

## Where to get more information

Here is a small selection of organizations and printed materials that can provide useful information about deafness and young children. We have tried to list organizations and materials covering as many of the topics in this book as possible, and to include groups working in all areas of the world. Many of the printed materials are easy to adapt and often include other helpful resource lists.

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### ORGANIZATIONS

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#### Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

3417 Volta Place, NW  
Washington, DC 20007  
USA  
phone: (1-202) 337-5220  
tty: (1-202) 337-5221  
fax: (1-202) 337-8314  
website: www.agbell.org

*AG Bell offers its members a wide range of programs and services about hearing loss, resources, and support and encouragement from people who know and understand deaf issues and needs. AG Bell publishes and distributes books, brochures, instructional materials, videos, CDs, and audiocassettes related to hearing loss.*

#### Ali Yavar Jung National Institute for the Hearing Handicapped

K.C. Marg  
Bandra Reclamation, Bandra (W)  
Mumbai 400 050  
India  
phone: (91-22) 2640-0215, 2645-5937  
fax: (91-22) 2642-2638  
email: ido@ayjnihh.org  
website: www.ayjnihh.org

*Collects and shares information about deafness, offers training, and develops strategies for early identification, intervention, and rehabilitation services. Source for teaching aids, films, and audio visuals on vocational training, job placement, and other issues.*

#### Christian Blind Mission International (CBMI)

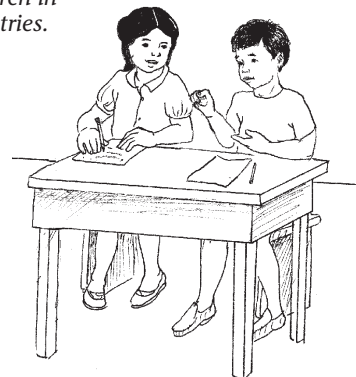
Nibelungenstrasse 124  
D-64625 Bensheim  
Germany  
phone: (49-6251) 131-215  
fax: (49-6251) 131-165  
email: cbm\_bensheim@compuserve.com  
website: www.cbmi.org

*The Christoffel Blindenmission International (CBMI) works to prevent blindness and supports medical, educational, and community-based rehabilitation activities for disabled persons. They also offer support to deaf and hard-of-hearing people.*

#### Deaf Africa Fund (DAF)

Chapel Cottage, 7 King Street  
Much, Wenlock  
Shropshire TF13 6BL  
United Kingdom  
phone: (44-1952) 727- 093  
fax: (44-1952) 728- 473  
email: dewdaf@aol.com

*Promotes educational opportunities for deaf children in poor countries.*



**Delhi Foundation of Deaf Women**

First Floor, DDA Community Hall  
Gali Chandiwali, Pahar Ganj  
New Delhi 110 055  
India  
phone: (91-11) 2353-3276  
fax: (91-11) 2353-3276  
email: info@dfdww.org  
website: www.dfdww.org

*This organization helps deaf women help themselves.*

**Disabled Children's Action Group (DICAG) South Africa**

3rd Floor, Norlen House  
17 Buitenkant Street  
Cape Town 8001  
South Africa  
email: dicag@iafrica.com

*DICAG is a campaigning organization that helps to raise the level of awareness of disability and challenges stereotypes and perceptions of disabled people in South Africa. DICAG aims to ensure equal opportunities for disabled children, especially in education.*

**Enabling Education Network (EENET)**

c/o Educational Support and Inclusion,  
School of Education  
University of Manchester, Oxford Road  
Manchester M13 9PL  
United Kingdom  
phone: (44-161) 275-3711  
fax: (44-161) 275-3548  
email: info@eenet.org.uk  
website: www.eenet.org.uk

*This information-sharing network promotes inclusion of marginalized groups in education. They produce a regular newsletter which publishes case studies of exciting programs worldwide and includes contributions of parents' groups. They offer many useful English language publications. The website has a section dedicated to deaf issues.*

**The Forest Bookshop**

Unit 2, New Building  
Ellwood Road  
Milkwall, Coleford  
Glos. GL16 7LE  
United Kingdom  
phone: (44-1594) 833-858  
fax: (44-1594) 833-446  
website: www.forestbooks.com

