an opening or wound.

Swelling An area of the skin that is abnormally large, puffed up. A swollen area is one that has swelling.

Symptoms The feelings or conditions that sick persons report about their sickness. In this book, symptoms are included with signs.

Syringe An instrument with a small sharp needle, for giving injections.

T

Tablespoon A measuring spoon that holds 3 teaspoons or 15 ml.

Tartar A hard, rocky coating on the tooth near the gums, also called calculus or toothstone. Tartar forms when old plaque mixes with calcium in the spit.

Teaspoon A measuring spoon that holds 5 ml. Three teaspoons equal one tablespoon.

Teething The action of new teeth cutting through the gums. Also see **Eruption**.

Temperature The degree of heat of something, such as the air or a person's body.

Temporary filling A filling meant only to last until a permanent filling can be placed.

T.M.J. The temporomandibular joint. See **Joint**.

Tooth abscess See **Abscess**.

Tooth decay Damage to the tooth caused by acid; cavities.

Toothache Pain in a tooth.

Toothpaste A paste for cleaning teeth.

Tongue depressor A tongue blade; a piece of wood used to keep the tongue out of the way when examining or treating the teeth.

Top of the tooth The part of the tooth that bites on food. For both upper and lower teeth, the biting surface is the 'top' and the root is at the 'bottom'.

Topical On top of the skin. A topical medicine is put on the skin.

Traditions Practices, beliefs, or customs handed down from one generation to another by example or word of mouth.

Treatment Care given by a health worker to fight an illness, attend to an injury, or prevent a new problem.

Tropical Having to do with the tropics—the hot regions of the world.

Tumor An abnormal mass of tissue without inflammation. Some tumors are due to cancer.

Tweezer Small metal instrument for picking up cotton or small objects. Some persons use the word **forceps** for tweezers, but in this book, forceps are instruments for taking out a tooth.

U

Ulcer A break in the skin or mucus membrane; a chronic open sore that can appear on the skin, gums, or gut.

V

Vaccinations See **Immunizations**.

Vaseline See **Petroleum jelly**.

Vessels See **Blood vessels**.

Virus Germs smaller than bacteria, which cause some infectious diseases, like measles or the common cold.

Vitamins Protective foods that our bodies need to work properly.

Volume The amount of space a thing occupies. We measure volume in liters, ml, gallons, etc.

W

Weight The heaviness or lightness of a thing. We measure weight in kilograms, mg, pounds, etc.

Wisdom teeth The 3rd molars, which grow into the mouth when a person is 16-22 years old.

X

X-ray A special photograph that allows you to see bone, roots of teeth, etc., under the skin.

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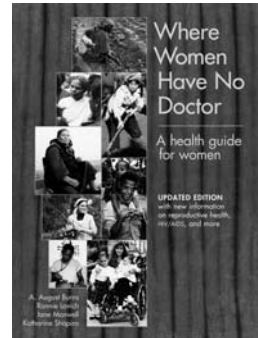
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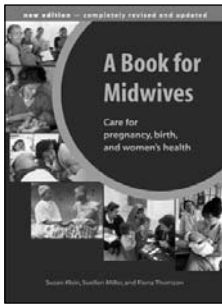
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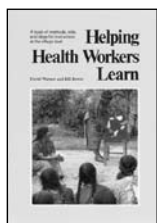
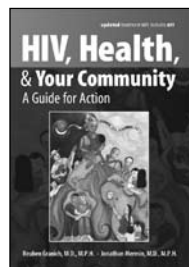


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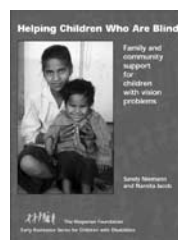


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