*A comprehensive resource for books, videos, and CD-ROMs on deafness and deaf issues. Also distributes books published by Gallaudet University.*

**Gallaudet University**

800 Florida Avenue, NE  
Washington, DC 20002-3695  
USA  
phone/tty: (1-202) 651-5000  
email: visitors.center@gallaudet.edu  
website: www.gallaudet.edu

*Gallaudet University is the only liberal arts university in the world designed exclusively for deaf and hard-of-hearing students. It is also an excellent source for finding deaf books, journals, and current research.*

**International Deaf Children's Society (IDCS)**

15 Dufferin Street  
London EC1Y 8UR  
United Kingdom  
phone: (44-020) 7490-8656  
fax: (44-020) 7251-5020  
email: idcs@idcs.info  
website: www.idcs.info

*An organization of families and caregivers of deaf children, as well as the organizations and professionals who work with them. Established to share information and experiences, IDCS provides a forum for ideas, discussion, research and information on all aspects of childhood deafness on a global scale.*



**Royal National Institute for the Deaf (RNID)**

19-23 Featherstone Street  
London EC1Y 8SL  
United Kingdom  
phone: (44-171) 296-8000  
fax: (44-171) 296-8199  
website: www.rnid.org.uk

*The RNID has many online publications and useful links, as well as a large library database with detailed information about resources for people who are deaf. They also have a training and information resource called Deaf at Birth (website: www.deafnessatbirth.org.uk).*

**World Federation of the Deaf (WFD)**

PO Box 65  
00401 Helsinki  
Finland  
tty: (358-9) 580-3573  
fax: (358-9) 580-3572  
email: info@wfdnews.org  
website: www.wfdnews.org

*One of the oldest international organizations of deaf people, WFD includes national organizations of deaf people in 120 countries. WFD works for human rights and equal opportunity for deaf people, and the right of deaf people to use sign language to get education and information. WFD initiated the annual Deaf Awareness Week to celebrate the culture, heritage, and language unique to deaf people of the world.*

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**PRINTED MATERIALS**


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**Choices in Deafness: A parent's guide to communication options** (1996, 275 pages)

Sue Schwartz  
Woodbine House  
6510 Bells Mill Rd  
Bethesda, MD 20817, USA  
phone inside the US: (1-800) 843-7323  
phone outside the US: (1-301) 897-3570  
fax: (1-301) 897-5838  
website: www.woodbinehouse.com

*Explanations of hearing loss followed by parents discussing why and how they made their choices among different approaches to communication.*

**The Deaf Child in the Family and at School: Essays in honor of Kathryn P. Meadows-Orlans** (2000, 336 pages)

P.E. Spencer, C.J. Erting, and M. Marschark  
Lawrence Erlbaum Associates  
10 Industrial Avenue  
Mahwah, NJ 07430-2262, USA  
phone: (1-201) 258-2200  
fax: (1-201) 236-0072  
email: orders@erlbaum.com  
website: www.erlbaum.com

*This book explains the development of deaf and hard-of-hearing children in the context of family and school. It shows the role and effects of school environments on development. Each chapter deals with issues of culture and expectations.*

**Deaf Friendly Pre-Schools and Nurseries** (2003, 37 pages)

Anne-Marie Hall and Hilary Sutherland  
National Deaf Children's Society (NDCS)  
15 Dufferin Street  
London EC1Y 8UR, UK  
phone: (44-020) 7490-8656  
fax: (44-020) 7251-5020  
email: ndcs@ndcs.info  
website: www.ndcs.info

*Practical guidebook for those working with very young deaf children on how to include deaf children and understand their particular needs. Information for staff in pre-school settings who have a deaf child attending. Covers activities including reading books, group and music time, playing games, and behavior and discipline. Free.*



**Deaf Friendly Schools: A guide for teachers and governors, with a supplement toolkit on inclusion: Deaf children in mainstream schools** (2002, 32 pages)

Clara Ratcliffe

National Deaf Children's Society (NDCS),  
UK (see page 241 for address.)

*A guide for staff in mainstream secondary or primary schools who have deaf pupils. Information on teaching strategies, inclusion, communication, deafness, and technical support.*

**Deaf Like Me** (1985, 292 pages)

Thomas S. Spradley and James P. Spradley

Gallaudet University Press  
Chicago Distribution Center  
11030 South Langley Ave  
Chicago, IL 60628, USA  
phone: (1-773) 568-1550  
phone inside the USA: (1-800) 621-2736  
tty inside the US: (1-888) 630-9347  
fax inside the US: (1-800) 621-8476  
email: kh@press.uchicago.edu  
website: gupress.gallaudet.edu

*Deaf Like Me is an account of parents coming to terms with their baby girl's profound deafness. It expresses the love, hope, and anxieties of many hearing parents of deaf children. In the epilogue, Lynn Spradley as a teenager reflects upon being deaf, her education, her struggle to communicate, and the discovery that she was the focus of her father's and uncle's book.*

**Deafness: A guide for parents, teachers, and community workers** (2001, 32 pages)

Akach Philemon

Special Needs Education, UNESCO  
7 Place de Fontenoy  
75352 Paris 07-SP, France  
fax: (33-145) 685-627  
email: ie@unesco.org  
k eklindh@unesco.org  
website: unesdoc.unesco.org/images/  
0012/001255/125541e.pdf

*This short and simply-written UNESCO publication explains many complex issues related to deafness, sign language, and the education of deaf children. It is intended to raise awareness among parents, teachers, doctors, nurses, and social workers of the importance of sign language for deaf children, particularly in the early years. It is accompanied by a video. Free.*

**Developing Personal Safety Skills in Children with Disabilities**  
(1995, 214 pages)

F. Briggs

Paul H. Brooks Publishing Co  
PO Box 10624  
Baltimore, MD 21285-0624, USA

*Offers learning activities to develop self-esteem, assertiveness, and independence — skills that children with disabilities need to safeguard themselves. It can be used to teach children to recognize dangerous situations, take action, handle approaches by strangers, communicate their feelings, and to recognize right and wrong ways of touching.*

**Family Action for Inclusion in Education** (2002, 120 pages)

EENET, School of Education  
University of Manchester, Oxford Road  
Manchester M13 9PL, UK  
phone: (44 -161) 275-3711  
fax: (44 -161) 275-3548  
email: info@eenet.org.uk  
website: www.eenet.org.uk

*A practical and inspirational handbook with stories of family-based advocacy organizations that have helped to transform educational systems in southern Africa, South Asia, Europe, and Australia. Useful for family and community members who want to form a support group or challenge exclusion. Provides valuable insights into the activities, thoughts, and feelings of parents involved in fighting for the inclusion of their disabled children.*



**Hearing Aids: A guide** (2003, 52 pages)  
National Deaf Children's Society  
(NDCS), UK  
(see address on page 241)

*Information about different types of hearing aids, care and maintenance, and simple repairs. Provides a range of information on the different types of hearing aids available. This booklet is aimed at both parents and professionals.*

**Kid-Friendly Parenting with Deaf and Hard-of-Hearing Children: A treasury of fun activities toward better behavior.** (1995, 373 pages)

D. Medwid and D. Chapman-Weston  
Gallaudet University Press  
(see address on page 242)

*This step-by-step guide presents hundreds of ideas and activities for use with children who are deaf or cannot hear well, ages 3 to 12. In addition to short, clear descriptions of parenting techniques, each chapter includes a commentary from deaf and hearing experts. Information is provided about special resources and support services.*

**Let's Communicate: A handbook for people working with children with communication difficulties** (1997, Ref: WHO/RHB 971)

Co-published by WHO, UNICEF, and Ministry of Health, Zimbabwe  
Available free from:  
Ms. Sonia Florisses, Disability and Rehabilitation Team  
WHO, CH-1211,  
Geneva 27, Switzerland  
email: florisses@who.ch

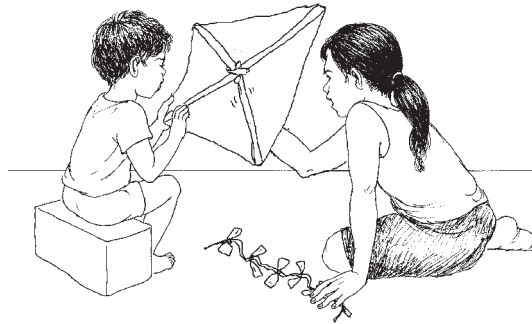
*This consists of a series of booklets, one of which is about working with children with hearing impairments.*



**The New Language of Toys: Teaching communication skills to children with special needs** (1996, 289 pages)

S. Schwartz and J.E. Heller  
Woodbine House  
(see address on page 241)

*This book provides ideas to parents and professionals about how to use everyday toys to stimulate and promote language development in children with additional needs.*



**Not Deaf Enough: Raising a child who is hard-of-hearing with hugs and humor** (1996, 242 pages)

Morgan Candlish and Patricia Ann  
A.G. Bell Association for the Deaf  
(see address on page 239)

*This book demonstrates a family's support for their youngest child who has a mild-to-moderate hearing loss. His mother explains the challenges that the family faced and conquered together.*

**Omni-Directory** (2003)

National Deaf Children's Society  
(NDCS), UK  
(see address on page 241)

*A guide to products and services for families of deaf children, young people, and those professionals working with them.*

**The Parents' Guide to Cochlear Implants** (2002, 168 pages)

Patricia M. Chute and Mary Ellen Nevins  
Gallaudet University Press  
(see address on page 242)

*Make informed decisions about cochlear implants with this easy-to-follow guide.*



**Preparing Teachers for Inclusion**  
(1996, video)

EENET  
School of Education  
(see address on page 242)

*This video package from Lesotho features footage of deaf children included in their local schools.*

**The Psychology of Deafness: Understanding deaf and hard-of-hearing people** (1990, 292 pages)

M. Vernon and J.F. Andrews  
Longman, White Plains, NY.  
UMI: Books On Demand  
300 North Zeeb Road  
Ann Arbor, MI 48106-1346, USA  
phone inside the US: (800) 521-3042  
fax: (1-734) 973-1464  
email: info@umi.com  
website: www.umi.com

*This book helps explain how the lives of people who are deaf or cannot hear well are different from the lives of people who can hear. It helps explain the level of stress involved in coping with the world.*

**Quality Standards in the Early Years: Guidelines on working with deaf children under two years old and their families** (2002, 32 pages)

National Deaf Children's Society  
(NDCS), UK  
(see address on page 241)  
*Gives guidelines for good practices in the education of deaf children, covering the early years, working in partnership, and inclusion.*



**Raising and Educating a Deaf Child: A comprehensive guide to the choices, controversies, and decisions faced by parents and educators** (1999, 256 pages)

Marc Marschark  
Oxford University Press  
Saxon Way West  
Corby, Northants NN18 9ES, UK  
email: bookorders.uk@oup.com  
website: www.oup.co.uk/bookshop/

*Discusses the implications of raising and teaching a child who is deaf or cannot hear well, trying to educate parents so they can make knowledgeable decisions. Covers such topics as medical causes of early hearing loss, language acquisition, social and intellectual development, education, and environment. Includes a phone number and address section on information sources and organizations serving deaf children.*

**Raising Your Hearing Impaired Child: A guideline for parents** (1982, 238 pages)

S.H. McArthur  
A.G. Bell Association for the Deaf  
(see address on page 239)

*Written by a teacher, who is also the mother of two deaf daughters, this book offers ideas and suggestions for parents raising their deaf child using oral methods.*

**Sign Language** (2003, 6 pages)

National Deaf Children's Society  
(NDCS), UK  
(see address on page 241)

*A practical guide on learning sign language and how to find out more information.*

**The Silent Garden: Raising your deaf child** (Revised edition, 2002, 304 pages)

P.W. Ogden  
Gallaudet University Press  
(see address on page 242)

*Ogden, who is himself profoundly deaf from birth, provides a foundation for parents to make the difficult decisions necessary to help their deaf child reach full potential.*

**Speak to Me!** (1995, 154 pages)

Marcia Calhoun Forecki  
Gallaudet University Press  
(see address on page 242)

*A down-to-earth account of how a single mother copes with accepting her 18-month-old son's deafness.*

**Teaching Children to Protect Themselves** (2000, 154 pages)

F. Briggs and M. McVeity  
Allen & Unwin  
83 Alexander Street  
Crows Nest NSW 2065, Australia  
phone: (61-2) 8425-0100  
fax: (61-2) 9906-2218  
email: frontdesk@allen-unwin.com.au  
web site: www.allenandunwin.com

*A handbook that offers guidance to teachers and counselors on how to protect young children from sexual abuse. It has many useful activities to help children learn about staying safe.*

**Understanding Deafness** (2003, 28 pages)

National Deaf Children's Society (NDCS), UK  
(see address on page 241)

*An introductory guide to different types of deafness, hearing tests, audiograms, communication, and language.*

**When Your Child is Deaf: A guide for parents** (2002, 191 pages)

David Luterman and Mark Ross  
York Press, Inc.  
PO Box 594  
Timonium, MD 21094, USA  
phone inside the US: (800) 962-2763  
fax: (1-410) 560-6758  
email: info@yorkpress.com  
website: www.yorkpress.com

*Information, advice, and encouragement for parents about the emotional and educational processes of coming to terms with a hearing impairment in their child.*

**You and Your Deaf Child: A self-help guide for parents of deaf and hard-of-hearing children** (1998, 240 pages)

John Adams  
Gallaudet University Press  
(see address on page 242)

*This down-to-earth book focuses on feelings about hearing loss, the importance of communication in the family, and effective behavior management. Many chapters contain practical activities and questions to help parents learn new skills. Appendices include references, general resources, checklists, and guidelines for evaluating educational programs.*

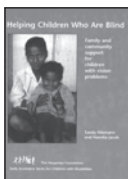


**The Young Deaf Child** (1999, 214 pages)

David M. Luterman and others  
York Press, Inc.  
(see address at left)

*This book provides information to guide caregivers in raising a deaf child when hearing loss is discovered. It presents historical information plus the choices that are available so that parents can decide what is right for their family. The authors recognize that each family is different and has their own needs, so no one method is advocated over another.*

## OTHER BOOKS FROM THE HESPERIAN FOUNDATION



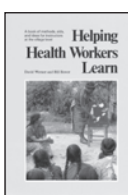
**Helping Children Who Are Blind**, by Sandy Niemann and Namita Jacob, aids parents and other caregivers in helping blind children develop all their capabilities. Topics include: assessing what a child can see, preventing blindness, moving around safely, teaching common activities, and more. 192 pages.

**Disabled Village Children**, by David Werner, covers most common disabilities of children. It gives suggestions for rehabilitation at the village level and explains how to make a variety of appropriate, low-cost aids. Emphasis is placed on how to help disabled children find a role and be accepted in the community. 672 pages.



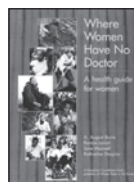
**Where There Is No Doctor**, by David Werner with Carol Thuman and Jane Maxwell. Perhaps the most widely used health care manual in the world, this book provides vital, easily understood information on how to diagnose, treat and prevent common diseases. Emphasis is placed on prevention, including cleanliness, diet, and vaccinations, as well as the active role people must take in their own health care. 512 pages.

**Where There Is No Dentist**, by Murray Dickson, shows people how to care for their own teeth and gums, and how to prevent tooth and gum problems through hygiene, nutrition, and education, in the home, community, and school. This book gives detailed, well illustrated information on using dental equipment, placing fillings, taking out teeth, and more. A new chapter includes material on HIV/AIDS and oral health. 237 pages.



**Helping Health Workers Learn**, by David Werner and Bill Bower. An indispensable resource for teaching about health, this heavily illustrated book makes health education fun and effective. Includes activities for mothers and children; pointers for using theater, flannel-boards, and other techniques; and many ideas for producing low-cost teaching aids. This people-centered approach presents strategies for effective community involvement through participatory education. 640 pages.

**A Book for Midwives**, by Susan Klein, is for midwives, community health workers and anyone concerned about pregnant women and their babies. An invaluable tool for training as well as a practical reference, the author covers helping pregnant women stay healthy; care and complications during labor, childbirth and after birth; family planning; breastfeeding; and homemade, low-cost equipment. 528 pages.



**Where Women Have No Doctor**, by A. August Burns, Ronnie Lovich, Jane Maxwell, and Katharine Shapiro, combines self-help medical information with an understanding of the ways poverty, discrimination, and cultural beliefs limit women's health and access to care. An essential resource on the problems that affect only women or that affect women differently from men. 584 pages.